

How Joint Hypermobility Links Neurodivergence, Chronic Pain, Inflammatory Disorders, and Anxiety

May 29, 2025
Podcast #560

Meet today's expert speaker: **Dr. Jessica Eccles**



Dr. Jessica Eccles is a researcher at the department of Neuroscience at Brighton and Sussex Medical School in the United Kingdom. Her areas of expertise include brain-body interactions, joint hypermobility, liaison psychiatry, and neurodevelopmental conditions.

Dr. Eccles trained in medicine at the University of Cambridge and the University of Oxford, which sparked a keen interest in philosophy and brain-body interactions. She completed her PhD in the relationship between joint hypermobility, autonomic dysfunction, and psychiatric symptoms. She is a recognized expert in brain-body medicine, is a researcher and educator, and is chair of the Neurodevelopmental Psychiatry Special Interest Group at The Royal College of Psychiatrists.

Dr. Eccles and her team have published papers on the brain-body interactions between neurodivergence, emotion regulation and proprioception (the body's ability to sense its own position and movements without having to rely on visual input alone), and the role of neurodivergence and inflammation on chronic fatigue in adolescents. [Read Dr. Eccles' full bio here.](#)

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Disclosures

- Dr Eccles' research has been funded by a number of research charities and grants council
- She has no other disclosures

Who am I?

Dr Jessica Eccles (MB ChB, Dip(French), MA, MSc,
FRCPsych, PhD, PGCert HE)

Reader in Brain-Body Medicine



Research areas: Neuroscience, Neurodivergence, Mechanisms of chronic pain and fatigue, Psychiatric and neurodevelopmental features of connective tissue disorders



The Big Idea

The big idea
Health, mind and
body books

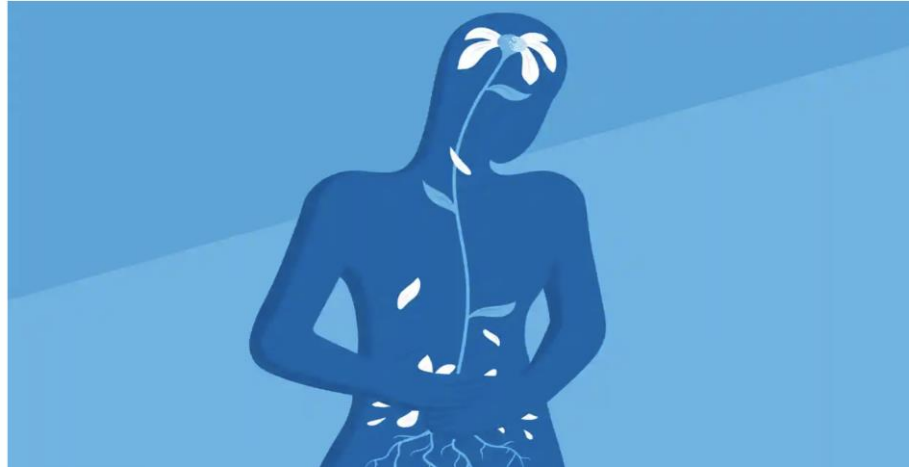
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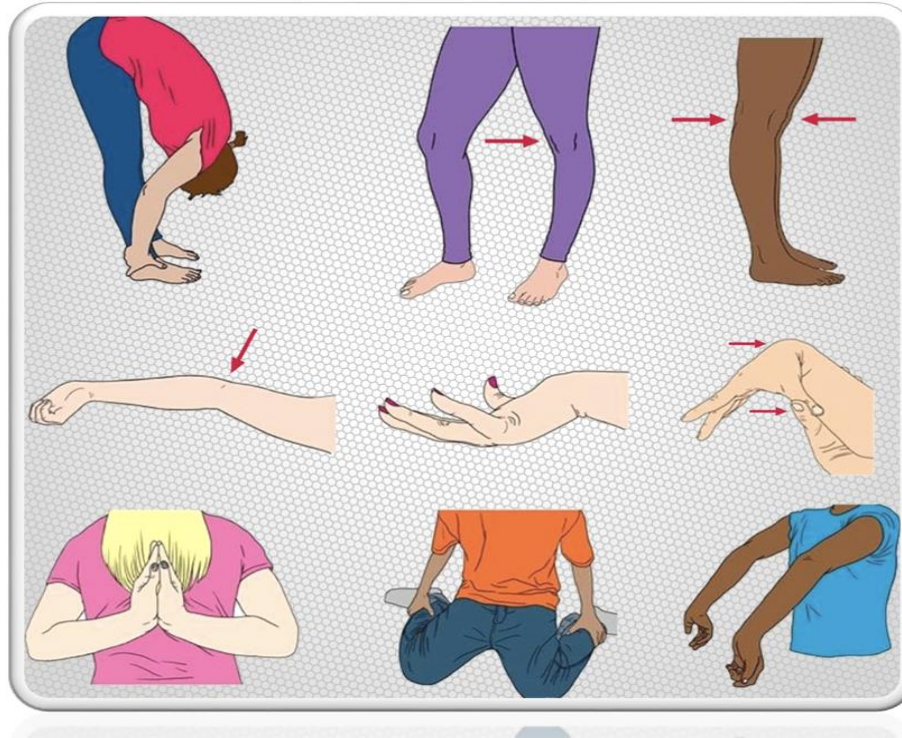


The big idea: should we drop the distinction between mental and physical health?

