

6

Register to Vote

TRANSITION OBJECTIVE

Students will complete a voter registration application.

RELEVANCE TO SUCCESSFUL TRANSITION

All Americans have the right and privilege to vote. It is critical to exercise this right as a responsible and self-determined citizen.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I want to vote because . . .

❑ STEP 2: Convene Roundtable

"Deciding who to vote for makes me feel ____."

❑ STEP 3: Advance Organizer

"Today you will learn how to register to vote."

190



CAREER MANAGEMENT: Unit 4 LESSON 6

Fill out this card after you have completed your Voter Registration Application form. Fill out this card and use it when voting in the CCC classroom election.

Voter Registration Card

It is a right and a privilege to vote. Please take your privilege seriously.

The person named below is registered to vote in the CCC classroom election as of _____ Date _____

Name _____ Age _____ Sex _____

Home address: Street _____ City _____ State _____ Zip _____

School Name _____ Grade Level _____

Signature _____ Date _____

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are many adults who do not accept seriously their rights and responsibilities. Ask the class if they have heard anyone talk about doing their civic duty. Explain that voting is a privilege, a duty and a choice. "Who in the room has chosen not to vote in a school or club election?" Discuss with students the concept that in an election their votes count the same as everyone else's.

Students go through the steps to register to vote. Discuss with the class that they are not required to register to vote and if they do, they can still choose not to vote. Voting is one of many choices they will have as an adult.

❑ STEP 5: Activity - 25 Minutes

Use voter registration applications from the local Registry of Voters, have students complete the voter registration or go online to the voter registration website and application. Use a copy of the application on a screen image or put the website on the screen to demonstrate for the class. After all applications are completed, issue a classroom **Voter Registration Card** to use for the CCC election.

❑ STEP 4: Activity - 20 Minutes

Explain that in order to vote in a public election in the community, a person must be 18 years old, a U.S. citizen and registered to vote as a resident of the state. Tell students that voting in a public election is not only a right, it's a responsibility. Explain that there

❑ STEP 6: Evaluate Outcomes

I want to vote because "_____."

□ STEP 7: Connecting Activity

Students contact the local branch of one of the political parties (Democrat, Republican, Independent, Libertarian) to get sample ballots and campaign information from a current or prior election.

KEY WORDS

political**Democrat****Republican****Libertarian****registration**

MATERIALS AND PREPARATION

- Student Handout: **Voter Registration Card**, page 190.
- Prepare for discussion about voting.
- Get voter registration applications from local registrar of voters. Prepare a screen image of the application and the directions for completing the form.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing
- Thinking Skills: Problem Solving, Decision Making
- Personal Qualities: Responsibility, Self-Management