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Write a Report on an Enjoyable Free Time Activity

TRANSITION OBJECTIVE

Using a format, students will write a report on an enjoyable free time activity experience.

RELEVANCE TO SUCCESSFUL TRANSITION

Having time for fun and play is important for balance in one's life.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

Choosing a fun activity is . . .

❑ STEP 2: Convene Roundtable

"When I participate in a fun activity, I feel ____."

❑ STEP 3: Advance Organizer

"For the next three days you will choose a fun activity and share it with the class."

❑ STEP 4: Activity – 15 Minutes

Review the "Connecting Activity" assignment from Lesson 5. Have students name at least 20 activities that fall into the fun/play category. Write their responses on the board. Explain that students will work in pairs to complete a worksheet about the fun activity of their choice. The activity they choose should be one they are familiar with and have either participated in or would like to.

Review the **Fun Activity Worksheet Sample** with the students (project onto the screen). Explain that students will work with their partner to gather information and complete their worksheet. Both partners will need to complete their own worksheet, but can work together to gather and organize the information. While reviewing the sample, provide time for questions and ideas. Provide resources for students including access to computers for online information, newspapers, books and magazines related to fun activities.

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LIFE MANAGEMENT: Unit 2 LESSON 6

Fun Activity Worksheet

Cost of Activity

Name of Activity

Location of Activity

Description of Activity

List three reasons you enjoyed this activity: (do not use fun as a reason)

- 1.
- 2.
- 3.

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LIFE MANAGEMENT: Unit 2 LESSON 6

Fun Activity Report Worksheet

Cost of Activity
Miniature Golf \$4.00
Video Games 23 cents
Roller \$1.00 \$3.00

Name of Activity
Putt Putt
Amusement Park

Location of Activity
West side of town
3244 Miller Drive

Description of Activity
I went to Putt Putt with 3 friends.
We played miniature golf and had fun.
We ate, and played video games.
We went on rides after that.
We spent 4 hours at the park.

List three reasons you enjoyed this activity: (do not use fun as a reason)

1. I spent time with my friends and laughed a lot.
2. I like the rides, especially the roller coaster.
3. I played miniature golf and spent time with my friends.

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□ STEP 5: Activity – 30 Minutes

Students work on their reports. Circulate and assist students in choosing a topic. Assist students with poor reading or writing skills by recording, dictating and transcribing their own words into report form. Ask a classroom aide or assistant to take dictation from a student and write the information on the report form; or pair with another student who has strong writing skills to assist

Have pairs give a brief one-minute report about their topic including: 1) name of the

activity, 2) cost, 3) location and 4) one fact about the activity.

□ STEP 6: Evaluate Outcomes

The main thing I learned about choosing fun activities is "_____."

□ STEP 7: Connecting Activity

Gather information and make a list of 5 live performances such as bands, concerts, dance shows, plays or other shows, where you live or in a nearby big city. Use online resources and newspapers.

KEY WORDS

participate**entertainment****relax****enjoy****MATERIALS AND PREPARATION**

- Student Handouts: **Fun Activity Worksheet**, page 63; **Fun Activity Worksheet Sample**, page 64.
- Become familiar with the report format and prepare a personal example.
- Find assistants and provide accommodations for students who are poor readers or writers.
- Provide computers, online resources and multimedia equipment as needed for student presentations.
- Prepare to demonstrate the sample commercial and assist with student reports.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Writing, Speaking, Listening
- Thinking Skills: Creative Thinking, Decision Making, Visualizing, Reasoning
- Personal Qualities: Self-Esteem, Responsibility, Self-Management