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Know the Phases of a Job Opening

TRANSITION OBJECTIVE

Students will identify the phases of a job opening.

RELEVANCE TO SUCCESSFUL TRANSITION

New jobs open in phases and tend to be filled before the last phase, advertising to the public, is ever reached. In fact, 75% of all jobs are filled before advertising is necessary. These phases of hiring are not generally known to the average job seeker, but, once understood, they make the task of job searching much easier.

INSTRUCTIONAL SEQUENCE

□ STEP 1: Update Journal

I can find a job by . . .

□ **STEP 2:** Convene Roundtable

"Looking for a job makes me feel _____."

□ STEP 3: Advance Organizer

"Today you will learn about the four phases of a job opening."

STEP 4: Activity - 10 Minutes

Review from the last lesson that many jobs are hidden or not known to most people who are looking for a job. Quickly go over the facts from **How People Find Jobs**. Tell students they now need to learn how to get a hidden job by understanding the phases of a job opening.









STEP 5: Activity - 35 Minutes

In small groups, have students take turns reading Phase One of **Where Are the Jobs?** Have groups answer the questions at the end of the section. Go over the questions and answers with the class before going on to Phase 2. After all sections have been read and questions answered and discussed, summarize with the following: some of all jobs are filled at Phase 1 before there is a job opening; others are filled at Phase 2 when insiders know about an opening; more are filled during Phase 3 when a job has been opened but not advertised; the remaining jobs are filled in Phase 4 after the job opening is advertised. To get hired, students must look for jobs in the first three phases before jobs are advertised.

STEP 6: Evaluate Outcomes

I am more likely to get hired if I "_____."

STEP 7: Connecting Activity

Have students call five businesses to ask about job openings and keep a log of their calls.

KEY WORDS

phase	advertise	announcement	opportunity	percentage	

MATERIALS AND PREPARATION

- Student Handouts: Where Are the Jobs?, pages 59-62.
- Prepare to review facts from handout **How People Find Jobs**, Lesson 2.
- Prepare to discuss the four sections of Where Are the Jobs?

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening
- Thinking Skills: Visualizing, Reasoning
- Personal Qualities: Sociability, Self-Management