The current false dichotomy holds back research and stigmatises patients



?



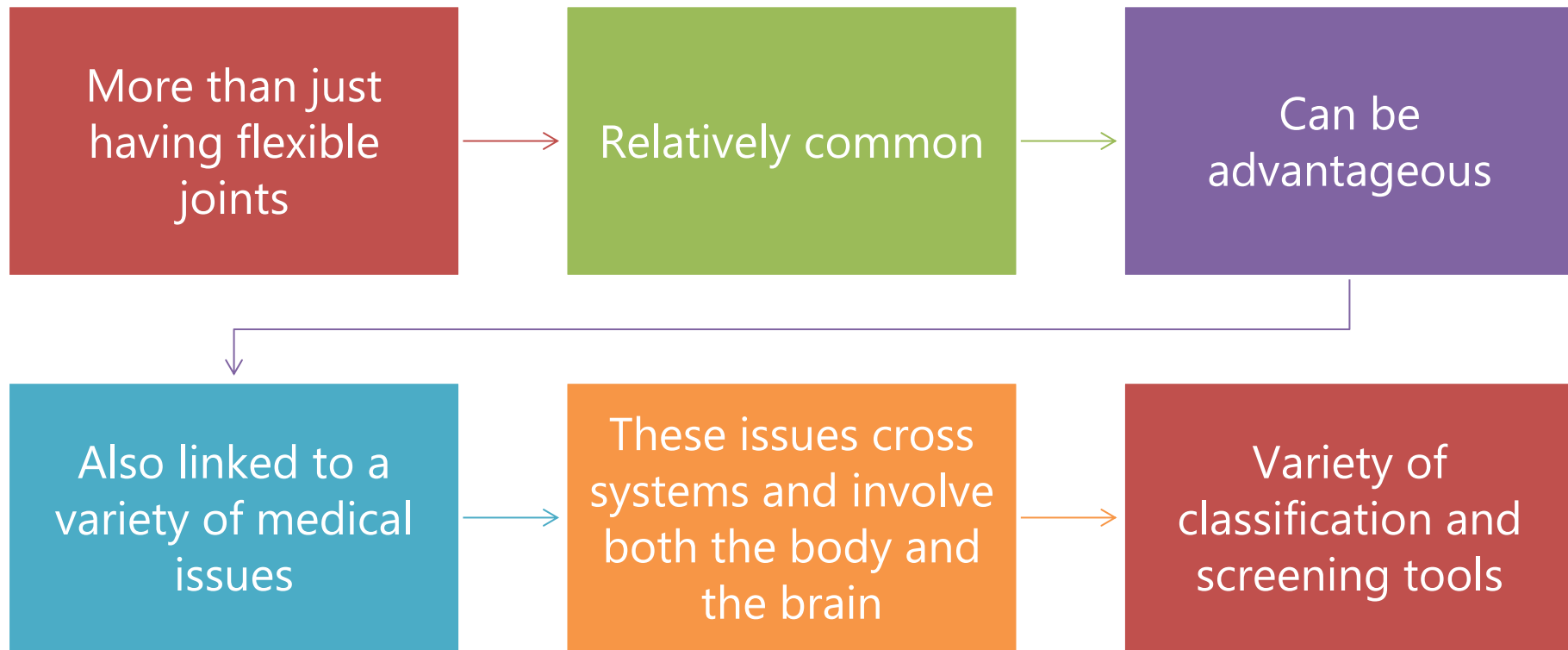
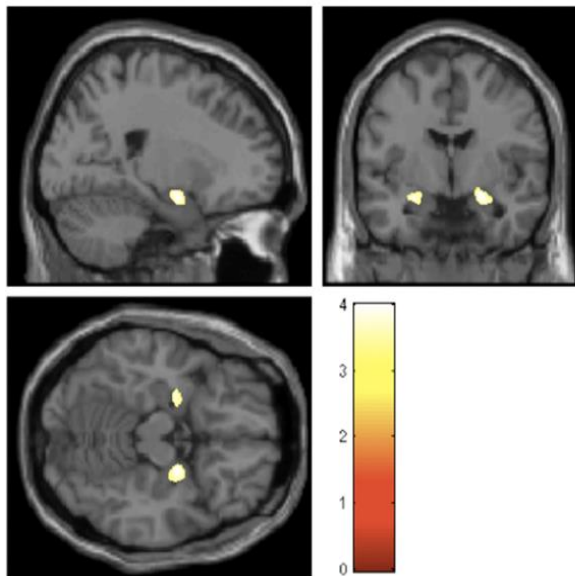


Table 3
 Clinical Spectrum of EDS-HT/JHS (Hamonet et al., 2014; Colombi et al., 2015).

