

14 Identify Accommodations to Help You Succeed



TRANSITION OBJECTIVE

Students will identify their learning preferences and the accommodations they can make to enhance their learning.

RELEVANCE TO SUCCESSFUL TRANSITION

In school or on a job it is helpful to know our learning preferences and how we can use accommodations.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

One thing I learned to do very quickly was . . .

❑ STEP 2: Convene Roundtable

"Learning is easiest when ____."

❑ STEP 3: Advance Organizer

"Today you will learn about your learning style and the things you can do to be more successful."

and learn about their learning style from the information on the handout **Learning Style Preference**. From this information, the group members prepare a presentation describing their learning style to other students in class. This is done by discussing and then completing the **Styles for Success Presentation Sheet**. After 10 minutes, each group member practices his or her presentation with a Home Group partner, using the Presentation Sheet.

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PERSONAL MANAGEMENT: Unit 2 LESSON 14

LEARNING STYLE PREFERENCE

VISUAL		
CHARACTERISTIC	ACCOMMODATION	CAREER OPTION
remembers from seeing likes to doodle likes to read has hard time listening likes to observe notices detail very neat appearance memorizes with graphics weak w/ verbal directions	uses graphic organizers takes notes uses notebook & notecards uses video programs uses charts, graphs, maps uses symbols draws or uses pictures uses written instructions	Photographer Secretary/Medical Assistant Librarian/Accountant Inventory Clerk Mechanic Building Inspector Hotel Housekeeper Dental Assistant Security Guard

AUDITORY		
CHARACTERISTIC	ACCOMMODATION	CAREER OPTION
remembers from hearing listens rather than reads enjoys music easily distracted written directions weak outgoing by nature	reads out loud repeats things orally studies w/ soft music studies in quiet room talks to self uses oral directions uses discussion/role play uses audio guides	Controller Radio DJ (Actor) Hostess / Waitress Pre-School Teacher Salesperson Flight Attendant Receptionist Sound Effects Technician Classroom Aide

KINESTHETIC		
CHARACTERISTIC	ACCOMMODATION	CAREER OPTION
rather do than read hard time sitting still enjoys handling objects uses hands while talking enjoys projects moves while studying poor speller enjoys sports outgoing by nature	likes active over lecture likes active w/ movement demonstrates tasks takes notes when listening uses group activities takes study breaks traces with finger jiggles while studying matches feelings w/concept	Mechanic/Construction Landscaper/Gardener Brick Layer/Butcher Musician/Farmer Personal Trainer Interior Designer Personal Caregiver Firefighter Law Enforcement

Name two ways you will use your learning preference in a job:
1. _____ 2. _____

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PERSONAL MANAGEMENT: Unit 2 LESSON 14

Styles for Success Presentation Sheet

- The learning style you will present is: _____
- Name five of the learning characteristics that describe this learning style:
1. _____
2. _____
3. _____
4. _____
5. _____
- Which accommodations will work best for each of the characteristics described in #2?
1. _____
2. _____
3. _____
4. _____
5. _____
- Which three career options are most interesting to you from this learning style group?
1. _____
2. _____
3. _____
- Which two accommodations would be easiest to use on the job?
1. _____
2. _____
- What advice would you give to people with this learning style?
1. _____
2. _____

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❑ STEP 4: Activity - 20 Minutes

Students complete a carousel activity. Divide students into three learning style groups: visual, auditory and kinesthetic. This will be their Home Group. Give them the following directions: In the Home Group, students study

❑ STEP 5: Activity - 15 Minutes

Now the Home Groups divide into smaller special Style Groups, making sure representatives for visual, auditory and kinesthetic learning make up each smaller unit. A simple way to form a Style Group is to

have each in the Home Group number off, starting with one, (i.e. if there are six people number from one to six). Have all ones, twos, threes, fours, etc., join to form the new Style Groups. Each person in the Style Group completes a three-minute presentation to the group about their learning style, starting with visual. Call time after three minutes to have the auditory presentations start. Call time again after three minutes to have kinesthetic presentations begin. Circulate through the groups to offer encouragement and information. Positively reinforce the presenter and the listeners.

❑ **STEP 6: Activity - 10 Minutes**

Briefly review and have volunteers report on the most important things they discovered about learning styles. Students complete Section 10 of their **Personal Career Profile**.

❑ **STEP 7: Evaluate Outcomes**

One accommodation I will use is " ____ ."

❑ **STEP 8: Connecting Activity**

Have students complete a report describing an accommodation they would use on a job. Encourage them to observe a job in the community before completing this report.

KEY WORDS

preference

accommodation

characteristic

adjustment

MATERIALS AND PREPARATION

- Student Handouts: **Learning Style Preference**, page 86; **Styles for Success**, page 87; **Personal Career Profile**, page 59.
- Follow directions for carousel activity.
- Prepare summary discussion about learning styles related to careers.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Speaking
- Thinking Skills: Decision-Making, Visualizing, Reasoning
- Personal Qualities: Sociability, Self-Management