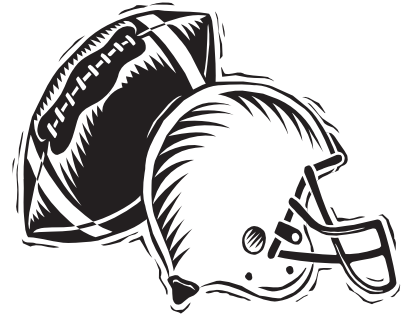


# Who's to Blame?

## Activity Sheet

### Story

John offered to take the football equipment to the storage room after PE. The next day, the coach reported that the door was left unlocked. Most of the equipment was missing. John had locked the door and returned the key. But some of the students accused him of taking the equipment.



### Questions

What words would the students use to accuse him?

How would John feel?

What would John say?

What good would come out of accusing John?

What harm could come from accusing him?

Why do accusations create fear and anger in another person?

### Role Play

Terry is the accuser and John is being accused.

Terry: I can't believe you messed up, John!! You didn't lock the door. You lost our equipment. It's all your fault!!

John: (Relax and show control.) "Terry, I'm sure I locked the door. There's got to be an explanation for this. I don't want to fight about it. Can we work together to find the answer?"

Pairs: Practice solving the problem by role-playing each part. Discuss the different feelings John and Terry would have, using the words, "I" and "we," versus "you" and "they."

## Someone Accused Me

Your team will act out a situation where someone is accused of doing something wrong. One person narrates by describing the situation and the other three act it out. Two people accuse the third person for a problem. The person who is accused, relaxes and maintains control. He or she then handles the comments with a positive response.

Team Name: \_\_\_\_\_

Team Members: \_\_\_\_\_

Name of Skit: \_\_\_\_\_

Narrator: \_\_\_\_\_

Blamer 1: \_\_\_\_\_

Blamer 2: \_\_\_\_\_

Blamed: \_\_\_\_\_

Situation: \_\_\_\_\_

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Discussion

When you accuse someone for something, how do the accusers and accused person feel?

What could the accusers/accused say or do to change or correct the situation?