

# REVIEW 1-6

## Assess Progress and Build Your Transition Portfolio

### TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last six lessons.

### RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

## INSTRUCTIONAL SEQUENCE

#### ☐ STEP 1: Update Journal

The impact the last few lessons has had on me is . . .

#### ☐ STEP 2: Convene Roundtable

"Evaluating my progress is important because \_\_\_\_\_."

#### ☐ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

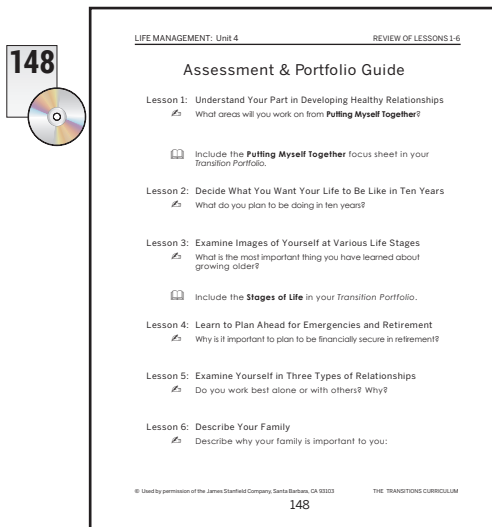
#### ☐ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

#### ☐ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.



**□ STEP 6: Activity - 20 Minutes**

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Terrance and Molly have shared their answers. Molly chooses to share what Terrance has learned about families. Molly would say, "The most important thing Terrance learned is that your family includes the people who are important to you." Have all students take a turn sharing one thing their partner has learned. Remind students to add the **Assessment & Portfolio Guide** to their *Transition Portfolio*.

**□ STEP 7: Evaluate Outcomes**

One way I feel I have grown from these lessons is "\_\_\_\_\_."

**□ STEP 8: Connecting Activity**

Students share their most important growth area with a friend or family member.

**□ STEP 9: Key Words**

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

---

## KEY WORDS

---

siblings	healthy	respect	foundation	maintain
future	family	children	responsibility	planning
visualize	relaxation	life stages	marriage	supplement
divorce	survival	poverty	lifespan	relationships
retirement	investments	supplement	independent	social security
reflect	unemployment	mobile	delay gratification	love
mirror	biological	dependent	adult relationships	abusive
lonely	mature	relatives	siblings	extended family

---

**MATERIALS AND PREPARATION**

- Student Handout: **Assessment & Portfolio Guide**, page 148.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making, Problem Solving, Reasoning
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty