

12 Identify and Locate Community Agencies

TRANSITION OBJECTIVE

Students will identify agencies and services in the community and how they can be contacted.

RELEVANCE TO SUCCESSFUL TRANSITION

Healthy and successful adults know how to access the services and help they need to solve problems. Those who access services and seek help are using their intelligence to become the best they can be.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I seek help when . . .

❑ STEP 2: Convene Roundtable

"When I find a way to solve my problems, I feel ____."

❑ STEP 3: Advance Organizer

"Today you will learn about the agencies and services that are available to assist you in solving problems and meeting needs."

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CAREER MANAGEMENT: Unit 4 LESSON 12

Community Resources & Supports

Match the "Agencies & Services" with the "Needs & Problems" by drawing a line from one to the other. Some may have more than one match.

Agencies & Services	Needs & Problems
Adult Education	Laid-off from your job
Alcoholics Anonymous	Pregnant and unmarried
County Health Department	Need to register to vote
County Hospital Emergency Room	Have cars to recycle
Department of Public and Social Services	Legal problems-can't afford lawyer
Employment Development Department	Lost your lease and will be evicted
Head Start Child Care	Feeling depressed
Homeless Shelter	Broke your arm-no medical insurance
Job Training Partnership Act	Want to quit drinking
Legal Services	Considering suicide
Mental Health Counseling Services	Lost your ride to work
Planned Parenthood	Need childcare-can't afford preschool
Post Office	Homeless
Public Library	Need tax forms
Public Transportation	Need to lose weight-get in shape
Recycling Center	Need birth control
Registrar of Voters	Runaway-need help
Regional Occupational Program	
Runaway Hotline	
Suicide Hotline	
YMCA or YWCA	

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THE TRANSITION CURRICULUM

Talk about how each of these agencies can be used to solve specific problems. On the handout have students match the Agencies and Services (left column) with the Needs and Problems (right column). Take questions and have mini-discussions as students complete the handout. This is meant to be a learning activity, not a quiz.

❑ STEP 5: Activity - 25 Minutes

Have students work in pairs at the computer to go online to find and write phone numbers and web addresses for the Agencies and Services listed on the handout **Community Resources & Supports**. Students can write the numbers and web addresses below the names in the left column. Students will put this page in their portfolios to use as a future resource.

❑ STEP 6: Evaluate Outcomes

One agency that will be helpful to me is "_____."

❑ STEP 7: Connecting Activity

Arrange for guest speakers to visit from the agencies that would be most helpful to the students. It is also recommended that students arrange visits to agencies that could be helpful to them.

❑ STEP 4: Activity - 20 Minutes

Go over the handout **Community Resources & Supports** and briefly explain what each of the agencies or services provides (left column).

KEY WORDS

agency**support****resources****organization**

MATERIALS AND PREPARATION

- Student Handout: **Community Resources & Supports**, page 201.
- Prepare to discuss the agencies and supports listed on the handout.
- Prepare to have phone books available for students.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening
- Thinking Skills: Problem Solving, Knowing How to Learn, Reasoning
- Personal Qualities: Responsibility, Self-Management