

4

Play an Active Part in Your Job Search

TRANSITION OBJECTIVE

Students will practice taking an active role in their job search.

RELEVANCE TO SUCCESSFUL TRANSITION

Today, job seekers are able to take a more active role in finding a job, which gives them far more control of the whole process than in the past. Rather than passively waiting for a response to applications made through the classified ads, the job seeker takes the initiative to contact prospective employers for an interview before a position is publicized and even before it is actually available.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I will get the job I want by . . .

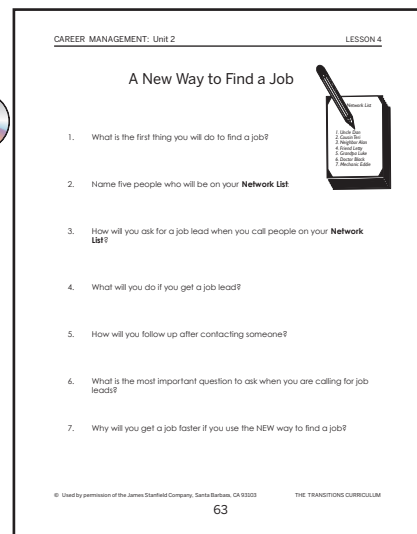
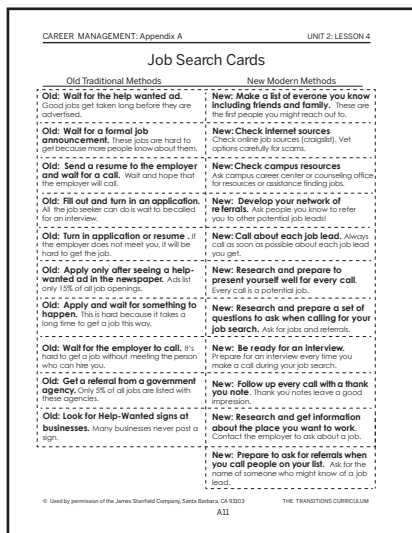
❑ STEP 2: Convene Roundtable

"When I decide I want something and go for it, I feel ____."

❑ STEP 3: Advance Organizer

"Today you will practice taking an active role in your job search."

in finding the right job. Give each student one old and one new **Job Search Card**. In groups of three, students discuss the old and the new job search methods found on their cards. After 10 minutes, groups share their cards and their reactions to the information on the cards. As students share their cards, write each of the new job search methods on the board. After all the cards are read, have a short discussion about why new methods are more effective than old methods.



❑ STEP 4: Activity - 25 Minutes

Explain that up until now people have used specific ways to find jobs, but that modern job search methods are much more effective

❑ STEP 5: Activity - 20 Minutes

Have students work in small groups to write the new or modern job search methods on

A New Way to Find a Job. After 10 minutes, use a screen image to go over each of the questions by having volunteers share their answers. Discuss the importance of using new job search methods. Tell students, "This is another way to be a self-advocate. Instead of waiting for a job to open up, you will seek out the job you want by making contacts and promoting yourself. This is the fastest and most effective way to get the job you want."

❑ STEP 7: Connecting Activity

Each group will survey 20 employees on campus to find out how many got their jobs through old, traditional or new, modern job search methods. Each group will graph the information to show the percentage of old and new approaches.

❑ STEP 6: Evaluate Outcomes

One effective job search method is "_____."

KEY WORDS

traditional	modern active role	initiative	prospective sequence	passive role
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MATERIALS AND PREPARATION

- Student Handouts: **Job Search Cards**, Appendix A, page A11; **A New Way to Find a Job**, page 63.
- Prepare **Job Search Cards**, making enough so that each student will have two cards, one representing old methods and one representing new methods. Cut and paste each statement on a 3" x 5" index card.
- Prepare a screen image of **A New Way to Find a Job**. Prepare to convince students to take a non-traditional or new and modern approach to their own job search.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Math, Speaking
- Thinking Skills: Creative Thinking, Knowing How to Learn
- Personal Qualities: Sociability, Self-Management