

3

Understand Your Transition Options

TRANSITION OBJECTIVE

Students will learn and understand the career options that are available as they leave high school.

RELEVANCE TO SUCCESSFUL TRANSITION

Students will be interested in post-high school options when they realize college is not the only choice. Most jobs do not require a college degree but do require some training and will accept applicants with little or no training. It is important that students understand the many options available to them.



INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

When I finish high school I will . . .

❑ STEP 2: Convene Roundtable

"When I finish high school I want to ____."

❑ STEP 3: Advance Organizer

"Today you will learn more about options that will help you succeed in the transition from school to live in the community."

❑ STEP 4: Activity - 15 Minutes

Go over **Training & Educational Options** on the screen image, explaining two typical paths described on the handout: going directly to work or going into a training or education program. Ask students to tell a partner which path they want to take at this time.

❑ STEP 5: Activity - 30 Minutes

Students will read the **Bridges from High School**. To prepare students for this, go through the following steps:



PERSONAL MANAGEMENT: Unit 3
LESSON 3

Bridges from High School

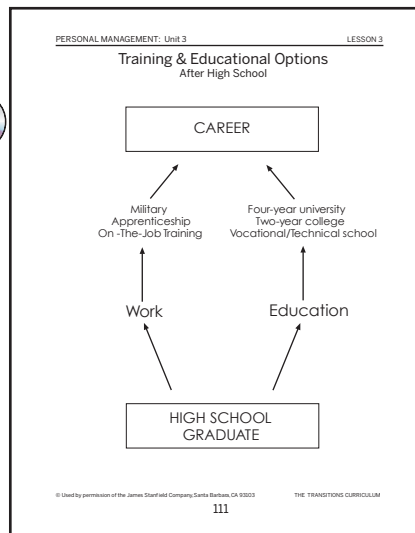
Most jobs today require training or education after high school. Over half of the students who graduate from high school go on to training or college programs.

Many high school graduates learn job skills in apprenticeship programs, technical schools, the military, community colleges and other programs. Some people work for several years after finishing high school, then go back to school for more job training.

Technology is changing the skills that are needed for many jobs. Most people who are employed will need to learn new skills to keep their jobs. They will need to take additional training or go to college as adults.

There are many training and education options available to you. Once you learn about each of these, you can choose the one that is best for you. Study the following options and mark the one in which you are most interested.

- On-the-job training: Learn a job while you work. Some examples are construction worker, plumber, cabinet maker, salesperson, waiter, cook.
- Apprenticeship Program: Learn a job through a combination of classroom and on-the-job training. Some examples are chef, electrician, carpenter, painter, printer.
- Vocational / Technical Training: Learn job skills in an educational setting with practical experience. Some examples are auto mechanic, preschool teacher, secretary, travel agent, nurse's assistant, dental assistant.
- Military: Get training and work experience in the armed forces. Training is provided in a variety of fields, including engineering, computer technology, security, food service, office work.
- Community College: Take one class or several classes; earn a certificate or Associates Degree in the career of your choice. Careers include registered nurse, preschool teacher, accountant, welder, mechanic.
- College or University: Earn a bachelor's degree for a profession such as teacher, engineer, airplane pilot, journalist, social worker, business manager. Most people are working towards a degree. However, many colleges or universities offer shorter certification programs through "extended education."



Before they read, have students turn to a partner and brainstorm things they know about their post-high-school options. Next tell them three things about the reading passage: a) not everyone goes to college; b) most jobs require some training after high school; and c) most people will need to update their skills over their lifetime to keep jobs. Finally have students talk with their partner about one thing they would like to learn from this material.

To guide their reading, go over the **Options Map** and explain that they write ideas on the map as they read. Also, tell them to

guess or skip words they do not know as they read. Students can work alone or in pairs to complete the reading and mapping activity.

After reading, have students describe an experience they have had that relates to the ideas in the passage. To summarize, have pairs discuss the following questions:
 a) What is the most significant thing you learned and why?
 b) What is still confusing?
 c) What two things would you tell a younger sister or brother if they were graduating in two months?

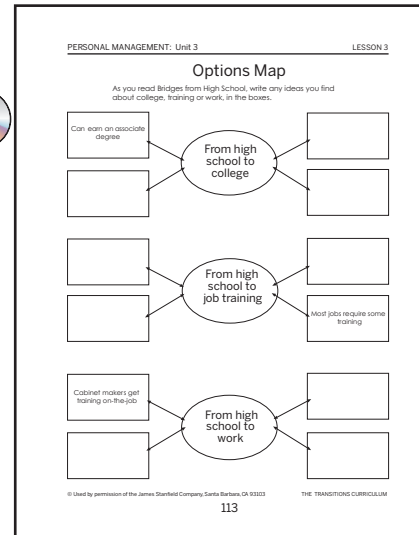
❑ STEP 6: Evaluate Outcomes

The most realistic option for me is “_____.”

❑ STEP 7: Connecting Activity

Have students define Key Words and other new terms for **Bridges from High School**.

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KEY WORDS

bridge	specialized	technical	apprenticeship	occupational
vocational training	require	option	informed	on-the-job
associate degree	bachelor's degree	profession	certification	degree

MATERIALS AND PREPARATION

- Student Handouts: **Training & Education Options**, page 111; **Bridges from High School**, page 112; **Options Map**, page 113.
- Prepare a screen image of **Training & Education Options**.
- Prepare for reading activity.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening, Speaking
- Thinking Skills: Decision Making, Visualizing, Reasoning
- Personal Qualities: Responsibility, Sociability, Self-Management