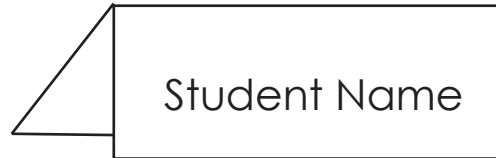


## ACTIVITY EXAMPLES

### STEP 4

#### STUDENT NAME TENT:

Using an 8"x 8" piece of heavy grade paper, have students make a name tent. They may personalize and design their name tent to express "who they are." Explain that the tent will be placed on a desk each day to indicate where they will sit.



### STEP 5

#### BRIDGE:

Draw a bridge on the board (using this example), to illustrate the meaning of transition - as a bridge from school to adult life.



### STEP 6

#### INTRODUCTIONS:

Write the following on the board:

1. What is something no one knows about you?
2. What is your favorite outdoor activity?
3. Why would someone hire you?

Date:

To: Student and Parent/Guardian,

Welcome to the Transition Class at \_\_\_\_\_ school. I look forward to helping make the coming year a successful one. My objective will be to promote success for students as they move from school to adult life.

The text for the transition class is: Career Management, Volume 2 of *The Transitions Curriculum*. By working through the lessons in this book, students will learn about themselves, their strengths, how to set goals, how to get and keep a job and how to become a productive member of the community. By learning these things, students will take action toward the future they want.

This book consists of four units:

- Unit 1: Advocating For Your Future
- Unit 2: Getting The Job For You
- Unit 3: Succeeding As An Employee
- Unit 4: Participating In Your Community

To participate in this class, students will:

- Complete all assignments, on and off campus
- Complete a community service project
- Complete all out-of-class assignments
- Determine transition goals by completing a Personal Career Plan

**Classroom Rules**

Attend and complete assignments  
Cooperate and participate in class activities  
Respect learning for yourself and others

**Student Commitment**

Make up all missed work  
Complete all activities  
Accept consequences for behavior

I encourage you to support your son or daughter in completing this class successfully.

Sincerely,

-----  
Please sign, date and return this section to school to show that you have read and discussed this information.

We understand and agree to support the activities and rules of the transition class.

\_\_\_\_\_  
Student                      Date                      Parent                      Date