

# 14 Practice Making Choices about Furnishing an Apartment

## TRANSITION OBJECTIVE

Students will learn to budget for and select home furnishings.

## RELEVANCE TO SUCCESSFUL TRANSITION

Starting out on your own is both exciting and challenging. This is especially the case for young people with limited resources. Furnishing their first apartment requires creative solutions to problems.

## INSTRUCTIONAL SEQUENCE

### ❑ STEP 1: Update Journal

I can get the things I need to live on my own by . . .

### ❑ STEP 2: Convene Roundtable

"One thing I can't live without when I have my own place is \_\_\_\_."

### ❑ STEP 3: Advance Organizer

"Today you will learn several ways to get the items you need for your new apartment."

deposit the money in their account. Next, students budget their money to pay for rent and car payments.

121



LIFE MANAGEMENT: Unit 3 LESSON 14

### Finding Furniture Fast

This is your third week of your new job. You will receive two weeks of pay today. Budget the amount you need to save for next month's rent and car payment. With the money you have left over, you need to buy a few things for your new apartment. You need the things listed below. You and your roommate may work together to find the items.

Furniture	Household Items
<input type="checkbox"/> Bed	<input type="checkbox"/> Dishes
<input type="checkbox"/> Dresser	<input type="checkbox"/> Pans
<input type="checkbox"/> Sofa	<input type="checkbox"/> Sheets
<input type="checkbox"/> TV	<input type="checkbox"/> Towels
<input type="checkbox"/> 2 lamps	<input type="checkbox"/> Microwave
<input type="checkbox"/> Dining table	<input type="checkbox"/> Toaster
<input type="checkbox"/> 2 Dining Chairs	

Roll a die to find out how to get your items.

- Roll 1 - Family
- Roll 2 - Second-Hand Store
- Roll 3 - Bargain Store
- Roll 4 - Garage Sale
- Roll 5 - Classified Ads
- Roll 6 - Choose an item from any group

As you get each of these items, mark a check in the box on the left. Write how you got the items on the right. Mark if the item belongs to you or your roommate. If you are required to pay for any items, please write a check or pay cash to the bank. You may withdraw cash from your savings account if needed.

© Used by permission of the James Stewart Company, Santa Barbara, CA 93103 THE TRANSITION CURRICULUM

121

### ❑ STEP 4: Activity - 15 Minutes

Tell students they will be paid for two weeks of work. Have each student write out and bring their sample paycheck for the two weeks of work to make a deposit (use amounts from Lesson 4). Students fill out deposit slips and

122



LIFE MANAGEMENT: Unit 3 LESSON 14

### The Furniture Game

**Roll 1 - Family Give-A-Ways**  
Mom has a set of old brown dishes.  
Aunt Betty has an old orange sofa.  
Grandma has 2 bright yellow lamps.  
Aunt Doris has sheets for a twin bed.  
Your sister has an old toaster.  
Grandpa has a 10-inch TV.  
Mom has a dresser w/mirror.

**Roll 2 - Second Hand Store**  
One 14-inch color flat screen TV - \$125  
Metal dining table w/ 4 chairs - \$55  
Double brass bed/mattress/box - \$95  
Nice set of blue & white dishes - \$25  
Set of 5 pans - \$30  
Tall lamp/shaded lamp shade - \$35  
Toaster oven - \$15  
Blue & green plaid sofa - \$35  
Large wood dresser w/mirror - \$75

**Roll 3 - Store Bargains**  
Corel Dishes, setting for 8, only \$39  
Twin bed mattress with frame - \$99  
Sets of sheets in bright colors - \$25  
White toaster on special - \$10  
Small lamp, blue or black - \$35  
Rustic blue card table/4 chairs - \$20  
Towel sets in yellow or green - \$3 each  
Cardboard storage box/4 drawers - \$8  
25-inch color flat screen TV - \$130

**Roll 4 - Garage Sale**  
Bag of sheets assorted sizes/colors - \$5  
Bag of folded towels for \$3  
Toaster, white w/straps on one side - \$4  
Old 4-drawer dresser, needs paint - \$15  
Brass lamp with no shade for \$10  
Brown & gold sofa - \$25  
2 wood dining chairs - \$15 each  
White dishes for four - \$20

