

17 Identify the Difference Between Consequences and Punishment

TRANSITION OBJECTIVE

Students will distinguish between a planned consequence based on set rules and a punishment given in anger.

RELEVANCE TO SUCCESSFUL TRANSITION

To raise emotionally healthy children, a parent must be able to set up reasonable rules and consequences. It is important for that a young parent understands the difference between planned consequences and angry punishment.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I will be a great parent . . .

❑ STEP 2: Convene Roundtable

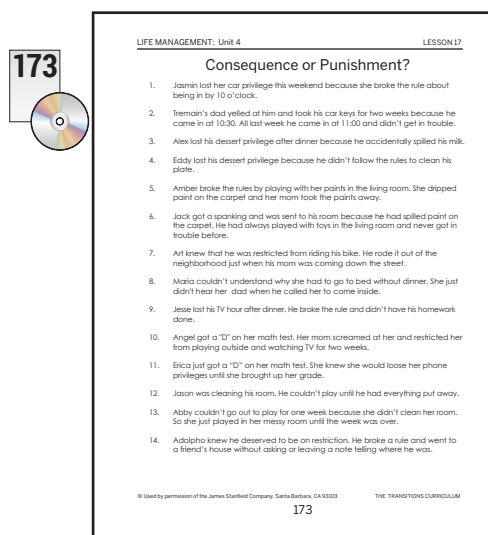
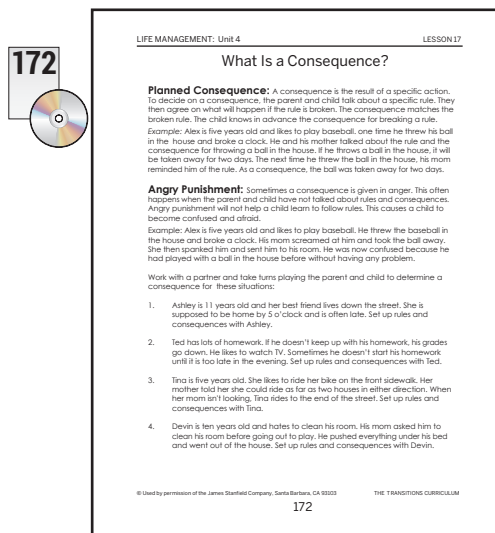
"One thing I feel about punishment ____."

❑ STEP 3: Advance Organizer

"Today you will learn how to set up reasonable rules and consequences for children."

planned consequences based on set rules and unexpected or angry punishment.

After students understand the definition for each term, divide them into pairs to determine appropriate consequences for each of the four scenarios at the bottom of the handout **What Is a Consequence?**. Have each pair report on one of their answers. Review the appropriate way to set up consequences.



❑ STEP 4: Activity - 25 Minutes

Go over the handout **What Is a Consequence?** with the class. Give examples from your own life and from things that happened at school. Ask students to give personal examples of

❑ STEP 5: Activity - 20 Minutes

Using the handout **Consequence or Punishment** have students write a "C" for planned consequence or "P" for angry punishment, as you read each statement

aloud. At the end, review the statements and provide the correct answers. Identify the student who had the most correct answers and have everyone give a round of applause. (Answer Key: C=1,4,5,7,9,11,12,14; P=2,3,6,8,10,13). Close the lesson with a discussion of the need for reasonable rules when parenting young children. Reinforce the need to clearly state expectations and consequences so that the children can learn how to behave. Emphasize the need to be consistent in applying consequences and the problems of unexpected or angry punishments.

❑ **STEP 6: Evaluate Outcomes**

Having consequences is a good way for children to learn "_____."

❑ **STEP 7: Connecting Activity**

List five consequences an adult might receive for breaking a rule in the community, such as speeding, not paying the electric bill, parking in a no parking zone or filing taxes late. Discuss how this is the same or different from the consequences for breaking a parent's "rule."

KEY WORDS

consequence

punishment

fair

reasonable

MATERIALS AND PREPARATION

- Student Handouts: **What Is a Consequence**, page 172; **Consequence or Punishment**, page 173.
- Prepare discussion about consequences and punishment.
- Prepare by reviewing the handout.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Listening, Speaking
- Thinking Skills: Decision Making, Problem Solving, Reasoning
- Personal Qualities: Responsibility, Self-Management, Integrity/Honesty