

Puzzling Statistics

Using the two puzzles and the puzzle exercise (Appendix A, page A8), graph the results to show the number of students who had one to ten puzzle pieces left over. Label the results for each puzzle.

Graph

Questions

Answer the following questions with your partner. Be prepared to share your answers with the class.

1. Did students complete more of the pizza puzzle or the hamburger puzzle? Why?
2. How did the word "test" affect student performance?
3. How did the relaxation exercise affect student performance?
4. What conclusions can you draw from these results?