

# 13 Identify Your Transportation Needs



## TRANSITION OBJECTIVE

Students will determine their needs for getting around in the community.

## RELEVANCE TO SUCCESSFUL TRANSITION

To effectively plan for a future career, it is important to know how one will get places, such as participating in training programs and interviews, getting applications, typing forms, getting to work and getting information from a specific location in the community. Solving transportation issues ahead of time can make the difference between getting and keeping a job and remaining unemployed.

## INSTRUCTIONAL SEQUENCE

### ❑ STEP 1: Update Journal

Ways I get around include . . .

### ❑ STEP 2: Convene Roundtable

"When I can't get where I need to go, I feel \_\_\_\_."

### ❑ STEP 3: Advance Organizer

"Today you will determine your transportation needs."

186



PERSONAL MANAGEMENT: Unit 4 LESSON 13

### Transportation Needs

<b>Activities</b> <input type="checkbox"/> <b>School</b> How far from home is your school? How do you get to school? <input type="checkbox"/> <b>Shopping &amp; Community</b> How far do you go? How often do you go? <input type="checkbox"/> <b>Sports &amp; Hobbies</b> What activities are you involved in? Where are they located? <input type="checkbox"/> <b>Entertainment</b> Where do you go? How far do you go? How often do you go? <input type="checkbox"/> <b>Work</b> Where do you work?	<b>Transportation</b> <input type="checkbox"/> <b>Walk</b> How many miles do you walk in one day? <input type="checkbox"/> <b>Ride a Bike</b> How many miles do you ride in one day? <input type="checkbox"/> <b>Parents drive me</b> Where do they take you? How often? <input type="checkbox"/> <b>Friends give me a ride</b> How often? Where do you go? How do you pay for gas? <input type="checkbox"/> <b>Ride the public bus</b> How often? Where do you go?
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My greatest transportation needs? \_\_\_\_\_

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each section. Students check the box for any of the items that best applies to them, then answer the questions under the item.

### ❑ STEP 5: Activity - 15 Minutes

After going through the survey, have students discuss their answers with a partner. They then carefully consider their answer for the last item, "My greatest transportation need is..." After pairs have discussed all of the issues, each student will answer the last item on the *Transportation* survey.

### ❑ STEP 6: Evaluate Outcomes

Getting where I need to go on my own makes me feel "\_\_\_\_\_."

### ❑ STEP 7: Connecting Activity

Have some students go online, telephone or email local public transportation agencies for general information about cost, routes and hours. Students can contact bus, subway, train, taxi and medical van services specified for people with special needs, by going online or looking in the yellow pages for phone numbers and calling to get information on cost, routes and hours. Students report this information and compare the findings in class.

### ❑ STEP 4: Activity - 30 Minutes

Have students complete the **Transportation Needs** survey with you on the screen image. Offer suggestions and ideas as you discuss

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**KEY WORDS**

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**transportation****transit****taxi****subway****carpool**

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**MATERIALS AND PREPARATION**

- Student Handout: **Transportation Needs**, page 186.
- Prepare a screen image of handout.
- Prepare to offer suggestions about transportation needs.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Math, Writing, Listening
- Thinking Skills: Creative Thinking, Problem Solving, Decision Making
- Personal Qualities: Responsibility, Self-Esteem, Self-Management