

16 Plan Leisure Activities that Fit Your Budget

TRANSITION OBJECTIVE

Students will learn to choose appropriate leisure activities that are affordable.

RELEVANCE TO SUCCESSFUL TRANSITION

We must learn to use our leisure time to our advantage. Leisure-time activities are an important part of a healthy and balanced life. Students need to consider the costs of leisure activities and choose those that fit their budget.

INSTRUCTIONAL SEQUENCE

❑ STEP 1: Update Journal

I enjoy free-time activities . . .

❑ STEP 2: Convene Roundtable

"My favorite free-time activity is ____."

❑ STEP 3: Advance Organizer

"Today you will practice budgeting your funds for free-time activities."

❑ STEP 4: Activity - 15 Minutes

To start the class today, have students write out a paycheck for one week (based on their job from Lesson 3) and deposit the funds in their accounts. Have them use the handout **Paycheck & Deposit** to write the check and deposit slip. Students record their deposits on the **Savings and Checking Records** from Lessons 6 and 7. Acting as a banker, give cash and initial deposits.

❑ STEP 5: Activity - 30 Minutes

Have students check their savings and checking account balances and the *paper money* they now have from class activities. With this information, have students work with their roommates (from lesson 9) to choose free-time activities from the handout **What Is Affordable?**. As they choose the activities, they write the cost in the last column. Total these amounts at the bottom of the page, then write **Checks** to pay the bank for their free-time activities. Remind students to balance their **Check Register**. To end

the lesson, have students mark the square labeled, *Have a Little Fun*, on **The Game of Life**.

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LIFE MANAGEMENT: Unit 3
LESSON 16

What Is Affordable?

With your roommate, choose the activities you would like to do this month. Consider your budget when making your choices. Also, if you decide to do an activity more than once, multiply the total cost.

Activity	Cost \$	Total Cost to You (write the total amount)
Movies	\$13 per ticket	
Music concert	\$100 per ticket	
Picnic in the park	\$25 for food	
Out for pizza	\$15 for food	
Coffee shop	\$8 for coffee/snack	
Baseball game	\$50 per ticket	
Disneyland	\$95 ticket/\$50 food	
Local amusement park	\$45 for rides/food	
Bowling	\$35 to play/food	
McDonald's after movie	\$7	
Party at home	\$25 for drinks/snacks	
Rent movie	\$10 for movie/popcorn	
Miniature golf	\$10 to play	
Hang out at mall	\$3 for soda	
Ride bike/hot air balloon	0	
Total Cost of Entertainment \$		

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LIFE MANAGEMENT: UNIT 3

LESSON 16

Paycheck & Deposit

Write a paycheck for two weeks of pay. Go back to Lesson 4 for your net pay total. Decide how much of your check you will keep in cash, how much will you put into your savings account and how much to put into your checking account. Fill out your deposit slips and go to the bank. Record your deposits in your checking or savings registers.

Employer: Address: PAY TO THE ORDER OF _____ / \$ _____ Boyside Bank & Trust BRANCH _____ / 054688030 / 9815AC8975 / 4543	No. 99875 _____ 20 ____ Dollars
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Deposit Ticket ① Branch _____ ② Checking _____ Name: _____ Address: _____ Date: _____ 20 ____ Sign Here for cash: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Current</td> <td style="width: 50%;"></td> </tr> <tr> <td>Payroll Savings</td> <td></td> </tr> <tr> <td>Other Savings</td> <td></td> </tr> <tr> <td>Savings</td> <td></td> </tr> <tr> <td>Other Savings</td> <td></td> </tr> <tr> <td>BANK</td> <td></td> </tr> <tr> <td>0543333327/35422333/0786/1</td> <td></td> </tr> </table>	Current		Payroll Savings		Other Savings		Savings		Other Savings		BANK		0543333327/35422333/0786/1	
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❑ STEP 6: Evaluate Outcomes

My budget will allow me to do “_____.”

❑ STEP 7: Connecting Activity

Students make a wish list of the free-time activities they like and the cost of participating in these activities. Encourage them to use an online search engine to research local gyms, recreational facilities, parks and fields.

KEY WORDS

affordable

amusement

low cost

expensive

MATERIALS AND PREPARATION

- Student Handouts: **What Is Affordable?**, page 127; **Paycheck & Deposit**, page 128; **Checks**, page 124; **Check Register**, page 104.
- Prepare to act as the bank to give cash and initial deposits for student paychecks.
- Become familiar with the lesson handout and activity.

SCANS FOUNDATION SKILLS

- Basic Academic Skills: Reading, Writing, Math
- Thinking Skills: Problem Solving, Reasoning
- Personal Qualities: Responsibility, Sociability, Self-Management