

17 Learn How Unhealthy Habits Affect Employment

TRANSITION OBJECTIVE

Students will analyze the impact of drug and alcohol use on their potential to get a job.

RELEVANCE TO SUCCESSFUL TRANSITION

The impressions we leave with people make a big difference in our lives. Impressions can get us hired or fired. It is important to make a good impression, especially when looking for a job.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

If asked to take a drug screening test at an interview I would . . .

❑ STEP 2: Convene Roundtable

"Employers think drugs are _____."

❑ STEP 3: Advance Organizer

"Today you will determine how your health habits and choices affect hiring."

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LIFE MANAGEMENT: Unit 1 LESSON 17

Who Would You Hire?

Your job today is to hire a good employee for your successful auto dealership. This person will need to work in the parts department. You are looking for someone who will be organized and learn fast. This person must be reliable and look clean and neat. They must have a good drug screening record. You will interview five people and choose your new employee. Read about the interview with each of these people. Choose the person you want to hire. Tell why you would hire them.

1. David walked into the interview room and sat down. He has short hair. He is clean shaven and dressed in a nice shirt, tie and pants. David looked fresh. He seemed down and coughed a few times. He didn't make eye contact. David had a hard time answering the questions. He had worked in a parts store in another town. He had a good reference from his last employer.
2. Jerome walked in and shook hands. He was dressed in a T-shirt and jeans. His T-shirt had a beer logo. He had short hair and a mustache. His eyes were red and puffy. He answered the questions quickly and made good eye contact. Jerome seemed eager to work. He had no experience with auto parts. His only job had been at Burger King. He didn't have a reference. He said it would be okay to call his boss.
3. Paula walked in, made eye contact and gave a firm handshake. Her smile was very nice. She wore a tank top, short skirt and platform shoes. Her answers to all of the questions were good. She said that she didn't want to work on weekends. She liked to go out on the weekends. During the interview she kept coughing. Her clothes smelled of cigarettes. She had a good reference from another parts store.
4. Mark was nervous as he walked in the door. His hands were very clammy when he shook hands. He was the top parts person at another dealership. Mark knew the answers to all of the questions. His past experience was good. During the interview, he did not make eye contact. He seemed jittery. He kept sniffing and rubbing his nose. He would not say why he wanted to leave his other job.
5. Tammi walked in and shook hands. Tammi was very thin but dressed neatly. She had experience working in a warehouse store. She said she was a quick learner. Tammi made good eye contact during the interview. She answered the questions very well. Several times she said that she really needed money. She also said she would keep her other job on weekends.

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❑ STEP 4: Activity - 20 Minutes

Tell students that today they will be employers. They will have an opportunity to make the decision about who gets a job in the auto parts department of a dealership. Go over

the directions on the handout **Who Would You Hire?** Working in pairs, ask students to give two good reasons for hiring or not hiring each of the five candidates. Explain that they may select the one best candidate.

❑ STEP 5: Activity - 25 Minutes

Review the results of the activity. In a small group of four, students can share their choices by going over their selection and giving reasons for choosing that person. Each group then chooses one of the candidates by compromising and agreeing on the best candidate. The groups present their decisions to the entire class, giving two reasons why that person would be hired. Finally, review information about the five candidates with the class and discuss reasons they would be hired or not hired. Emphasize reasons related to health or drugs. Ask what impressions each candidate might leave with an employer by considering these questions: Is David depressed? Does he use marijuana or other depressant drugs? Does Jerome drink alcohol? Is Paula a smoker and drinker? Is Mark using cocaine? Does Tammi have an eating or drug problem?

❑ STEP 6: Evaluate Outcomes

"Healthy habits can affect employment opportunities because " _____ ."

□ STEP 7: Connecting Activity

Visit two potential job sites and ask about their policies on alcohol and drugs at the workplace and/or go to the web to examine various worksite rules on alcohol and drugs.

KEY WORDS

Review vocabulary from Lesson 16

MATERIALS AND PREPARATION

- Student Handout: **Who Would You Hire?**, page 48.
- Become familiar with the characters on the handout.
- Prepare for a discussion about impressions.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Listening, Speaking
- Thinking Skills: Decision Making, Problem Solving, Reasoning
- Personal Qualities: Responsibility, Sociability, Self-Management