

REVIEW 1-4

Assess Progress and Build Your Transition Portfolio

TRANSITION OBJECTIVE

Student will evaluate their progress by completing an assessment sheet and reviewing their progress.

RELEVANCE TO SUCCESSFUL TRANSITION

Evaluation is one of the most important components of the growth process. Self-evaluation is a powerful tool commonly used by highly successful people. Add peer evaluation to this process and growth will compound. The evaluation process here begins with self-evaluation, combines with peer evaluation and ends with a statement of the next step toward a specific growth area.

INSTRUCTIONAL SEQUENCE

☐ STEP 1: Update Journal

The impact the last four lessons has had on me is . . .

☐ STEP 2: Convene Roundtable

"When I make progress I feel ____."

☐ STEP 3: Advance Organizer

"Today you will evaluate your progress in this class."

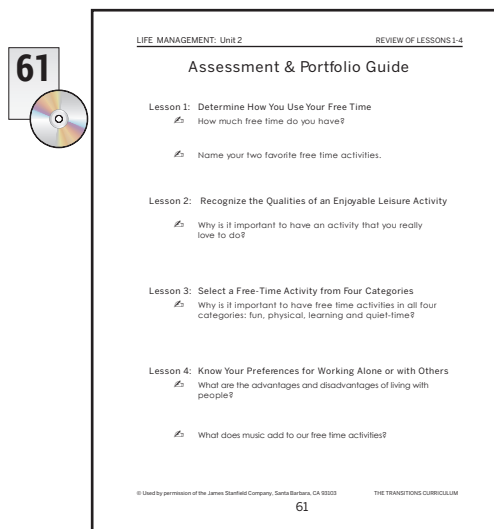
☐ STEP 4: Activity - 15 Minutes

Please note: The **Assessment & Portfolio Guide** is part of a transition assessment process. In this process, students complete projects to use their new skills and knowledge, then collect samples of their work in a portfolio. This assessment guide also may be used as a formal test or a review of lesson concepts. If needed, make up additional test questions and activities.

Students go over the questions and statements on the handout **Assessment & Portfolio Guide**. For five minutes, have students briefly review the lessons with a partner, then have students share lesson highlights with the class.

☐ STEP 5: Activity - 25 Minutes

Students complete the handout **Assessment & Portfolio Guide** by answering the questions or completing the statement directions. Provide assistance for students who need help with reading or writing. For poor writers, provide a tape recorder, someone to take dictation or a voice-activated device.



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LIFE MANAGEMENT: Unit 2 REVIEW OF LESSONS 1-4

Assessment & Portfolio Guide

Lesson 1: Determine How You Use Your Free Time

✎ How much free time do you have?

✎ Name your two favorite free time activities.

Lesson 2: Recognize the Qualities of an Enjoyable Leisure Activity

✎ Why is it important to have an activity that you really love to do?

Lesson 3: Select a Free-Time Activity from Four Categories

✎ Why is it important to have free time activities in all four categories: fun, physical, learning and quiet-time?

Lesson 4: Know Your Preferences for Working Alone or with Others

✎ What are the advantages and disadvantages of living with people?

✎ What does music add to our free time activities?

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□ STEP 6: Activity - 20 Minutes

Have students share their answers with a partner. Each partner then chooses one thing the other has learned and shares this with the class. For example: Khang and Maki have shared their answers. Maki chooses to share what Khang has learned about choosing a new leisure activity in which he is interested. Maki would say, "The most important thing Khang learned is to plan his leisure time wisely." Have all students take a turn sharing one thing their partner has learned. Remind students to add their **Assessment & Portfolio Guide** to their *Transition Portfolio*.

□ STEP 7: Evaluate Outcomes

One way I feel I have grown from these lessons is "____."

□ STEP 8: Connecting Activity

Students share their most important growth area with a friend or family member.

□ STEP 9: Key Words

See "Key Words" section on page xviii for the "Six Step Process for Better Vocabulary Instruction."

KEY WORDS

analyze	average	calculate	schedule	free time
benefit	relax	challenge	grow	leisure
physical	reflection	childlike	expanding	advantages
disadvantage	positively	cooperate	independent	negatively

MATERIALS AND PREPARATION

- Student Handout: **Assessment & Portfolio Guide**, page 61.
- Prepare a screen image of the handout **Assessment & Portfolio Guide**.
- Prepare to share suggestions with the students.
- Prepare your own areas of growth to share with the class.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Listening, Speaking
- Thinking Skills: Creative Thinking, Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Esteem, Self-Management, Integrity/Honesty