# **17** Identify the Difference Between Consequences and Punishment

### **TRANSITION OBJECTIVE**

Students will distinguish between a planned consequence based on set rules and a punishment given in anger.

#### **RELEVANCE TO SUCCESSFUL TRANSITION**

To raise emotionally healthy children, a parent must be able to set up reasonable rules and consequences. It is important for that a young parent understands the difference between planned consequences and angry punishment.

## **INSTRUCTIONAL SEQUENCE**

#### □ STEP 1: Update Journal

I will be a great parent . . .

#### □ **STEP 2:** Convene Roundtable

"One thing I feel about punishment \_\_\_\_\_."

#### □ STEP 3: Advance Organizer

"Today you will learn how to set up reasonable rules and consequences for children."



#### STEP 4: Activity - 25 Minutes

Go over the handout **What Is a Consequence?** with the class. Give examples from your own life and from things that happened at school. Ask students to give personal examples of

planned consequences based on set rules and unexpected or angry punishment.

After students understand the definition for each term, divide them into pairs to determine appropriate consequences for each of the four scenarios at the bottom of the handout **What Is a Consequence?**. Have each pair report on one of their answers. Review the appropriate way to set up consequences.

LIFE M.	INAGEMENT: Unit 4	LESSON 17	
	Consequence or Punishr	nent?	
1.	Jasmin last her car privilege this weekend because she being in by 10 o'clock.	broke the rule about	
2.	Tremain's dad yelled at him and took his car keys for two weeks becau came in at 10:30. All last week he came in at 11:00 and didn't get in tro		
3.	Alex lost his dessert privilege after dinner because he a	ccidentally spilled his milk	
4.	Eddy lost his dessert privilege because he didn't follow plate.	the rules to clean his	
5.	Amber broke the rules by playing with her paints in the li paint on the carpet and her mom took the paints away	ving room. She dripped 2y.	
6.	Jack got a spanking and was sent to his room because he had spilled pair the carpet. He had always played with toys in the living room and never g trouble before.		
7.	Art knew that he was restricted from riding his bike. He rode it out of the neighborhood just when his mom was coming down the street.		
8.	Maria couldn't understand why she had to go to bed didn't hear her dad when he called her to come insid		
9.	Jesse last his TV hour after dinner. He broke the rule and di done.	dn't have his homework	
10.	Angel got a "D" on her math test. Her mom screamed from playing outside and watching TV for two weeks.	at her and restricted her	
11.	Erica just got a "D" on her math test. She knew she wa privileges until she brought up her grade.	uld loose her phone	
12.	Jason was cleaning his room. He couldn't play until he had everything put away		
13.	<ol> <li>Abby couldn't go out to play for one week because she didn't c So she just played in her messy room until the week was over.</li> </ol>		
14.	Adolpho knew he deserved to be on restriction. He br a friend's house without asking or leaving a note tellin		
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#### STEP 5: Activity - 20 Minutes

Using the handout **Consequence or Punishment** have students write a "C" for planned consequence or "P" for angry punishment, as you read each statement aloud. At the end, review the statements and provide the correct answers. Identify the student who had the most correct answers and have everyone give a round of applause. (Answer Key: C=1,4,5,7,9,11,12,14; P=2,3,6,8,10,13). Close the lesson with a discussion of the need for reasonable rules when parenting young children. Reinforce the need to clearly state expectations and consequences so that the children can learn how to behave. Emphasize the need to be consistent in applying consequences and the problems of unexpected or angry punishments.

#### **STEP 6:** Evaluate Outcomes

Having consequences is a good way for children to learn "\_\_\_\_\_."

#### **STEP 7:** Connecting Activity

List five consequences an adult might receive for breaking a rule in the community, such as speeding, not paying the electric bill, parking in a no parking zone or filing taxes late. Discuss how this is the same or different from the consequences for breaking a parent's "rule."

		KEY WORDS		
consequence	punishment		fair	reasonable

#### MATERIALS AND PREPARATION

- Student Handouts: What Is a Consequence, page 172; Consequence or Punishment, page 173.
- Prepare discussion about consequences and punishment.
- Prepare by reviewing the handout.

#### **SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Listening, Speaking
- Thinking Skills: Decision Making, Problem Solving, Reasoning
- Personal Qualities: Responsibility, Self-Management, Integrity/Honesty