

Be Safe, Not Sorry When Using the Internet

When Using the Internet:

1. What is helpful or fun?

- ☐ Finding educational websites
- ☐ Talking with friends
- ☐ Shopping
- ☐ Researching information
- ☐ Finding maps and directions
- ☐ Business locations or addresses
- ☐ Dictionary or encyclopedia

2. What is fun to do?

- ☐ Find interesting information
- ☐ Talk with a friend or relative
- ☐ Play games
- ☐ Listen to music
- ☐ Watch appropriate movies

3. What is dangerous?

- ☐ Can't see the person you're communicating with
- ☐ A person may lie or try to trick you
- ☐ You may be asked to give personal information
- ☐ You may be told to do something dangerous

4. What information is private and not to be shared?

- ☐ Name
- ☐ Address, phone number
- ☐ Email address
- ☐ Age
- ☐ Weight
- ☐ Store where I shop
- ☐ Teacher's name
- ☐ Hair color
- ☐ Secrets
- ☐ School

5. What's OK to talk about or share when online?

- ☐ Food I like
- ☐ Favorite color
- ☐ TV shows I watch

6. What do you do if someone asks to meet you?

- ☐ Report it to your parent or teacher

7. How do you know when an email is safe to open?

- ☐ Finding educational websites
- ☐ Talking with friends
- ☐ Shopping
- ☐ Researching information
- ☐ Finding maps and directions
- ☐ Business locations or addresses
- ☐ Dictionary or encyclopedia

8. What can go wrong?

- ☐ You can get in trouble by using inappropriate language or pictures
- ☐ You can be in danger if someone gets your address, phone number or other personal information
- ☐ You may be tricked into buying something by responding to an email or pop-up advertisement



How to Stay Safe Scenarios



1. Jamid received an email saying that he had won a new Tablet. All he needed to do was email his name, address, and social security number. What should Jamid do?
 - ☐ (How would he know if this is a real prize? Is it a good idea for Jamid to give his personal information over the Internet?)
2. Maria was shopping for new music on the Internet when she received a message that her computer was having a problem. To fix her computer, she was told to email her password. What should Maria do?
 - ☐ (Can she be sure that this message is true? Is it a good idea to give your password to anyone just because they ask for it?)
3. Cameron is doing homework over the Internet with his friend Alex. They are getting ready for a math test. Alex asks Cameron to meet him after school to study. Is it OK for Cameron to do this?
 - ☐ (If Alex is a school friend, is this a problem? Should Cameron talk to his parent about this? Is it always OK to make plans over the Internet to meet someone you know?)
4. Kelly received an online message from Sandra who was saying she's in Kelly's PE class. Kelly talked to Sandra online and found out they like the same music. Sandra offered to give Kelly several CDs that she had been wanting if they could meet at the mall. What should Kelly do?
 - ☐ (How could Kelly know if Sandra was really a student at her school? Is it OK for her to meet Sandra at the mall? Who should Kelly talk to about this?)
5. Brian has been talking to Shauna online for several weeks. Shauna told him she attends a nearby high school and is his age. Shauna wants to meet and asks for Brian's address. What should Brian do?
 - ☐ (How does Brian know if Shauna is really his age? How does Brian know if Shauna is really a girl? Should he give her his address?)

QUESTION WORKSHEET FOR GUEST SPEAKERS

What questions will you ask the guest speaker? Write three questions.

1.

2.

3.

PARTICIPATION

Practice these behaviors with a partner. Ask your partner what you could do to improve in any of these areas. Remember these behaviors by spelling APPLE:

A-Attitude, **P**-Pay Attention, **P**-Posture, **L**-Learn by Asking, **E**-Eye Contact

A

TTITUDE:

Keep an open mind and positive attitude.

P

AY ATTENTION:

Keep your attention on the speaker at all times.

P

OSTURE:

Sit up in your chair and lean forward towards the speaker.

L

EARN BY ASKING:

Ask at least one question.

E

YE CONTACT:

Look at the speaker and nod when you make eye contact.

