A DRIFTY FUTURE

When Drifty was 20 years old, he decided to find a new life. He had no plans. He just got in his car and started to drive. Day after day he drove from one town to another. He had no thought for the future. He stopped when he was tired or hungry and just let things happen. For the first five years, Drifty would stop and get a part-time job when he needed money for food and gas. Most of the time he slept in his car or in cheap motels.

After a few years of drifting from place to place, Drifty had car trouble in a strange little town called Branchville, Idaho. He found a part-time job there to pay for his car repairs. One morning years later, Drifty woke up and realized that he was 35 years old.



It had been 10 years since he stopped for repairs. He was still living in Branchville. Finally, after 10 years Drifty realized that he'd been wasting time. He had been drifting from place to place with no plan for the future, not caring where he went. Drifty let chance make decisions for him.

Now, Drifty is trying to figure out where the time went and what he should do with his life. He has nothing to show for himself. All he has is an old car and a part-time job he doesn't even like. He's lost contact with his family and has no real friends who care about him. Drifty is a sad, unhappy

person with no goals or plans for his life.

Discussion:

- 1. Describe a person you know or a TV/movie character who is like Drifty.
- 2. How could Drifty increase his self-determination?
- 3. How could you change this story so that Drifty would have a happy and satisfying life?
- 4. Could you go through life like Drifty? Why or why not?
- 5. What happens when you have no plans for the future?
- 7. How would you prefer to deal with your future? Why?



Transition Assessment

Transition Assessment		SOP .
1. Personal Management		07 02010
I have a birth certificate:	🗅 yes	🛛 no
I have a social security card and know my number :	yes	🛛 no
I have a picture ID:	🖵 yes	🛛 no
I have a Driver's License:	🗅 yes	🖵 no
2. Personal Power		
I feel good about myself and have high self-esteem:	🖵 yes	🛛 no
I feel good about my appearance and the way I look:	yes	🛛 no
My personality is usually upbeat and positive:	yes	🛛 no
Most of my decisions are good for myself and others:	yes	🖵 no
3. Communication		
When I talk to myself, I usually say positive things:	yes	🛛 no
When I talk to my family, I am usually positive:	yes	🛛 no
When I talk to my friends, I am positive and kind:	yes	🛛 no
When I talk to adults, I am respectful and positive:	yes	🛛 no
4. Career Goal		
I know what job or career I want for the future:	yes	🛛 no
I know the employment trends for my career choice:	yes	🛛 no
I know what training I need for my career:	yes	🗖 no
I know where to find the training I need for my career.	yes	🗖 no
5. Life-Long Learning		
I feel positive about what I have learned in school:	yes	🗖 no
I would like to have more education in the future:	yes	🗖 no
I can locate and use the library:	yes	🛛 no
I am ready to leam new job skills for my career:	yes	🗖 no
6. Self-Determination/Self-Advocacy		
I feel positive about myself and my decisions:	yes	🖵 no
I feel confident about standing up for my beliefs:	yes	🖵 no
I can contact the appropriate resources for assistance:	yes	🖵 no
I handle myself with confidence in meetings:	🖵 yes	🛛 no

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THE TRANSITIONS CURRICULUM

7. Getting a Job		
I know how to build a network of contacts for a job lead:	🛛 yes	🛛 no
I know how to interview people about job leads:	🗅 yes	🗋 no
I can perform with confidence in a job interview:	🛛 yes	🛛 no
I can complete a high-quality job application:	🗅 yes	🗋 no
8. Succeeding on the Job		
I can work independently on the job:	🗅 yes	🗅 no
I can accept criticism from supervisors:	🗅 yes	🗋 no
I can get along well with a boss & co-workers:	🛛 yes	🛛 no
I will be on time for work and completing work:	yes	🛛 no
9. Community Participation		
I know how to build a network of contacts for a job lead:	🛛 yes	🗋 no
I know how to interview people about job leads:	🖵 yes	🛛 no
I can perform with confidence in a job interview:	🗅 yes	🗅 no
I can complete a high-quality job application:	yes	🗋 no
10. Personal Health	_	_
I can name my doctor and dentist:	🖵 yes	🗋 no
I know how to store and take medicine safely:	🗅 yes	🗋 no
I know what to do in a medical emergency:	🖵 yes	🗋 no
I eat right and exercise regularly:	🗖 yes	🛛 no
11. Leisure Time	_	_
I take time for fun activities in my free time:	🛛 yes	no 🗆
I try to learn a new skill in my leisure time:	yes	🗋 no
I take time to relax and rest my mind and body:	🛛 yes	🗋 no
I participate in a physical activity or sport:	🗖 yes	🛛 no
7. Getting a Job	_	
I know the difference between my wants and needs:	U yes	u no
I can maintain and balance a checking account:	🖵 yes	no 🗆
I can use credit cards wisely:	🖵 yes	no 🗆
I can keep a household budget and pay bills on time:	🗖 yes	🛛 no

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13.

Living Independently

Transition Assessment

Page 3



• 1 /		
I can find a place to live and set up utilities:	🗅 yes	🗋 no
I can plan and cook simple meals:	🗅 yes	🗋 no
I can wash, dry, and iron clothes:	🗅 yes	🗋 no
I can clean an apartment or house:	🖵 yes	🗅 no
14. Family Living		
I know what to look for in a marriage partner:	🗅 yes	🗋 no
I can negotiate with someone so both of us win:	🗅 yes	🗋 no
I know the value of support people in my life:	🗅 yes	🗋 no
I know the basics of quality parenting:	🗅 yes	🛛 no

Starting with the first page, circle all of the 'no' answers on each page. Review all of your 'no' answers, and choose the five most important. Write these below, naming the topic area and the specific item you will work on.

1.	Topic:
	Specific Item:
2.	Topic:
	Specific Item:
3.	Topic:
	Specific Item:
	_ .
4.	Topic:
	Specific Item:
5.	Topic:
	Specific Item:

