

REVIEW 14-19

Assess Progress and Build Your Transition Portfolio

TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last six lessons.

RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

The impact the last six lessons has had on me is . . .

❑ STEP 2: Convene Roundtable

"Evaluating my progress is important because _____."

❑ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

❑ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

❑ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.

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LIFE MANAGEMENT: Unit 4 REVIEW OF LESSONS 14-19

Assessment & Portfolio Guide

Lesson 14: Observe and Record Child Development Behaviors
Why is it important for you to know how children develop?

➤ Add your Child Observation to your **Transition Portfolio**.

Lesson 15: Identify and Prevent Home Safety Hazards
Name three important things to remember to keep children safe.

➤ Add your If's A Balancing Act to your **Transition Portfolio**.

Lesson 17: Distinguish Between Consequences and Punishment in Parenting
How can you set up firm and fair rules and consequences with a child?

➤ Add your If's A Balancing Act to your **Transition Portfolio**.

Lesson 18: Debate the Importance of Asking Others for Help
Why is it important to have support from others in your life?

➤ Name three people you can depend on for support.

Lesson 19: Write a Family Life Growth Goal
What is your growth goal? Why did you choose this goal?

➤ Add your Growth Goal Contract to your **Transition Portfolio**.

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□ STEP 6: Activity - 20 Minutes

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Jack and Sandy have shared their answers. Sandy chose to share what Jack learned about child development. Sandy would say, "The most important thing Jack learned is to make a home safe and healthy for young children." Have all students take a turn sharing one thing their partner has learned.

To end this unit and book, review the major points of each unit. Then have students read the quote on **Think About This** and write

their reactions. Remind students to add the **Assessment & Portfolio Guide** to their *Transition Portfolio*.

□ STEP 7: Evaluate Outcomes

One way I feel I have grown from these lessons is "_____."

□ STEP 8: Connecting Activity

Students share their most important growth area with a friend or family member.

□ STEP 9: Key Words

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

KEY WORDS

development	physical	intellectual	social	emotional
imagination	affection	infant	toddler	preschooler
parenting	responsibility	parenthood	day care	pediatrician
precautions	predict	hazard	poison	childproof
balanced	in control	bully	wimp	consequence
punishment	fair	reasonable	depend	support system
depend	help	solve	problem	growth goal
contract	decision	personal	observation	Head Start

MATERIALS AND PREPARATION

- Student Handout: **Assessment & Portfolio Guide**, page 178.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share your suggestions with the students.
- Prepare your own areas of growth to share with the class.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty

**Destiny is not a matter of chance. It is a matter of choice.
It is not a thing to be waited for, it is a thing to be achieved.**

REFLECTION NOTES