

# 3

## Practice Finding Information on the Internet

### TRANSITION OBJECTIVE

Students will practice finding important information on the Internet.

### RELEVANCE TO SUCCESSFUL TRANSITION

One of the most accessible resources is the Internet. It is also important to know how to use all sections of a telephone book.

## INSTRUCTIONAL SEQUENCE

### ❑ STEP 1: Update Journal

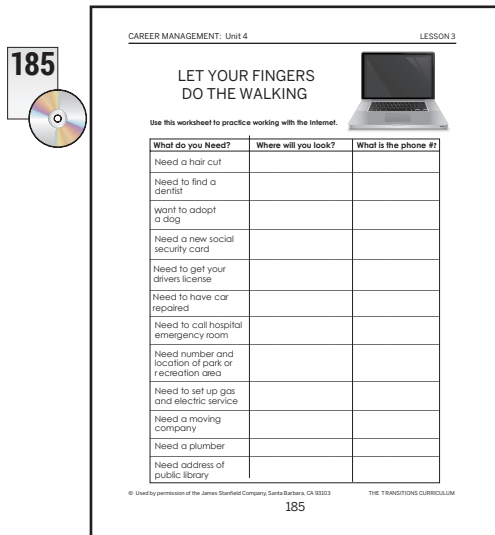
I use the Internet for . . .

### ❑ STEP 2: Convene Roundtable

"The Internet is useful for \_\_\_\_."

### ❑ STEP 3: Advance Organizer

"Today you will practice using the Internet as a community resource."



**185**

CAREER MANAGEMENT: Unit 4 LESSON 3

**LET YOUR FINGERS DO THE WALKING**

Use this worksheet to practice working with the Internet.

What do you Need?	Where will you look?	What is the phone #?
Need a hair cut		
Need to find a dentist		
Want to adopt a dog		
Need a new social security card		
Need to get your drivers license		
Need to have car repaired		
Need to call hospital emergency room		
Need number and location of park or recreation area		
Need to set up gas and electric service		
Need a moving company		
Need a plumber		
Need address of public library		

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185

### ❑ STEP 5: Activity - 25 Minutes

Students complete the worksheet **Let Your Fingers Do the Walking**. In this activity, students find specific items online. Circulate through the room to help students locate websites and information.

Have students share information from the handout activity and compare items that were harder to find. Start a discussion about Internet safety including personal safety as well as avoiding computer viruses. Encourage a healthy debate about how to evaluate accuracy of information published on the Internet. Ensure that students are aware of potential danger in giving and receiving information on the Internet including scams, cyber bullying and false advertising.

### ❑ STEP 6: Evaluate Outcomes

One reason to use the Internet is "\_\_\_\_\_."

### ❑ STEP 7: Connecting Activity

Find the phone numbers for a local movie theater, restaurant and miniature golf park. Call each place to ask about hours and prices.

### ❑ STEP 4: Activity - 20 Minutes

Divide the students into pairs to work on a computer. Ask them to go online to a search engine and got to the school district website. Have students find the school address, phone number and hours. Next, find the school calendar.

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**KEY WORDS**

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**search engine****resource****directory**  
**web search****address****Internet**

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**MATERIALS AND PREPARATION**

- Student Handout: **Let Your Fingers Do the Walking**, page 185.
- Prepare by becoming familiar with the local phone book.
- Prepare to discuss the sections.
- Prepare for worksheet activity.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading
- Thinking Skills: Visualizing, Reasoning
- Personal Qualities: Self-Management