

Learning Style Activity Guide







Auditory

For this part of the activity give only verbal directions, verbalizing the steps for "folding a napkin" without giving any visual cues. To start, verbally describe how to fold a napkin into a seashell shape (see Demonstration Steps, below). Say, "first fold the napkin in half. Next, starting at one end of the rectangle, fold it into an accordion with two- inch folds. Leave four inches unfolded at the end of the accordion shaped folds. Fold the accordion in half so that the unfolded, 4" section, meets itself. The unfolded section will become a tail. Tuck the tail at a diagonal into the accordion. Holding the triangle shaped tail with one hand and the folded accordion with the other place the napkin on the spot where you want it to stay. Let go of the accordion and watch it fall into a half circle of folds like a seashell."

After speaking the directions hand each student an unfolded napkin and ask them to fold it into the seashell shape. Do not give additional directions. After three minutes, survey the class and record on the board those students who are able to fold the napkin after the auditory directions.

Visual

Next, teach the skill **visually** by showing the steps for

Demonstration Steps	
	Fold the napkin in half to form a rectangle.
	Starting at one end of the rectangle, make 2" folds, accordion style.
	Leave a 4" unfolded section at the end of the rectangle.
	Fold the accordion in half to make the 4" unfolded section meet itself and form a tail.
	Fold the tail at a diagonal to form a triangle and tuck the excess material into the 2" accordion folds.
	Hold the base of the triangular tail against a surface and allow the accordion folds to fall into a half circle balanced by the tail.

folding the napkin without giving any verbal directions. To do this, show the steps for folding the napkin (see Demonstration Steps, below). First, grasp two corners of the napkin and fold it in half making a rectangle. Starting at one end of the rectangle, fold the napkin accordion style into two- inch folds. Leave a four inch unfolded section at the end of the accordion folds. Now, fold the accordion in half by folding it over on itself having the unfolded section meet. The unfolded section will form a tail. Fold the tail at a diagonal to form a triangle. Tuck the end of the triangle into the accordion folds. You will now have the accordion folded in half with a triangle tail on one side. Hold the accordion at the bottom of the fold with one hand and hold the tail with the other. Lay the folded end of the accordion on the table and let go of the accordion side. This should produce a fan with the tail balancing the back side. The students may watch the demonstration quietly. Do not allow any verbalization during the demonstration.

Now, to test their skill, give the students a napkin and see if they can fold it with the visual cues. Survey the class and record on the board those students who can fold the napkin after the visual directions.

Kinesthetic

Finally, teach the skill **kinesthetically** by giving the students a napkin, showing them the finished product (folded napkin), and then going through the steps using a hands-on approach. To do this, you will demonstrate the steps while the students use a napkin to follow the steps (see Demonstration Steps). Demonstrate the steps by folding the napkin into a rectangle. Starting at one end, make an accordion by folding the napkin into 2" folds. Leave a 4" unfolded tail section at the end. Fold the accordion in half so that the tail folds on itself. Holding the folded accordion, form a triangle with the tail, tucking the excess material into the accordion folds. Grasping the tail, let go of the accordion folds and watch it fall into a seashell shape.

After going through the steps once, test their skill by having students fold the napkin independently. Survey the class and record on the board those students who can fold the napkin after the kinesthetic demonstration.

Discussion

In pairs, have students complete the following: analyze the information on the board to determine which learning style was most popular and make a graph representing the number of students who prefer each learning style. Have pairs report to the class.