

13 Compare the Costs and Choose Affordable Free Time Activities

TRANSITION OBJECTIVE

Students will compare the cost of various free time activities and make decisions about selecting those that are affordable.

RELEVANCE TO SUCCESSFUL TRANSITION

As with other activities in our lives, we must budget the cost of our free time. Some free time activities are much more expensive than others. It is important to choose those that fit our budget.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I will choose free time activities wisely by . . .

❑ STEP 2: Convene Roundtable

"I will watch the cost of an activity because _____."

❑ STEP 3: Advance Organizer

"Today you will evaluate the costs of free time activities."

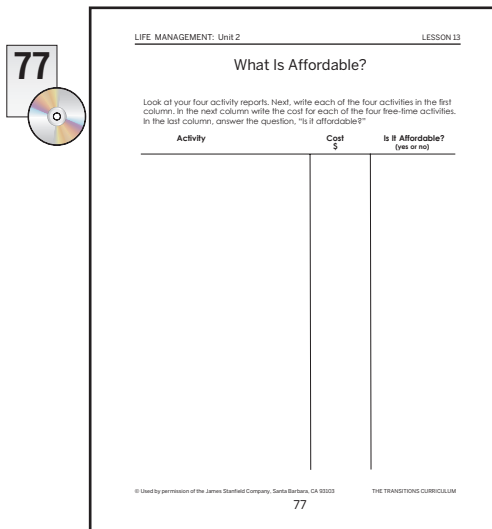
❑ STEP 4: Activity - 10 Minutes

Ask students to guess the costs of such activities as going to a movie, lifting weights, hiking, visiting an amusement park, keeping a journal, playing baseball, reading a new book, attending a ceramics class, taking a ski trip and playing computer games. Encourage a lively discussion to compare costs to determine the least and most expensive activities. Tell students that it is important to consider how much a free time activity costs so they will be able choose activities they can afford.

❑ STEP 5: Activity - 35 Minutes

In groups of four, have students complete the handout **What Is Affordable?** To do this, they should write an activity from one of their worksheets from Lessons 6, 8, 10, 12 in the first column, the cost in the second column and whether or not it is affordable in the third column.

After the groups have completed the handout combine all of their activities and share the results by naming an activity and indicating whether it is a least-expense, most-expense or medium-expense activity. Have the class discuss and determine which activities on their lists are most affordable.



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LIFE MANAGEMENT: Unit 2 LESSON 13

What Is Affordable?

Look at your four activity reports. Next, write each of the four activities in the first column. In the next column write the cost for each of the four free-time activities. In the last column, answer the question, "Is it affordable?"

Activity	Cost \$	Is It Affordable? (yes or no)

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☐ **STEP 6: Evaluate Outcomes**

One reason I watch my budget is “_____.”

☐ **STEP 7: Connecting Activity**

Compare the cost of four of your preferred free time activities.

KEY WORDS

cost**budget****spend****value**

MATERIALS AND PREPARATION

- Student Handout: **What Is Affordable**, page 77.
- Prepare to discuss costs and budgeting free time activities.
- Become familiar with the worksheet.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Math, Listening
- Thinking Skills: Problem Solving, Knowing How to Learn
- Personal Qualities: Sociability, Self-Management