Osteoarticular	i.e. mild scoliosis, flat foot, lumbar hyperlordosis, joint hypermobility
Muscular	i.e. hypotonia, fibromyalgia, recurrent myalgias and cramps, dystonia
Mucocutaneous	i.e. mildly hyperextensible skin, velvety/silky/soft skin texture, striae rubrae and/or distensae in young age, small or post-surgical atrophic scars, Keratosis pilaris, hernias, light blue sclerae, gingival inflammation/recessions, hypoplastic lingual frenulum, easy bruising, resistance to local anaesthetic drugs
Gastrointestinal	i.e. dysphagia, dysphonia, reflux gastroesophageal, gastritis, unexplained abdominal pain, food intolerances
Cardiovascular	i.e. varicose veins, low progressive aortic root dilatation, pseudo-Raynaud’s phenomenon, mitral valve prolapse
Urogynaecological	i.e. dyspareunia, dysmenorrhea, urinary stress incontinence, meno/metrorrhagia.
Ocular	i.e. myopia, strabismus, palpebral ptosis.
Dental	i.e. dental neuralgia, gingivitis, temporo mandibular joint pain, dental pains to cold/warm.
Neuropsychiatric	i.e. dysautonomia, clumsiness, proprioceptive dysfunction, paresthesia, headache, fatigue, sleep disturbances, cognitive impairment, anxiety, hyperaesthesia, hyperosmia, hyperacusis.





BJPsych

The British Journal of Psychiatry

Brain structure and joint hypermobility: relevance to the expression of psychiatric symptoms

Jessica A. Eccles, Felix D. C. Beacher, Marcus A. Gray, Catherine L. Jones, Ludovico Minati, Neil A. Harrison and Hugo D. Critchley

BJP 2012; 200:508-509.

Access the most recent version at DOI: [10.1192/bjp.bp.111.092460](https://doi.org/10.1192/bjp.bp.111.092460)



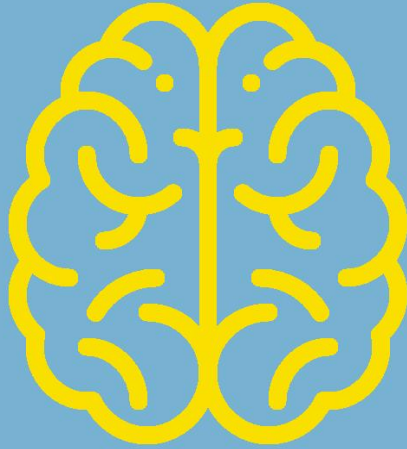
POTS: Postural Orthostatic Tachycardia Syndrome

increase in heart rate from the supine to upright position 30 beats per min (40 in <18 years)



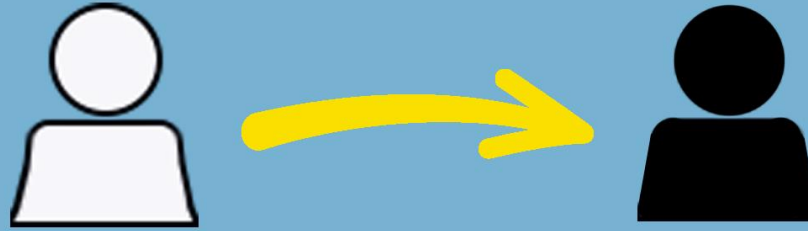
Relationship with variant connective tissue and phenomenology of anxiety

— — —



**When this part of our nervous system
works differently, mental health
problems are more likely to develop**

**A new study has found a link
between hypermobile joints**



**and an increase in the risk
of depression and anxiety
in adolescence**

Functional Brain Imaging



HMS participants showed lower neural reactivity to emotional faces in specific frontal regions

The frontal lobe is the control centre of the brain



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Notably, interaction between HMS and anxiety was expressed in reactivity of left amygdala (a region implicated in threat processing) and mid insula (representation of inner bodily state). Activity was heightened in HMS patients with generalised anxiety disorder.

Severity of hypermobility in anxious, compared to non-anxious, individuals correlated with activity within anterior insula

These results suggest in anxiety in hypermobility there is abnormal fronto-limbic reactivity.

A similar pattern can be seen in ADHD.



