

2

Use the Newspaper as a Community Resource

TRANSITION OBJECTIVE

Students will use the newspaper to find community events and to analyze a local news article.

RELEVANCE TO SUCCESSFUL TRANSITION

An important way to keep informed of community events and news is by reading the newspaper.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

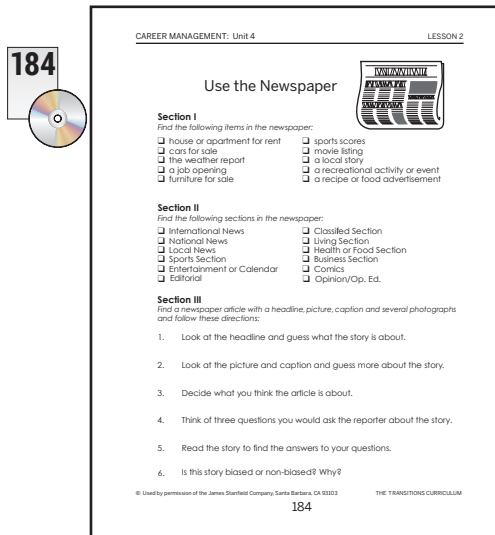
I keep up with news by . . .

❑ STEP 2: Convene Roundtable

"Community events I like are ____."

❑ STEP 3: Advance Organizer

"Today you will learn to use the newspaper to find out about community events."



❑ STEP 4: Activity - 20 Minutes

Students have five minutes to find the items in *Section I* of the **Use the Newspaper** worksheet. Explain that one of the best sources for news and community information is the newspaper, both print and online versions. It's cheap, easy to find, convenient and

reliable. Ask students to identify the major sections of the newspaper listed in *Section 2* of the worksheet. After students complete the worksheet, have them help you name the sections. Make sure they understand that some sections are in the paper only once a week. For example, the food section is published on Thursdays.

Ask students which section they like the most, would use the most and why. Have each student select a favorite section, then find and circle two pieces of information about the community (local sale, job openings, sports story, local interest story, movie listing, police report or weather report). After five minutes, have each student share one piece of information.

❑ STEP 5: Activity - 20 Minutes

Have student partners look through the newspaper (print or online) and find a local story with a picture and caption. While the students are looking for their article, move around to ensure the students are selecting appropriate articles that include a headline, story, picture and caption. Each student, using the selected story, completes *Section 3* of the worksheet.

❑ STEP 6: Evaluate Outcomes

For me, the most useful section of the newspaper is "____."

□ STEP 7: Connecting Activity

Read and write a one-paragraph report on one newspaper article.

Have students do a research study to find out how many newspapers are published in the local community, across the state and nationally both print and online versions.

KEY WORDS

biased**section
headline****caption
entertainment****classified
article****non-biased**

MATERIALS AND PREPARATION

- Student Handout: **Use the Newspaper**, page 184.
- Prepare for newspaper activities.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening, Speaking
- Thinking Skills: Seeing Things in the Mind's Eye, Knowing How to Learn
- Personal Qualities: Responsibility, Self-Management