

9 Participate in a Volunteer Activity

TRANSITION OBJECTIVE

Students will select and participate in a class volunteer activity.

RELEVANCE TO SUCCESSFUL TRANSITION

As General Colin Powell says, we can make our communities stronger, healthier and safer by volunteering our time to a community service project.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I can help others by . . .

❑ STEP 2: Convene Roundtable

"When I help someone I feel ____."

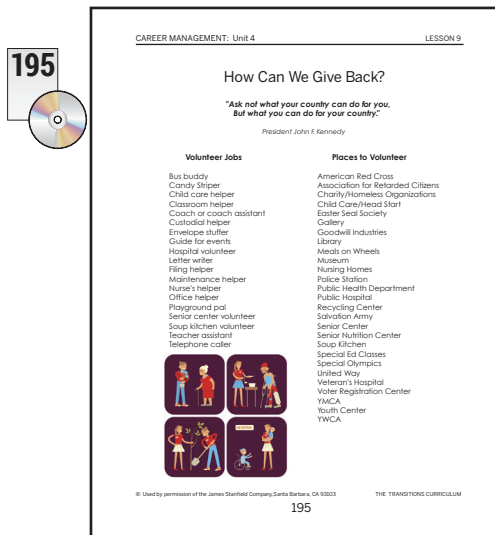
❑ STEP 3: Advance Organizer

"Today you will learn the benefits of being a volunteer."

Give Back? Ask students to choose three volunteer positions in which they would be interested. Ask students to describe how they and the community would benefit from one of these volunteer experiences. Also discuss how volunteering can benefit each of us as volunteers by: a way to explore interests and meet new people, adds value to resumes or college applications, builds your character and self worth and can be fun.

❑ STEP 5: Activity - 25 Minutes

Under the leadership of the president, the class chooses and completes a volunteer activity. Have students go over the handout **Class & Community Club Volunteer Activities** and follow the directions to select possible activities. Take a vote on a final activity and designate jobs, duties and timelines.



❑ STEP 4: Activity - 20 Minutes

Talk with students about the following statements: "To build strong communities it takes time and service. Each of us owes our community time and effort. Our communities give services to us, so it is our responsibility to give back to our community." Students discuss the quote by President Kennedy at the top of the handout **How Can We**

Handout 196: CLASS COMMUNITY CLUB VOLUNTEER ACTIVITIES. This handout is titled "CLASS COMMUNITY CLUB VOLUNTEER ACTIVITIES" and contains instructions for students to discuss possible on-campus volunteer activities for the CCC. It includes a section for students to list ideas, a section for the class to choose three of the most feasible volunteer activities, a section for the class to hold a vote on the chosen activity, a section for the class to hold a short discussion about starting the project and making decisions, a section for the class to choose who will participate in the activity and what is their responsibility, and a section for the class to choose when and how often the CCC will work on the activity. There are also four small illustrations of people volunteering.

☐ **STEP 6: Evaluate Outcomes**

Volunteering is important to me because
“_____.”

had or one thing you have done to help the
community?”

Go online to find websites and information
about volunteering in your community.

☐ **STEP 7: Connecting Activity**

Interview an adult asking, “Can you tell me
about a volunteer experience you have

KEY WORDS

volunteer**benefit****community****responsibility**

MATERIALS AND PREPARATION

- Student Handouts: **How Can We Give Back?**, page 195; **Class Community Club Volunteer Activities**, page 196.
- Prepare for discussion about volunteering.
- Prepare the CCC president to lead this activity.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing
- Thinking Skills: Decision Making
- Personal Qualities: Responsibility, Sociability, Self-Management