

# 7

## Begin Now to Plan for Your Future Family Life

### TRANSITION OBJECTIVE

Students will examine various family life styles and begin planning for the future family they want.

### RELEVANCE TO SUCCESSFUL TRANSITION

Students need to begin planning for their future family life by making the right choices now. When they share their thoughts about families they can learn from others and accept responsibility for creating the family they want.

## INSTRUCTIONAL SEQUENCE

### ☐ STEP 1: Update Journal

Imagine my family . . .

### ☐ STEP 2: Convene Roundtable

"My future family will be \_\_\_\_."

### ☐ STEP 3: Advance Organizer

"Today you will develop a collage of American families."

### ☐ STEP 4: Activity - 10 Minutes

Review the information discussed in the prior lesson about *family*. Have students describe their own families in just a few words. Discuss the changing concept of family in the United States.

### ☐ STEP 5: Activity - 35 Minutes

Have students work in groups of three to develop a three-minute presentation about family life. The presentation must have a visual component (computer presentation software – e.g., PowerPoint or poster with written and visual images). To prepare for the presentations, go over the **Presentation Outline** to describe expectations for effective speaking and listening skills. Give a copy of the **Presentation Outline** to the students and check for understanding to increase student

success. Grades for this activity are based on how closely students follow the outline.

LIFE MANAGEMENT: Appendix A	UNIT 4: LESSON 7
<b>Presentation Outline</b>	
Student grades will be based on how well they follow the outline. This presentation should show all aspects of the typical family life in the United States.	
I. Include the following topics	
A. Cultural life	
B. Home Life	
C. Work Life	
D. Social Life	
II. Choose a theme about	
A. Big Events and Holidays	
B. Every Day Life	
C. Emotions	
D. People	
III. Choose a Title	
A. Title supports the theme	
IV. Complete the Presentation	
A. Show your theme in visual images	
B. Show your theme in words	
V. Prepare your presentation	
A. Show the presentation and tell the title	
B. Explain the theme	
C. Explain how the visual images support the theme	
D. Summarize your interpretation of American family life	
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A11	

### ☐ STEP 6: Evaluate Outcomes

All families are different because "\_\_\_\_."

### ☐ STEP 7: Connecting Activity

Have students watch a TV show that involves a family and take notes on their impressions of the family. Stipulate an early evening show that ends before 10:00 p.m.

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**KEY WORDS**

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**family****clan  
neighbors****relatives****friends  
traditional****acquaintances**

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**MATERIALS AND PREPARATION**

- Student Handouts: Review handouts from *Lesson 6. Presentation Outline*, Appendix A, page A11.
- Prepare to review ideas about family.
- Provide access to computer or online clip art, graphics software, poster board/large paper, glue, markers and other art supplies. Write ideas from the **Presentation Outline** on the board.

**SCANS FOUNDATION SKILLS**

- Basic Academic Skills: Reading, Listening, Speaking
- Thinking Skills: Creative Thinking, Visualizing, Reasoning
- Personal Qualities: Self-Esteem, Sociability, Self-Management