# **15** Understand Basic Employee Rights and Protections

## **TRANSITION OBJECTIVE**

Students will read and understand basic employee rights and protections.

## **RELEVANCE TO SUCCESSFUL TRANSITION**

It is important to know and understand employee rights and protections. These include fair wages, worker's compensation, unemployment insurance and job safety.

# **INSTRUCTIONAL SEQUENCE**

## **STEP 1**: Update Journal

My rights as a student are . . .

#### □ **STEP 2:** Convene Roundtable

"If I had no rights I would feel \_\_\_\_\_."

## □ STEP 3: Advance Organizer

"Today you will learn about your rights and protections as an employee."

## STEP 4: Activity - 15 Minutes

Divide the class into "lead groups," consisting of three students each and assign one section of the three-page handout to each group in an even distribution. "Lead groups" take responsibility for reading their section and answering the eight questions at the end of the section.

## STEP 5: Activity - 10 Minutes

"Lead groups" prepare to teach their section to the class. If more than one "lead group" has the same section, combine the "lead groups" into one larger group to prepare their "lesson presentation." The "lead group" is responsible for teaching the information in their section. They also direct the class to write answers to the eight questions on individual handouts.



#### STEP 6: Activity - 20 Minutes

Starting with the first section, Fair Wages, the "lead group" takes five minutes to teach the information. Have students write their answers to the eight questions on individual handouts. The "lead group" checks the answers. Repeat this process with "lead groups" for each of the remaining two sections: Unemployment Insurance and Workers' Compensation.

#### **STEP 7:** Evaluate Outcomes

"Two important rights I will have as a worker are \_\_\_\_\_ and \_\_\_\_\_ ."

#### **STEP 8:** Connecting Activity

Have students use math skills to compute the following:

- 1.Calculate a yearly salary based on 34 hours per week at \$8.00 per hour/or current minimum wage.
- 2.Calculate "Unemployment Wage" or 1/2 of the salary in #1.
- 3.Calculate "disability wage" or 2/3 of the salary in #1.

# **KEY WORDS**

# unemployment insurance

#### MATERIALS AND PREPARATION

- Student Handouts: Employee Rights & Protections, pages 170-172.
- Prepare for the reading activity.
- Prepare for the group presentations.
- Provide screen images of handouts or a chalkboard for presentations.

#### SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Speaking, Listening, Math
- Thinking Skills: Creative Thinking, Knowing How to Learn
- Personal Qualities: Responsibility, Sociability, Self-Management



benefits

compensation