

14 Understand the Importance of Learning Throughout Life

TRANSITION OBJECTIVE

Students will learn the importance of learning throughout their lives.

RELEVANCE TO SUCCESSFUL TRANSITION

Changes in technology and job requirements make it necessary for people to continue to learn new skills throughout their lives.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

Something I want to learn is . . .

❑ STEP 2: Convene Roundtable

"Something I learned recently is ____."

❑ STEP 3: Advance Organizer

"Today you will see why you want to learn throughout your life."

❑ STEP 4: Activity - 10 Minutes

Ask students how they learned the new skill named in the **Roundtable**. Record on the board the verb used in their response. Students should brainstorm about places to learn new things, (school, home, friend's house, work and the sports field). Record on the board and briefly review the two lists.

Introduce the concept, "lifelong learner," by describing a well-known sports figure who must continually improve his/her skills even though the accomplishments are well-recognized. Provide examples of career changes requiring new skills. For example, a very well-qualified secretary must continually learn to operate new computer programs. Several NFL players have redirected their energy to support brain injury research after suffering concussions during their sports careers. Ask students to think of other examples.

❑ STEP 5: Activity - 20 Minutes

Ask: Why do successful people continue to learn? Divide the students into groups of

three. Assign each group a career (teacher, basketball player, detective, nurse, plumber, cabinetmaker, store clerk, police officer, firefighter). While students work in groups, discuss the benefits of lifelong learning. Encourage them to consider as many reasons as possible, such as pay raise, new technology, career change, promotion, company downsizing and license renewal. After ten minutes, each group shares their answers.

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PERSONAL MANAGEMENT: Unit 3 LESSON 14

LEARNING FOR LIFE

Answer all of the questions on this sheet.

1. List three of the most important skills you have learned so far in high school.

2. List three of the most important skills you would like to learn in the next five years.

3. Describe something you would like to learn that you could teach your own child some day.

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❑ STEP 6: Activity - 15 Minutes

Have students individually complete **Learning for Life** for ten minutes. Using the **Learning for Life** screen image, share your answers with the class. Conclude with a discussion.

□ STEP 7: Evaluate Outcomes

One reason I will be a lifelong learner is
“_____.”

museums, adult education program, library, dance and exercise studios and the YMCA or YWCA.

□ STEP 8: Connecting Activity

Invite an inspiring adult to talk about recent learning experiences. Have students collect brochures from parks and recreation, city-sponsored events, community center,

When they have collected some brochures, discuss how things have changed over the past 5 years, what new skills needed to be learned and how changing environments and technology creates a need for new learning across the years.

KEY WORDS

verb	lifelong learning	accomplishments	improve
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MATERIALS AND PREPARATION

- Student Handout: **Learning For Life**, page 148.
- Prepare for discussion of lifelong learning.
- Prepare a screen image of the handout with your own sample answers.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening, Speaking
- Thinking Skills: Creative Thinking, Reasoning
- Personal Qualities: Self-Esteem, Self-Management