

# REVIEW 7-13

## Assess Progress and Build Your Transition Portfolio

### TRANSITION OBJECTIVE

Students will evaluate their progress by completing an assessment sheet and reviewing the last six lessons.

### RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound at quantum levels. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

## INSTRUCTIONAL SEQUENCE

### ❑ STEP 1: Update Journal

The impact the last seven lessons has had on me is . . .

### ❑ STEP 2: Convene Roundtable

"Evaluating my progress is important because \_\_\_\_\_."

### ❑ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

### ❑ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then share lesson highlights with the class.

### ❑ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.

166



LIFE MANAGEMENT: Unit 4 REVIEW OF LESSONS 7-13

**Assessment & Portfolio Guide**

Lesson 7: Begin Now To Plan for Your Future Family Life  
✎ What is a family? Name the people you consider family:

Lesson 8: Learn How to Be a Good Friend  
✎ How can you show respect to a friend?

Lesson 9: Make Informed Choices about Dating and Marriage  
✎ What qualities will you look for in a marriage partner?

Lesson 10: Use a Process to Practice Resolving Conflicts  
✎ How can you come to an agreement with someone when you are making a decision together?

Lesson 11: Practice Using a Process to Resolve Conflicts  
✎ What are the steps for compromise?

✎ Add the **Compromise** handout to your Transition Portfolio.

Lesson 12: Learn about Setting Up and Managing a Home  
✎ How can you keep your home safe and clean?

Lesson 13: Practice Responsible Care Giving  
✎ List three of the most important things you learned from caring for your egg baby.

© Used by permission of the James Stanfield Company, Santa Barbara, CA 93103 THE TRANSITIONS CURRICULUM

166

**❑ STEP 6: Activity - 20 Minutes**

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Kyle and Melissa have shared their answers. Melissa chooses to share what Kyle has learned about compromising. Melissa would say, "The most important thing Kyle learned is to listen to the other person and talk about what each of us can live with." Have all students take a turn sharing one thing their partner has learned. Remind students to add the **Assessment & Portfolio Guide** to their *Transition Portfolio*.

**❑ STEP 7: Evaluate Outcomes**

One way I feel I have grown from these lessons is "\_\_\_\_."

**❑ STEP 8: Connecting Activity**

Students share their most important growth area with a friend or family member.

**❑ STEP 9: Key Words**

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

---

## KEY WORDS

---

family	clan	relatives	friends	acquaintances
neighbors	traditional	friendship	beliefs	mutual respect
style	permanent	ego	preparation	peer pressure
compatible	attributes	agreement	compromise	joint decision
resolution	conflict	positive communication	opinion	perception
safety	prevention	conservation	emergencies	divorce
parenting	responsibility	parenthood	day care	pediatrician
caregiver	spouse		hygienic	perspective

---

**MATERIALS AND PREPARATION**

- Student Handout: **Assessment & Portfolio Guide**, page 166.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty.