

8

Learn How to Be a Good Friend

TRANSITION OBJECTIVE

Students will understand what they must do to have and be a good friend.

RELEVANCE TO SUCCESSFUL TRANSITION

Our behavior toward others will help determine the quality and duration of our friendships. It is important for us to establish trust in our friendships by being fair, honest and loyal.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

Old friends . . .

❑ STEP 2: Convene Roundtable

"It is important to treat a friend ____."

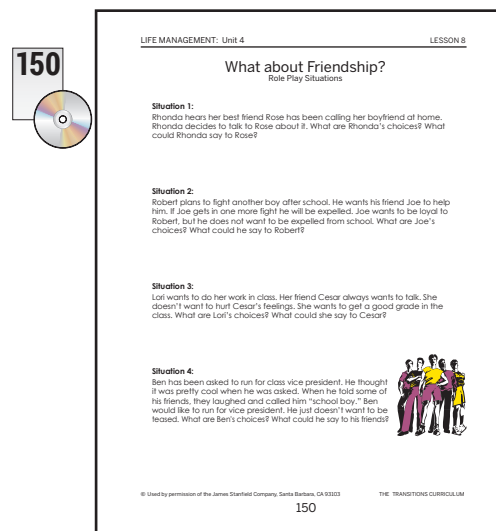
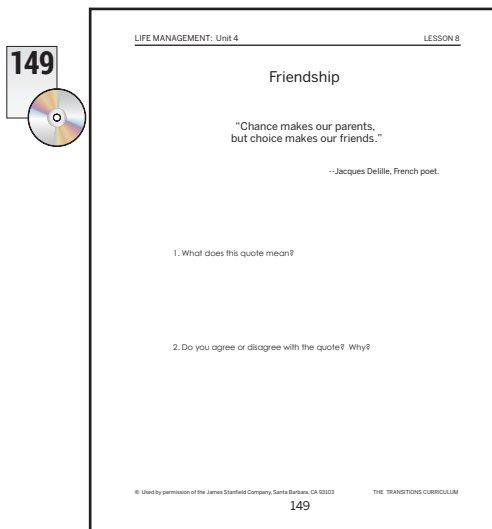
❑ STEP 3: Advance Organizer

"Today you will learn how to make and keep new friends by treating them with respect, kindness and honor."

❑ STEP 4: Activity - 25 Minutes

Using the handout **Friendship** ask groups of three to discuss the meaning of the quote. Have each group report one of their ideas to the class and then write the answers to the two questions on the handout **Friendship**.

After students answer and discuss the two questions, call on each group to report their answer to one of the questions. Write their ideas on the board. Throughout the discussion, expand and clarify their examples and add your own.



□ STEP 5: Activity - 20 Minutes

Have students complete the role play situations from the handout **What About Friendship?**. In pairs or small groups, have them perform one of the four situations for the class. After the presentations, have students share their opinions about the way the friends acted toward one other.

□ STEP 6: Evaluate Outcomes

Good friendships are based on “_____.”

□ STEP 7: Connecting Activity

Describe three situations that demonstrate how you were a good friend to someone. Give three examples of how a friend supported you.

KEY WORDS

friendship**mutual respect****peer pressure****beliefs****style****MATERIALS AND PREPARATION**

- Student Handouts: **Friendship**, page 149; **What About Friendship?**, page 150.
- Prepare to discuss friendships.
- Prepare for role play activity.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Listening, Speaking
- Thinking Skills: Creative Thinking, Visualizing
- Personal Qualities: Self-Esteem, Sociability, Integrity/Honesty