# **10** Find a Place to Live that Matches Your Budget

#### TRANSITION OBJECTIVE

Based on their budget, students will identify a preferred type of housing and complete a rental application.

## RELEVANCE TO SUCCESSFUL TRANSITION

Holding unrealistic expectations about the kind of living situation that is in your budget can lead to disappointment and also result in serious property loss. Helping students understand how to develop a budget, complete a rental application and make logical decisions about their living situation is an important way to provide transition support.

# **INSTRUCTIONAL SEQUENCE**

☐ STEP 1: Update Journa		<b>STEP</b>	1:	Undate J	ournal
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Six years from now I will live in a . . .

#### ☐ **STEP 2**: Convene Roundtable

"I think I would like to live in a ."

## ☐ **STEP 3**: Advance Organizer

"Today you will locate and apply for a place to live, based on your salary."

### ☐ STEP 4: Activity - 15 Minutes

Have students sit with their roommates from Lesson 9 and spend ten minutes going through magazines to choose pictures of houses. This includes the outside, inside, neighborhood and type of place in which they would like to live. Have students cut out pictures and make a small collage, representing living situations. Have students quickly share one or two details illustrated in their collage.

## ☐ STEP 5: Activity - 15 Minutes

Next, have students read through the handout **Find a Place to Live** representing classified ads and select one to three options. Have them choose the type of housing they prefer from the pictures on the handout **Places To Live**.







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# ☐ STEP 6: Activity - 15 Minutes

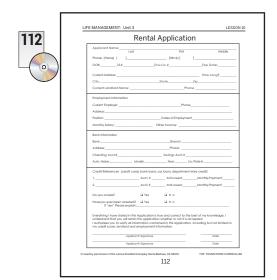
Now have students complete the handout **Rental Application** using information from previous lessons to describe employment and bank information. Students review their own address, phone number, drivers license, car license and credit references to bring them current. Go over a completed sample of the **Rental Application** on a screen image. Have students mark the square labeled, Find a Place to Live, on **The Game of Life**. Introduce the concept of credit score and its importance in having and application accepted.

#### ☐ **STEP 7**: Evaluate Outcomes

What is one thing you can do to have enough money to live on your own someday?

## ☐ STEP 8: Connecting Activity

- 1.Calculate how much deposit and down payment is needed to rent in your neighborhood. Check the online listings for available rentals in your area and compare them to the handout Find a Place to Live.
- 2. Have students go online and research three credit reporting agencies.



KEY WORDS								
credit references	credit score	efficiency	classified ads	preferred				

#### MATERIALS AND PREPARATION

- Student Handouts: Places to Live, page 110; Find a Place to Live, page 111; Rental Application, page 112.
- Prepare for collage activity by supplying magazines, glue, markers.
- Prepare to assist students with the classified ad activity.
- Prepare a completed sample of the handout **Rental Application** and make a screen image.

## **SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Math, Listening, Speaking
- Thinking Skills: Decision Making, Problem Solving, Reasoning
- Personal Qualities: Self-Esteem, Sociability Self-Management, Integrity/Honesty