

Celebrity Disabilities

Game Sheet

Directions: Match the celebrity with their disability by writing the letter or letters that represent their disability on the line next to their name. Some celebrities may have more than one disability.

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|-------|-----------------------|----|--------------------------------|
| _____ | Albert Einstein | A. | Stuttering |
| _____ | Betty Ford | B. | HIV |
| _____ | Caitlyn Jenner | C. | Deafness |
| _____ | Cher | D. | Alzheimers Disease |
| _____ | Franklin D. Roosevelt | E. | Dyslexia |
| _____ | Hellen Keller | F. | Alcohol Addiction |
| _____ | Whoopi Goldberg | G. | Hard of Hearing |
| _____ | John F. Kennedy | H. | Blind |
| _____ | Julias Caesar | I. | Deaf/Blind |
| _____ | Ludwig Beethoven | J. | Math Disability |
| _____ | Magic Johnson | K. | Diabetes |
| _____ | Mary Tyler Moore | L. | Muscular Spine Disorder (Back) |
| _____ | James Earl Jones | M. | Learning Disability |
| _____ | Nelson Rockefeller | N. | Epilepsy |
| _____ | Patty Duke | o. | Deformity (Bones or Limbs) |
| _____ | Ronald Reagan | P. | Manic Depressive |
| _____ | Stevie Wonder | | |
| _____ | Thomas Edison | | |
| _____ | Tom Cruise | | |
| _____ | Winston Churchill | | |

Accommodations in School

Take initiative to ask the right person for the help you need

To Help with Organizing:

- Sit in front of the class.
- Keep all class materials in a binder
- Use a calendar to write down all assignments.
- Ask for a syllabus and a list of assignments before a new class begins.
- Ask for directions to be repeated when needed.
- Do not leave class until you understand all directions and assignments.
- Set up a time to meet with the teacher to go over new information.

To Help with Reading:

- Ask to have textbooks taped or ask for a reader
- Ask to have tests and exams read to you.
- Let the teacher know before the class starts that you do not do well reading out loud.
- Ask for study guides and outlines to help find the most important point in the text.
- Allow for extra time to finish reading assignments.
- Underline or highlight key points in your textbooks.
- Take a reading skills class.
- Ask for a peer tutor to go over the important points in your text.
- Work in a quiet study area.
- Give yourself extra time to read and reread the material.

To Help with Writing:

- Ask for a note-taker.
- Learn to use a computer with spelling and grammar checks.
- Ask someone to proofread and edit your papers and reports.
- Use a tape recorder during class.
- Dictate your work to someone then rewrite or type their copy.
- Ask to change written assignments to oral reports or show and tell.

To Help with Math

- Work with a peer tutor.
- Set up a time to talk with the teacher after class.
- Use a calculator
- Ask teacher to explain symbols and steps.
- Take notes to list the steps to a process.
- Ask the teacher for real-life examples.
- Use graph paper to line up problems correctly
- Allow for extra time.
- Ask for and use charts and tables that show symbols and steps.