

REVIEW 7-12

Assess Progress and Build Your Transition Portfolio

TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last six lessons.

RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

The impact the last six lessons has had on me is . . .

❑ STEP 2: Convene Roundtable

"Evaluating my progress is important because _____."

❑ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

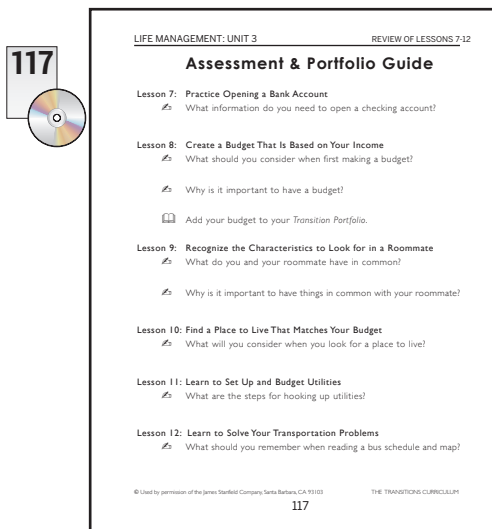
❑ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

❑ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.



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LIFE MANAGEMENT: UNIT 3 REVIEW OF LESSONS 7-12

Assessment & Portfolio Guide

Lesson 7: Practice Opening a Bank Account
What information do you need to open a checking account?

Lesson 8: Create a Budget That Is Based on Your Income
What should you consider when first making a budget?
Why is it important to have a budget?
Add your budget to your Transition Portfolio.

Lesson 9: Recognize the Characteristics to Look for in a Roommate
What do you and your roommate have in common?
Why is it important to have things in common with your roommate?

Lesson 10: Find a Place to Live That Matches Your Budget
What will you consider when you look for a place to live?

Lesson 11: Learn to Set Up and Budget Utilities
What are the steps for hooking up utilities?

Lesson 12: Learn to Solve Your Transportation Problems
What should you remember when reading a bus schedule and map?

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□ STEP 6: Activity - 20 Minutes

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Pat and Julie have shared their answers. Julie chooses to share what Pat has learned about choosing a roommate. Julie would say, "The most important thing Pat learned is to choose a roommate carefully." Have all students take a turn sharing one thing their partner has learned. Remind students to add the **Assessment & Portfolio Guide** to their *Transition Portfolio*.

□ STEP 7: Evaluate Outcomes

One way I feel I have grown from these lessons is "_____."

□ STEP 8: Connecting Activity

Students share their most important growth area with a friend or family member.

□ STEP 9: Key Words

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

KEY WORDS

employer
economize
share
electric
schedule

account
nest egg
trait
utilities
credit references

teller
conserve
preferred
classified ads
forms

automated
qualities
landlord
route
compatible

budget
roommate
transportation
map
efficiency

MATERIALS AND PREPARATION

- Student Handout: **Assessment & Portfolio Guide**, page 117.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty