

# 12 Learn to Solve Your Transportation Problems

## TRANSITION OBJECTIVE

Students will examine their transportation needs and learn to use a bus schedule.

## RELEVANCE TO SUCCESSFUL TRANSITION

For young people, one of the greatest challenges is transportation to and from work and around town. A great many young people do not have access to a car and must find other means of transportation.

## INSTRUCTIONAL SEQUENCE

### ❑ STEP 1: Update Journal

I can get where I need to go by . . .

### ❑ STEP 2: Convene Roundtable

"Finding transportation is hard because \_\_\_\_."

### ❑ STEP 3: Advance Organizer

"Today you will practice reading a bus schedule and map."

### ❑ STEP 4: Activity - 15 Minutes

Ask students how they get to the places they want. Ask if they ever have had transportation problems. Have students complete the worksheet **Transportation Needs**. Remind them to refer to their job assignment when making decisions. Discuss the answers with the students.

### ❑ STEP 5: Activity - 30 Minutes

Go over the handout **Ride the Bus**. Help students understand the schedule and map. Have them follow the map with their finger while you read the first line of the schedules, "Outbound" and "Inbound." Explain that the schedule follows the map, stopping at given times at specific places. Using the screen image, help students answer the first question by showing them how to follow the map. Have students work with a partner to answer the remaining questions. Provide help, as this is a complicated form with which many people have difficulty. To end the lesson, have students mark the square labeled, *Get Around Town*, on **The Game of Life**.

115



LIFE MANAGEMENT: Unit 3 LESSON 12

### Transportation Needs

You are now working and living in an apartment on your own. You need to find a way to get to work and other places around town. You do not have a car yet. You must use another way to get to work.

You live four miles from work. Your parents promised to take you to look at cars in two weeks. Until then, you need to find a way to work. First, think about your job, what you wear to work and your work hours. Second, think about all of your options. Third, make a decision about getting to work. Answer the questions under each option below and check the option that works best for you.

- ☐ **Walk** (20 minutes each mile)  
Will you walk if needed?  
How long will it take to walk to work?  
Is it safe and practical to walk to work?
- ☐ **Ride a Bike** (12 minutes each mile)  
Will you ride a bike if needed?  
How long will it take to bike to work?  
Is it safe and practical to bike to work?
- ☐ **Get a Ride from Parents** (they live 8 miles away)  
Will you ask your parents for a ride to work?  
Will they give you a ride to work?  
Is it practical to ask them for a ride to work?
- ☐ **Get a Ride from a Co-Worker** (you don't know anyone from work)  
Will you ask friends or co-workers for rides to work & home?  
How much will you pay for gas?
- ☐ **Ride the public bus** (bus stop 1/2 mile from your apartment)  
Do you know how to ride the public bus?  
Will you ride the bus if necessary?
- ☐ **Drive a car** (cannot buy for at least two weeks)  
Can you afford to buy a car? (Check your savings.)  
Can you afford a new car (\$15,000 and up) or a used car (\$2,500 and up)?  
Can you afford insurance, gas, and repairs?

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115

116



LIFE MANAGEMENT: Unit 3 LESSON 12

### Ride the Bus

You do not have a car or other transportation. You must ride the city bus to work and around town. You are working at the corner of Tyler and Cypress in BaySide. You just moved to an apartment near Canyon Mall at El Centro and Central. Your work hours are from 7:30 to 12:45.

- Where and at what time will you catch the bus to get to work on time?
- Where and at what time will you catch the bus to get home after work?
- You have Monday off and want to go to BaySide Mall after lunch. Where and at what time will you catch the bus to the mall?  
Where and at what time will you catch a bus to get home from the Mall before dark?
- After work you want to go to BaySide City College to get information about a class. Where and at what time will you catch a bus to BCC?  
Where and at what time will you catch a bus to get home from BCC?

**Route ③ Weekday - Outbound to BaySide Mall** ⌚ Time Point

Canyon Mall	Delaware	Montebello/BCC	River Place	Cabrera/Van Buren	BaySide Mall
7:10am	7:20am	7:30am	7:40am	7:50am	8:00am
7:30am	7:40am	7:50am	8:00am	8:10am	8:20am
7:50am	8:00am	8:10am	8:20am	8:30am	8:40am
8:10am	8:20am	8:30am	8:40am	8:50am	9:00am
8:30am	8:40am	8:50am	9:00am	9:10am	9:20am
8:50am	9:00am	9:10am	9:20am	9:30am	9:40am
9:10am	9:20am	9:30am	9:40am	9:50am	10:00am
9:30am	9:40am	9:50am	10:00am	10:10am	10:20am
9:50am	10:00am	10:10am	10:20am	10:30am	10:40am
10:10am	10:20am	10:30am	10:40am	10:50am	11:00am
10:30am	10:40am	10:50am	11:00am	11:10am	11:20am
10:50am	11:00am	11:10am	11:20am	11:30am	11:40am
11:10am	11:20am	11:30am	11:40am	11:50am	12:00pm
11:30am	11:40am	11:50am	12:00pm	12:10pm	12:20pm
11:50am	12:00pm	12:10pm	12:20pm	12:30pm	12:40pm
12:10pm	12:20pm	12:30pm	12:40pm	12:50pm	1:00pm

**Route ③ Weekday - Inbound to Canyon Mall** ⌚ Time Point

BaySide Mall	Cabrera/Van Buren	River Place	Montebello/BCC	Delaware	Canyon Mall
8:00am	7:50am	7:40am	7:30am	7:20am	7:10am
8:20am	8:10am	8:00am	7:50am	7:40am	7:30am
8:40am	8:30am	8:20am	8:10am	8:00am	7:50am
9:00am	8:50am	8:40am	8:30am	8:20am	8:10am
9:20am	9:10am	9:00am	8:50am	8:40am	8:30am
9:40am	9:30am	9:20am	9:10am	9:00am	8:50am
10:00am	9:50am	9:40am	9:30am	9:20am	9:10am
10:20am	10:10am	10:00am	9:50am	9:40am	9:30am
10:40am	10:30am	10:20am	10:10am	10:00am	9:50am
11:00am	10:50am	10:40am	10:30am	10:20am	10:10am
11:20am	11:10am	11:00am	10:50am	10:40am	10:30am
11:40am	11:30am	11:20am	11:10am	11:00am	10:50am
12:00pm	11:50am	11:40am	11:30am	11:20am	11:10am
12:20pm	12:10pm	12:00pm	11:50am	11:40am	11:30am
12:40pm	12:30pm	12:20pm	12:10pm	12:00pm	11:50am
1:00pm	12:50pm	12:40pm	12:30pm	12:20pm	12:10pm
1:20pm	1:10pm	1:00pm	12:50pm	12:40pm	12:30pm
1:40pm	1:30pm	1:20pm	1:10pm	1:00pm	12:50pm
2:00pm	1:50pm	1:40pm	1:30pm	1:20pm	1:10pm

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116

**□ STEP 6: Evaluate Outcomes**

Reading a bus schedule is “\_\_\_\_\_.”

**□ STEP 7: Connecting Activity**

Use the local bus schedule to take simulated trips around town to specific destinations. Assist students in their interpreting the schedules.

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**KEY WORDS**

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**route****map****transportation****schedule****forms**

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**MATERIALS AND PREPARATION**

- Student Handouts: **Transportation Needs**, page 115; **Ride the Bus**, page 116.
- Become familiar with the handout and the bus schedule and map.
- Prepare a screen image of the handout.
- Obtain bus schedules from the Department of Transportation.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Writing, Listening
- Thinking Skills: Problem Solving, Seeing Things in the Mind's Eye, Reasoning
- Personal Qualities: Responsibility, Self-Management