

18 Apply Decision-Making Steps to Real-Life Situations



TRANSITION OBJECTIVE

Students will apply the seven-step decision-making process to real-life situations they are currently experiencing.

RELEVANCE TO SUCCESSFUL TRANSITION

Just knowing a procedure is not enough. It needs to be applied to an actual situation. It is important to exercise self-determination by applying the decision-making process to a relevant personal experience.

INSTRUCTIONAL SEQUENCE

☐ STEP 1: Update Journal

Most of the decisions I make are . . .

☐ STEP 2: Convene Roundtable

"When I make a good decision, I feel ____."

☐ STEP 3: Advance Organizer

"Today you will apply the seven-step decision-making process to situations in your life."

☐ STEP 4: Activity - 15 Minutes

Review information from Lessons 15-17. Discuss the difference between a decision-making style and the decision-making steps.

☐ STEP 5: Activity - 30 Minutes

Using the worksheet **Decision Practice** have pairs write three problems or situations they are experiencing that require a decision to be made. Provide an example: "I promised my friend I'd pay for the movie, but I have no money." Have groups appoint a recorder, reporter and task keeper to keep the group moving. Show the worksheet examples on the screen (document camera or overhead/screen image).

Ask students to use situations of their own or of someone they know (anonymously). After each group has written its problems, direct them to solve each problem or situation by using the seven decision steps. Circulate through the room to guide and encourage the groups. Give students five minutes per

problem. Keep time and direct groups to complete all three problems. Students write their final decisions on the worksheet and then share one problem and final decision with the class.

☐ STEP 6: Evaluate Outcomes

One thing to remember about making decisions is "_____."

☐ STEP 7: Connecting Activity

Have students write or dictate a story depicting a character who must make a difficult decision. In the story, they must explain the difficulty, how the character made the decision, what the decision is and the outcome of the decision.



PERSONAL MANAGEMENT: Unit 1

LESSON 18

Decision Practice Worksheet

✓

1. Problem

Choices

Advantages

Disadvantages

Best Choice

Final Decision

Lesson Learned

✓

2. Problem

Choices

Advantages

Disadvantages

Best Choice

Final Decision

Lesson Learned

✓

3. Problem

Choices

Advantages

Disadvantages

Best Choice

Final Decision

Lesson Learned

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THE TRANSITION CURRICULUM

KEY WORDS

dilemma**solution****advantage****disadvantage**

MATERIALS AND PREPARATION

- Student Handout: **Decision Practice**, page 49.
- Prepare to review and discuss Lessons 15-17.
- Prepare for group activity. Use an overhead/screen image of the worksheet.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Listening
- Thinking Skills: Decision-Making, Problem-Solving, Knowing How to Learn, Reasoning
- Personal Qualities: Sociability, Self-Management, Integrity/Honesty