

Celebrity Disabilities

Game Answer Sheet

Directions: Match the celebrity with their disability by writing the letter or letters that represent their disability on the line next to their name. Some celebrities may have more than one disability.

M	Albert Einstein	A.	Stuttering
F	Betty Ford	B.	HIV
O	Bree Walker	C.	Deafness
M	Caitlyn Jenner	D.	Alzheimer's Disease
J & M	Cher	E.	Dyslexia
O	Franklin D. Roosevelt	F.	Alcohol Addiction
I	Helen Keller	G.	Hard of Hearing
M	Whoopi Goldberg	H.	Blind
L	John F. Kennedy	I.	Deaf/Blind
N	Julius Caesar	J.	Math Disability
C	Ludwig Beethoven	K.	Diabetes
B	Magic Johnson	L.	Muscular Spine Disorder (Back)
K & F	Mary Tyler Moore	M.	Learning Disability
A	James Earl Jones	N.	Epilepsy
M	Nelson Rockefeller	O.	Deformity (Bones or Limbs)
P	Patty Duke	P.	Manic Depressive
G & D	Ronald Reagan		
H	Stevie Wonder		
C	Thomas Edison		
E	Tom Cruise		
M	Winston Churchill		

Learning Disabilities Definitions

Use this information when explaining student disabilities for the Disability Slips activity

Auditory Perception Deficit: Has problems interpreting or organizing information received through the ear. May not understand verbal directions or lesson information.

Binocular Difficulties: A visual impairment due to the inability of the two eyes to function together. May have difficulty with reading the board in the classroom and with sports requiring catching, throwing, hitting a target or using a racquet.

Conceptual Disorders: A disturbance in the thinking process and in cognitive activities, or a disturbance in the ability to formulate concepts. May not understand new concepts without repetition, hands on demonstration and may experience difficulties with group activities.

Cross-modality perception deficit: Has problems converting information received through one input modality to another system within the brain. May not determine implication of sound, touch, or smell. For example, may smell smoke and feel heat but not understand that this implies a fire without seeing the fire.

Dyscalcula: Lack of ability to perform mathematical functions, usually associated with neurological dysfunction or brain damage. May have difficulties with basic math calculations

Dysgraphia: Extremely poor handwriting or the inability to perform the motor movements required for handwriting. May need to use a typewriter or computer to complete written work or take notes.

Dyslexia: A disorder that causes students to fail to attain the skills of reading despite conventional classroom experience. May have difficulty reading any written material and will need additional reading instruction as well as accommodations such as books on tape, a reader, and visual cues.

Dysnomia: Difficulty in recalling or remembering words or the names of objects. May have difficulty with communication spelling and vocabulary. Will need accommodations and strategies for developing a communication system.

Expressive Language Deficits: Lacks skills to produce language to communicate in speaking and/or writing. May need to use another communication system, such as sign language, picture symbols or other systems including computer assisted communication systems and touch screens.

Figure-Ground Perception Deficit: The inability to attend to one object within the visual field while perceiving it in relation to the rest of the field. May have difficulty reading, driving, participating in sports.

Hyperkinesis: Constant and excessive movement and motor activity. May have difficulty attending to lessons. Also, may become aggressive and unhappy in a classroom situation. Will need some freedom to move about without disturbing other students. Will respond best to hands-on, practical activities.

Memory Deficit: The inability to store and retrieve, upon demand, previously experienced sensations and perceptions. Will need repetition and practical application to learn a new concept.

Minimal Brain Dysfunction: A mild or minimal neurological abnormality that causes learning difficulties in the child with near-average intelligence. May need extra tutoring with a classmate or teacher to keep up with the class.

Perceptual Disorder: A disturbance in the awareness of objects, relationships, or qualities involving the interpretation of sensory stimuli. May need repetition and practical application of new concepts.

Perceptual Motor Deficit: Inability to integrate motor activity with perceptual areas, including visual, auditory, tactical and kinesthetic. Will need instruction that incorporates all modalities to learn a new concept.

Preseveration: The tendency to continue an activity once it has been started. The student may be unable to modify or stop an activity even when told it is inappropriate to continue. May have difficulty stopping to go on to a new activity. May need reminders, preferably self initiated.

Receptive Language Deficit: The inability to receive language that is spoken or written by others. Will need demonstration and hands-on activities when learning a new concept.

Sensorimotor Deficit: Inability of motor activity to reflect what is happening to the other senses including visual, auditory, tactical, and kinesthetic. Will need sensory input while demonstrating and explaining concepts.

Social Perception Deficit: The inability to interpret situations and stimuli to appropriately relate to a social situation. Student will need to have social situations modeled and practiced.

Tactile Perception Deficit: The inability to interpret and give meaning to sensory information that is experienced through the sense of touch. Will need repetition when learning safety precautions for things like burns, frost bite, or cuts.

Visual Motor Coordination Deficit: The inability to coordinate vision with the movements of the body or parts of the body. May need assistance with writing or computer use. May benefit from exercise, ballet or dance instruction.

Visual Perception Deficit: The inability to identify, organize, and interpret information received by the individual through the eye. Will need to learn to recognize objects and events in the environment using other senses.