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Learn the Reasons Why People Work

TRANSITION OBJECTIVE

Students will learn the reasons people work.

RELEVANCE TO SUCCESSFUL TRANSITION

It is important that young people understand why work is a part of life. As they explore careers, they need to understand that all jobs have a purpose. They also need to understand the reasons for choosing a job or career.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I want a job that will . . .

❑ STEP 2: Convene Roundtable

"When I think about working in a job for the rest of my life I feel ____."

❑ STEP 3: Advance Organizer

"Today you will learn several reasons why work is an important part of our lives."

❑ STEP 4: Activity - 30 Minutes

To introduce the unit, go over the **Student Letter** and have a brief discussion. Begin a discussion by asking: "Why is work important in our lives?" Help students understand that we all take part in some form of productive work. On the board, write examples of jobs people do to be productive: gardener, teacher, student, clerk, homemaker, president, business owner, mechanic and construction worker. Have students add to the list. Next, ask students to work in groups of three to answer the four questions in the discussion section of **Why Work?** After 15 minutes, have groups share their answers. As groups share, guide them to focus on reasons people work.

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Dear Student,

Welcome to Unit 2, **Getting the Job for You**. Do you know how to get the job you want? In this unit you will learn the best way to get a job. But not in the way you might expect.

Instead of looking for "Help Wanted" signs, you will take action to get the job you want. First, you will choose the job you want. Next, you will choose where you want to work. Then, you will make contacts to get that job.

To get your job, you will build a network of contacts. You also will become an expert at interviewing. When you finish this unit, you will be your own job developer.

Keep up the good work!

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CAREER MANAGEMENT: Unit 2

LESSON 1

Why Work?

Discussion: Discuss these questions and be ready to discuss with the class.

1. Why does our work give us a reason to get up and take on the day?
2. Why does work give us a chance to learn new skills?
3. What are the three most important reasons people work?
4. Tell how a person's work can make the world a better place by providing something to other people. Use the following examples:
 - Teachers:
 - Construction Workers:
 - Custodians:
 - Doctors:

Presentation: Prepare a 10 minute computer presentation describing 20 companies or products that provide a benefit to people, the environment, or other living things on Earth. Make a title for your presentation that represents this theme.

Follow this format for your presentation:

1. Tell why you chose your title.
2. Describe the types of companies and products you chose.
3. Tell how these companies and products benefit people the environment, or other living things on Earth.
4. Explain how this assignment will affect your attitude about your future career.

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THE TRANSITIONS CURRICULUM

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□ STEP 5: Activity - 15 Minutes

Have students work in groups of three to develop a multimedia presentation representing 20 companies or products that provide a benefit to people, the environment or other living things. Give groups one week to complete the project, in or out of class. Groups will also prepare a report about their presentation. At the end of the week, give each group 10 minutes to present to the

class. All members must participate in the group report to get a grade.

□ STEP 6: Evaluate Outcomes

In what way do you want your career to help others?

□ STEP 7: Connecting Activity

Assign students to ask a working family member and two other adults why their job is important. Share their findings in class, emphasizing that all jobs are important

KEY WORDS

benefit**environment****contribute****asset****MATERIALS AND PREPARATION**

- Student Handouts: **Student Letter**, page 55; **Why Work?**, page 56.
- Prepare for the group discussion.
- Prepare for computer presentation by providing helpful websites and resources.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening, Speaking
- Thinking Skills: Creative Thinking, Visualizing
- Personal Qualities: Responsibility, Self-Esteem, Sociability, Self-Management