

7 Exercise Your Right to Vote

TRANSITION OBJECTIVE

Students will participate and vote in an election campaign.

RELEVANCE TO SUCCESSFUL TRANSITION

Voting is one way to make our voices heard. If we do not vote, we have no influence over policies.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

If I vote I can . . .

❑ STEP 2: Convene Roundtable

"When I can help make an important decision, I feel ____."

❑ STEP 3: Advance Organizer

"Today you will practice voting."

❑ STEP 4: Activity - 20 Minutes

In this lesson, candidates complete their campaigns with final speeches. Students prepare for and participate in the voting process. Discuss rules of voting with the class: Voting is a private choice, people are free to vote for whom they choose and no one may look at another ballot. Also explain that you can use an absentee ballot to vote, by completing the ballot and mailing in before the election. Go over voting terms listed on the handout **Civic Duty Word List**, from Lesson 4. Set up the ballots and a ballot box. Assign two people to count the ballots. Announce the election winners and have each give an acceptance speech.

Hold a class discussion after the election. Ask for general reactions and then have students work in pairs to write five reasons it is important to vote. Students write five problems people would have in this country if decisions were made without public participation through a voting process.

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CAREER MANAGEMENT: Unit 4 LESSON 7

Ballot

Mark the box next to your candidate

Candidates for CCC President

☐ Name: _____

☐ Name: _____

☐ Name: _____

Candidates for CCC Secretary

☐ Name: _____

☐ Name: _____

☐ Name: _____


Candidates for CCC Treasurer

☐ Name: _____

☐ Name: _____

☐ Name: _____

Thank You for Voting!



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CAREER MANAGEMENT: Unit 4 LESSON 4

CIVIC DUTY WORD LIST

citizen	poll	president
community	nomination	candidate
charity	platform	volunteer
donation	voter	voter registration
club/organization	election	majority

_____ The top leader of an organization, company or country.

_____ Over 50% of the population who participate in an election.

_____ A legal member of a country.

_____ The place where a person votes.

_____ Helping those less fortunate than ourselves.

_____ Making your choice by using a ballot on election day.

_____ The things a candidate promises to do if elected.

_____ Applying to vote in an election.

_____ The process of voting for candidates who are in an election.

_____ Selecting a person to run for a leadership position.

_____ Someone who is running for an elected office (president).

_____ The area or group of people who live in an area.

_____ A group which forms to complete a goal or task.

_____ Giving one's time for free to help others.

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□ STEP 5: Evaluate Outcomes

It is important to vote because “_____.”

□ STEP 6: Connecting Activity

Invite a guest speaker to talk about the voting process. This could be someone from the Voter Registration office or a local elected official.

KEY WORDS

citizen
candidate
vote

poll
charity
voter registration
majority

president
platform
club

community
volunteer
organization

nomination
donation
election

MATERIALS AND PREPARATION

- Student Handouts: **Ballot**, page 191; **Civic Duty Word List**, page 186.
- Prepare candidates for a final speech.
- Prepare to go over vocabulary and discuss voting with students.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Decision Making
- Personal Qualities: Responsibility