

# REVIEW 13-19

## Assess Progress and Build Your Transition Portfolio

### TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last seven lessons.

### RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

## INSTRUCTIONAL SEQUENCE

#### ❑ STEP 1: Update Journal

The impact the last seven lessons has had on me is . . .

#### ❑ STEP 2: Convene Roundtable

"Evaluating my progress is important because \_\_\_\_\_."

#### ❑ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

#### ❑ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

#### ❑ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.

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LIFE MANAGEMENT: Unit 3	REVIEW OF LESSONS 13-19
<b>Assessment &amp; Portfolio Guide</b>	
Lesson 13: Practice the Process of Buying a Car	Why is it important to keep the cost of your car payments within your budget?
Lesson 14: Practice Making Choices about Furnishing an Apartment	What is the most important thing to remember when buying items for your first apartment?
Lesson 15: Learn How to Be a Smart Shopper	Write one idea you will use to shop smarter.
Lesson 16: Plan Leisure Activities That Fit Your Budget	How will you budget your free time expenses in the future?
Lesson 17: Practice Making Adjustments to Your Budget	Add your <b>Budget</b> to your Transition Portfolio.
Lesson 18: Learn to Solve Your Money Problems	What steps will you take to make a budget?
Lesson 19: Write an Independent Living Growth Goal	Add your <b>Growth Goal Contract</b> to your Transition Portfolio.

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**□ STEP 6: Activity - 20 Minutes**

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Mary and Kim have shared their answers. Kim chooses to share what Mary has learned about smart shopping. Kim would say, "The most important thing Mary learned is to use store ads and coupons." Have all students take a turn sharing one thing their partner has learned. Remind students to add their **Assessment & Portfolio Guide** to their *Transition Portfolio*.

To end the unit, review five major points. Have students read the quote from the handout **Think About This** and write one paragraph about the quote and the unit.

**□ STEP 7: Evaluate Outcomes**

One way I feel I have grown from these lessons is "\_\_\_\_\_."

**□ STEP 8: Connecting Activity**

Students share their most important growth area with a friend or family member.

**□ STEP 9: Key Words**

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

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LIFE MANAGEMENT: Unit 3 REVIEW OF LESSONS 13-19

♦ THINK ABOUT THIS ♦

"It is an old and ironic habit of human beings to run faster when they have lost their way."

What does this quote mean to you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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## KEY WORDS

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loan  
salesman  
sale  
low cost  
necessity  
growth

credit  
compare  
coupon  
expensive  
management  
goal

credit score  
furniture  
advertisement  
reduce  
control  
contract

warranty  
bargain  
affordable  
subtract  
share  
decision

dealer  
classified ad  
amusement  
emergency  
income  
personal

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**MATERIALS AND PREPARATION**

- Student Handouts: **Assessment & Portfolio Guide**, page 135; **Think about This**, page 136.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty

**In a completely rational society, the best of us would aspire to be teachers  
and the rest of us would have to settle for something less;  
because passing civilization along from one generation to the next  
ought to be the highest honor and the highest responsibility anyone could have.**

**Lee Iacocca**

## This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.