3 Learn to Use the Classified Ads and the Internet

TRANSITION OBJECTIVE

Students will practice choosing a job from the classified ads, matching job requirements for education and experience.

RELEVANCE TO SUCCESSFUL TRANSITION

Most jobs are found through personal contact with family, friends and associates. However, students need to know how to use classified ads and the Internet.

INSTRUCTIONAL SEQUENCE

STEP 1: Update Journal

I will find the right job when . . .

STEP 2: Convene Roundtable

"It is important to find the right job because ."

□ STEP 3: Advance Organizer

"Today you will learn to use classified ads as part of your job search."

STEP 4: Activity - 15 Minutes

Ask students to describe where job advertisements are found in a typical newspaper or online. Review the phrase "classified ads." Explain that they will choose a job from the handout Find Your Job representing typical classified ads. Students select their job from the column that matches their level of education from Lesson 2. If they rolled 1 or 2, choose a job from the first column, High School Education Needed. For a roll of 3 or 4, students choose a job from the middle column Specialized Training Needed. Students who rolled a 5 or 6, choose a job from the last column, College Degree Needed. Go over the handout Is This Job for You? and explain that students follow the directions to choose their job and determine how much money they will make.



Keep in mind that techniques for advertising jobs are constantly changing and provide current information when possible. For example, large retail chains now provide job application kiosks in their stores.

STEP 5: Activity - 20 Minutes

Encourage students to complete the handout **Is This Job for You?.** Next, have students share with the class about their job and how much money they will make in six months. Students can work individually or in pairs. Review the lesson and have students mark the square labeled Get a Job on The Game of Life.

STEP 6: Evaluate Outcomes

The job I would like is "_____."

STEP 7: Connecting Activity

Use the local classified ads and online access to find ten examples of available jobs. Emphasize that employers are using various online programs to advertise their jobs. Have students practice Internet job search.

KEY WORDS

classified	advertisement	abbreviations from the classified ads
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MATERIALS AND PREPARATION

- Student Handouts: Find Your Job, page 93; Is This Job for You?, page 94.
- Prepare to go over the handouts.
- Assist students with completing the worksheet.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Math, Speaking
- Thinking Skills: Decision Making, Reasoning
- Personal Qualities: Responsibility, Self-Management