

REVIEW 1-6

Assess Progress and Build Your Transition Portfolio

TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last six lessons.

RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

INSTRUCTIONAL SEQUENCE

☐ STEP 1: Update Journal

The impact the last six lessons has had on me is . . .

☐ STEP 2: Convene Roundtable

"Evaluating my progress is important because _____."

☐ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

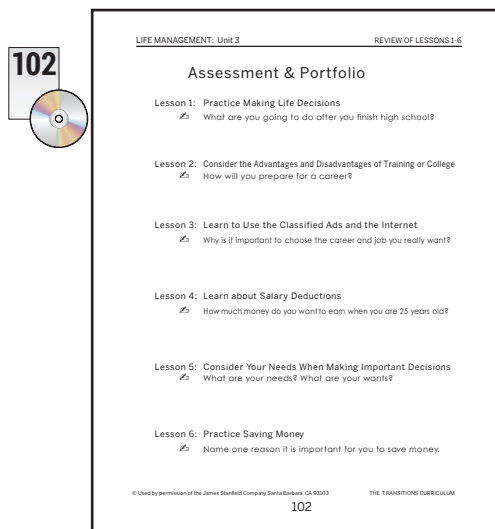
☐ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

☐ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.



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LIFE MANAGEMENT: Unit 3 REVIEW OF LESSONS 1-6

Assessment & Portfolio

Lesson 1: Practice Making Life Decisions
✎ What are you going to do after you finish high school?

Lesson 2: Consider the Advantages and Disadvantages of Training or College
✎ How will you prepare for a career?

Lesson 3: Learn to Use the Classified Ads and the Internet
✎ Why is it important to choose the career and job you really want?

Lesson 4: Learn about Salary Deductions
✎ How much money do you want to earn when you are 25 years old?

Lesson 5: Consider Your Needs When Making Important Decisions
✎ What are your needs? What are your wants?

Lesson 6: Practice Saving Money
✎ Name one reason it is important for you to save money.

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□ STEP 6: Activity - 20 Minutes

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Milton and Kyla have shared their answers. Kyla chooses to share what Milton has learned about saving money. Kyla would say, "The most important thing Milton learned is to open a saving account and put in the same amount each month." Have all students take a turn sharing one thing their partner has learned.

□ STEP 7: Evaluate Outcomes

One way I feel I have grown from these lessons is "_____."

□ STEP 8: Connecting Activity

Students share their most important growth area with a friend or family member.

□ STEP 9: Key Words

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

KEY WORDS

represent	apprehension	uncertain	options	prepare
opportunity	advance	classified	advertisements	deductions
FICA	YTD	earnings	net pay	gross pay
wants	needs	desires	necessities	savings
savings account	interest	compound interest	withdraw	minimum

MATERIALS AND PREPARATION

- Student Handout: **Assessment & Portfolio Guide**, page 102.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty