

11 Prepare for a College Visit

TRANSITION OBJECTIVE

Students will visit a college campus and write a report.

RELEVANCE TO SUCCESSFUL TRANSITION

Post-secondary students will have had limited experience on college campuses. A visit to a local campus will help to allow them to make an informed decision.

INSTRUCTIONAL SEQUENCE

☐ STEP 1: Update Journal

Going to college is . . .

☐ STEP 2: Convene Roundtable

"A good reason to go to college is ____."

☐ STEP 3: Advance Organizer

"Today you will prepare to visit a college and write a report."

☐ STEP 4: Activity - Visitation

Students who are considering college entrance as a post-secondary option will need to spend several hours on a college campus. To make the experience realistic, arrange to pair them with a college student who will act as a guide as they complete the following activities: attend a class, visit the library, bookstore, dining areas and academic support office. Contact the office for students with disabilities or the public relations office. If this is not possible, arrange for a small group of students to tour the campus. If students are interested in a particular program, make an appointment with a professor from that department for a question-and-answer session. Without discouraging them, continue to emphasize that this is but one option. Help them see that this option is also available in the future after they have worked for a while.

☐ STEP 5: Activity - Before & After Visit

Students complete the **Campus Visit Guide** before the visit and take it on the tour. After

all visits have been completed, students will work independently or in pairs to complete their **College Report**. Discuss their impressions of college life. Compare the similarities and differences between high school and college and seek their opinion about attending college.

☐ STEP 6: Evaluate Outcomes

One thing college can do for me is "____."

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PERSONAL MANAGEMENT: Unit 3		LESSON 11
Campus Visit Guide		
Listed below are things to look for on your visit to the local college. Check off each one as you see it and make a comment about what you saw.		
Place	Comments	
<input type="checkbox"/> Student parking lot or bus stop		
<input type="checkbox"/> Administration Building		
<input type="checkbox"/> Financial Aid Office		
<input type="checkbox"/> Disabled Student Services Office		
<input type="checkbox"/> Library		
<input type="checkbox"/> Classrooms		
<input type="checkbox"/> Bookstore		
<input type="checkbox"/> Cafeteria		
<input type="checkbox"/> Campus Commons		
<input type="checkbox"/> Sports Fields		
<input type="checkbox"/> Gymnasium		
<input type="checkbox"/> Student Union		
<input type="checkbox"/> Activities Office		
<input type="checkbox"/> Departments:		

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☐ STEP 7: Connecting Activity

Students talk to college graduates about their experiences. Encourage them to ask about how it felt to be a college student, what difficulties that had, whether the grads ever considered dropping out and how it felt to graduate. They will report their findings to

the class and make a list of all the colleges within a three-hour drive of where they live.

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PERSONAL MANAGEMENT: Unit 3 LESSON 11

College Report

- Name of College: _____
Location: _____
- Type of College: ☐ two-year ☐ four-year ☐ university
- What is the student enrollment of this college?
- Check the following that describe this college:
Type of college: ☐ state ☐ private
Philosophy: ☐ traditional ☐ progressive
Calendar: ☐ semester ☐ quarter
- List three program majors you are interested in:

- Does this college have study skills courses to help prepare you for your college program?
☐ yes ☐ no
- Does this college have a support program for learning disabilities?
☐ yes ☐ no
- Does this college have a Resource Center?
☐ yes ☐ no
- Check the types of services that are offered through the program for learning disabilities:
☐ Basic skills courses in reading, math, English, writing
☐ Taping of lectures and textbooks
☐ One-to-one tutoring
☐ Open and untimed exams
☐ Note-taking assistance
☐ Support group & personal counseling

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PERSONAL MANAGEMENT: Unit 3 LESSON 11

College Report

- What are the admissions requirements?
☐ application ☐ SAT testing
☐ HS transcripts ☐ GPA/Class rank
- What living arrangements are available at this college?
☐ dorms ☐ private housing
- What campus activities are available?
☐ sports ☐ fraternities ☐ clubs
- What is the tuition for one year? _____
- What financial aid is available? _____

- What do you like about this college? _____

- What do you not like about this college? _____

- Why would you choose to go to this college? _____

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KEY WORDS

library

financial aid

administration
graduate

cafeteria

bookstore

MATERIALS AND PREPARATION

- Student Handouts: **Campus Visit Guide**, page 133; **College Report**, pages 134-135.
- Prepare for the college visit as described in activity one.
- Prepare to explain the handouts.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Mathematics, Listening, Speaking
- Thinking Skills: Decision Making, Knowing How to Learn, Reasoning
- Personal Qualities: Responsibility, Sociability, Self Management