# **4** Learn about Salary Deductions

## **TRANSITION OBJECTIVE**

Students will learn about the types and amounts of specific payroll deductions.

## **RELEVANCE TO SUCCESSFUL TRANSITION**

Newly employed youth are often confused about the deductions from their paycheck. Being aware of the types of and amounts of deductions is a necessary prerequisite to budget planning.

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# **INSTRUCTIONAL SEQUENCE**

#### □ STEP 1: Update Journal

I know my paycheck will have deductions because . . .

### **STEP 2:** Convene Roundtable

"When I earn a paycheck, I feel \_\_\_\_\_."

#### □ STEP 3: Advance Organizer

"Today you will learn how to calculate the amount you will get from your earnings after deductions are made."

#### STEP 4: Activity - 20 Minutes

Have students go over the first **Pay Stub** handout to learn what each of the sections mean. Explain the meaning of each item on the check stub, including, YTD FICA, net and gross pay and payroll deductions. Next, review the handout **How Much Do I Keep?** by using the figures from the sample check stub of Terry Smith on the screen image.

#### STEP 5: Activity - 25 Minutes

Have students complete the items on the handout **How Much Do I Earn?** by collecting information from the classified ads about their job. Using calculators, students work individually or with a partner to complete the worksheet. Next, have students write out their paycheck using the handout **Paycheck**.

						Pay Stub					
BAYSI	DE EAT	ERY, I	NC.	For Yo	our Fine	Din	ing Plea	asure			
Employee	Employee Name		Empl		loyee No.	_	Social Security Nur		er.	Pay Period End Date	
Terry S	Terry Smith			000	0209		316-	987-6543			03/15/13
Hourly P a	r Rohe	Reg Ho	ular Ja		ar fime Iours	Ð	igular fay	Overtime Pay		Other Pay	Gross
\$10.	50	4	0		10	\$4	20.00	\$156.5	,	0	\$576.
Federal W	ithholding	g Tax	FLIC	C.A.	State W	thho	ding lax	Insurance	0	Media	Net Pay
ŞI	16.40		\$23.	04		19.2		\$12.75		0	\$434.61
			-				DATE TOT				
					Y.I.D. Fed. W.H.Tax		Y.I.D.FI.C.A.		Y.T.D.Stofe V		
Advance	-		-				-				
Ø	-	70.00			42.30		-	2.80		\$85.5	
0	\$2,4 DE EAT	70.00		\$4 For Y		e Dir	\$11 ning Ple	2.80		\$85.5	
0 BAYSI	\$2,4 DE EAI	70.00	INC.	S4	42.30 Your Fine	e Dir	\$11 ting Ple Social Sec	2.80	er .	\$85.5	10
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Review the sample paycheck and help students use this as a model. Finally, students cut out the check and keep it safe with their game cash for future activities. Review the purpose of the unit and have students mark the square labeled, *Earn a Good Paycheck*, on **The Game of Life**.

#### **STEP 6:** Evaluate Outcomes

One deduction I learned about today is "\_\_\_\_\_."

#### **STEP 7:** Connecting Activity

Using the example of a person earning \$50,000 per year, have students calculate the deductions.

	Paych	eck		
	AYSIDE EATERY, INC. 4 Fifth Street, Bayside, CA 00444	No.99875		
		December 5, 2013		
PA	TO THE Terry Smith	/ \$ 434.61		
		e Cents Dollars		
Fc	our Hundred Thirty Four and Sixty Onco	Dolidis		
В	ayside Bank & Trust	Alice Brown		
Be Mi	ayside Bank & Trust	Alice Brown		
Use the keep is	2/544088008/1980154398976** 4543	Alice Brown one week of work. Cut out the check and this unit. No.99875		
Lise th keep i	pyside Bank & Trust	Alice Brown one week of work. Cut out the check and this unit. No. 9987520		

	KEY WORDS							
deductions	FICA	YTD gross pay	earnings	net pay				

#### MATERIALS AND PREPARATION

- Student Handouts: **Pay Stub**, page 95; **How Much Do I Keep?** page 96; **Paycheck**, page 97.
- Become familiar with the calculations on the pay stubs. Provide calculators.
- Prepare screen images of the handouts.

#### **SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Writing, Math
- Thinking Skills: Decision Making, Problem Solving, Reasoning
- Personal Qualities: Responsibility, Self-Management