**Roll 5 - Classified Ads/Online\***  
**BEDS:** New Reebels, twin - \$48, Full - \$79, Queen - \$129. Delivery available. Call: (909) 555-4444.  
**BEDROOM SET**  
Full size, dresser, 2 nightstands, \$200, good condition, at 234 85th, Bayside.  
**Bedroom Set**  
New 5 pieces, \$155, 4-drawer chest \$45, Laver, Call: (909) 555-9977  
**CHEST OF DRAWERS:** Good condition, \$40, 608 W. 6th St, Bayside.  
**COUCH & LOVESEAT:** Great Condition \$185, Format, Call: (977) 555-4321.  
**Flat Class-Dining Table w/ 6 chairs,** \$125, Call: (909) 555-3333.  
**Dresser w/ Mirror, Sofa, Loveseat & Chair** Burgundy & Mauve \$325, (909) 555-1122  
**Full Size BED SET** with frame 10 yr warranty, in envelope \$179, delivery available, (909) 555-8143  
**Krause Sofa** Dark Green Damask, new condition, \$200 - (909) 555-1234  
**LOVESEAT:** Cerve Reiber top quality material, paid \$700 at Levits. Sacrifice for \$300, (909) 555-8765  
**QUEEN** size bed, mattress/box, never used, brass headboard, queen frame, true sacrifice, \$200, (909) 555-4677  
**LAMPS,** assorted brass lamps with shades, \$55, (909) 555-4433

\*Be wary of buying online. Look for pictures first and be careful who you meet!

**Roll 6 - Pick from Any Group**  
You may choose one item from any group and pay the marked price.

© Used by permission of the James Stewart Company, Santa Barbara, CA 93103 THE TRANSITION CURRICULUM

122

### ❑ STEP 5: Activity - 30 Minutes

Have students form groups of four, joining with another pair of roommates. Together, they will play **The Furniture Game**. First, go over **Finding Furniture Fast** and explain the object and the rules of the game. Next, have students in each group take turns rolling a die to find out from what group they may use to choose a piece of furniture. They may choose what they wish, but they must have enough money to pay for the item. Roommates may team together to get the items on the list. The first set of roommates to get everything on their list will be the winners. You may want to provide a prize or privilege

to the winners. Students use the handout **Checks** to write checks for their purchases. Students also need to enter their check totals into the **Check Register** and figure their balance. To end this lesson have students mark the square labeled, *Furnish Your New Place*, on **The Game of Life**.

123



LIFE MANAGEMENT: Unit 3 LESSON 14

### Paycheck & Deposit

Write a paycheck for two weeks of pay. Go back to Lesson 4 for your net pay total. Decide how much of your check you will keep in cash, how much will go into your savings account and how much to put into your checking account. Fill out your deposit slip and go to the bank. Record your deposits in your checking or savings registers.

**Employer:** No. 99875  
Address: \_\_\_\_\_ 20 \_\_\_\_\_  
PAY TO THE ORDER OF \_\_\_\_\_ / \$ \_\_\_\_\_ Dollars  
**Boyside Bank & Trust**  
MEMO: \_\_\_\_\_

**Deposit Ticket**  
of \_\_\_\_\_  
Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Date: \_\_\_\_\_  
Sign here for cash: \_\_\_\_\_  
BANK /04433333/35422333/0786/J/

**Deposit Ticket**  
of \_\_\_\_\_  
Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Date: \_\_\_\_\_  
Sign here for cash: \_\_\_\_\_  
BANK /04433333/35422333/0786/J/

© Used by permission of the James Starfield Company, Santa Barbara, CA 93103 THE TRANSITIONS CURRICULUM  
123

## STEP 6: Evaluate Outcomes

Finding furniture is a challenge because “\_\_\_\_\_”

124



LIFE MANAGEMENT: Unit 3 LESSON 14

### Checks

**Name:** \_\_\_\_\_ **No. 9987**  
**Address:** \_\_\_\_\_ 20 \_\_\_\_\_  
PAY TO THE ORDER OF \_\_\_\_\_ / \$ \_\_\_\_\_ Dollars  
**Boyside Bank & Trust**  
MEMO: \_\_\_\_\_

**Name:** \_\_\_\_\_ **No. 9988**  
**Address:** \_\_\_\_\_ 20 \_\_\_\_\_  
PAY TO THE ORDER OF \_\_\_\_\_ / \$ \_\_\_\_\_ Dollars  
**Boyside Bank & Trust**  
MEMO: \_\_\_\_\_

**Name:** \_\_\_\_\_ **No. 9989**  
**Address:** \_\_\_\_\_ 20 \_\_\_\_\_  
PAY TO THE ORDER OF \_\_\_\_\_ / \$ \_\_\_\_\_ Dollars  
**Boyside Bank & Trust**  
MEMO: \_\_\_\_\_

© Used by permission of the James Starfield Company, Santa Barbara, CA 93103 THE TRANSITIONS CURRICULUM  
124

## STEP 7 : Connecting Activity

Have students look through the newspapers and popular merchant websites for furniture advertisements. Encourage them to make comparisons.

## KEY WORDS

compare

furniture

bargain

classified ad

## MATERIALS AND PREPARATION

- Student Handouts: **Finding Furniture Fast**, page 121; **The Furniture Game**, page 122; **Deposit & Pay**, page 123; **Checks**, page 124; **Check Register**, page 104.
- Prepare for assistance with the banking activity.
- Prepare for the game activity by having dice and a prize. Supply extra “blank checks.”

## SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Math
- Thinking Skills: Problem Solving, Reasoning
- Personal Qualities: Responsibility, Self-Management