Connecting brain and body: Transdiagnostic relevance of connective tissue variants to neuropsychiatric symptom expression

Harriet Emma Clare Sharp ¹, Hugo D Critchley ², Jessica A Eccles ¹

> [Am J Med Genet C Semin Med Genet. 2021 Dec;187\(4\):500-509. doi: 10.1002/ajmg.c.31957.](#)
Epub 2021 Nov 22.

Variant connective tissue (joint hypermobility) and dysautonomia are associated with multimorbidity at the intersection between physical and psychological health

Jenny L L Csecs ^{1 2}, Nicholas G Dowell ¹, Georgia K Savage ^{1 2}, Valeria Iodice ^{3 4},
Christopher J Mathias ^{3 4 5}, Hugo D Critchley ^{1 2}, Jessica A Eccles ^{1 2}



What we are learning about ND

Gender stereotypes are complex and a challenge

Not just boys, bus timetables and fidgeting.....

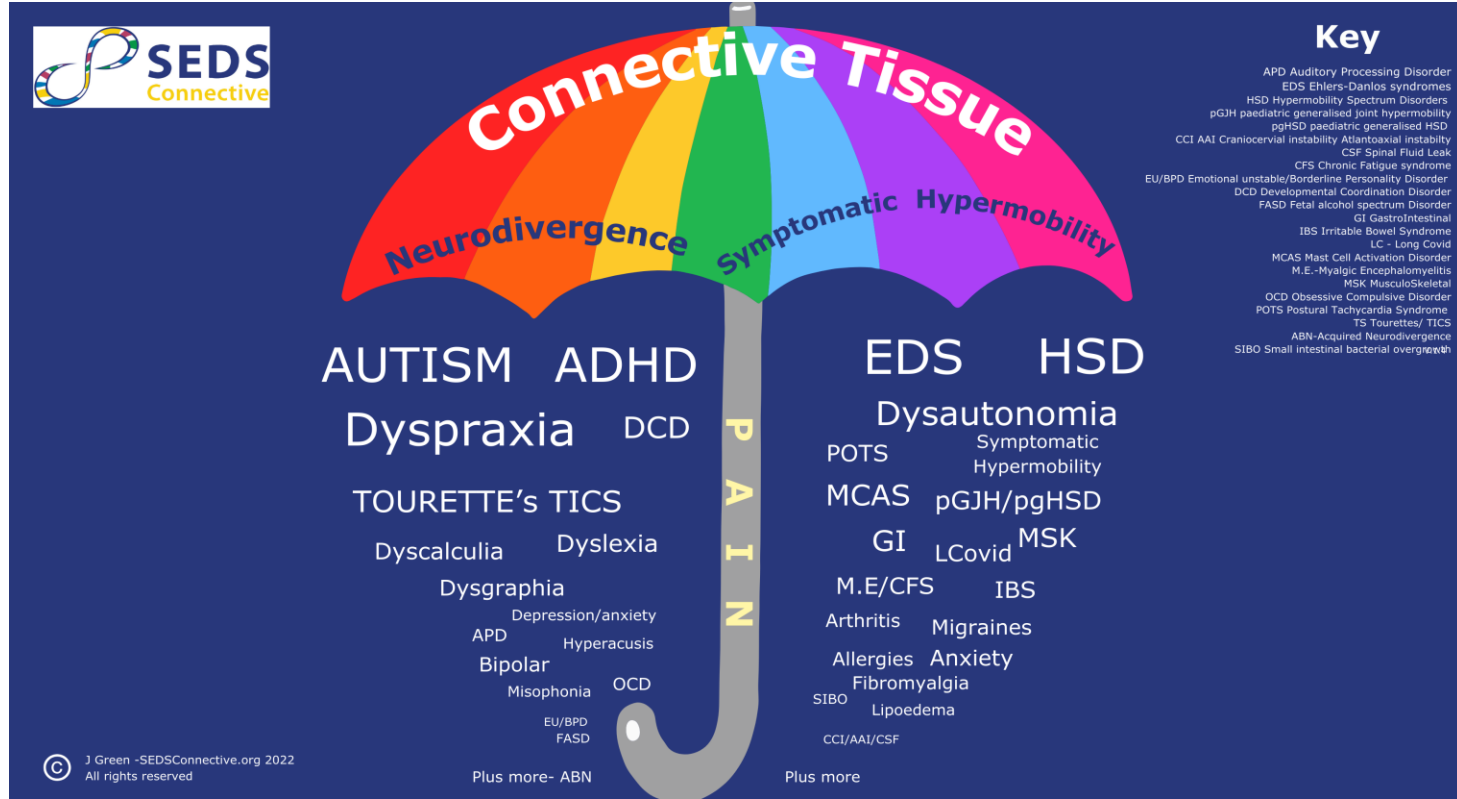
Many key elements not captured well by diagnostic criteria

e.g empathy, ToM, communication, variable attention, variable energy, role of emotion dysregulation

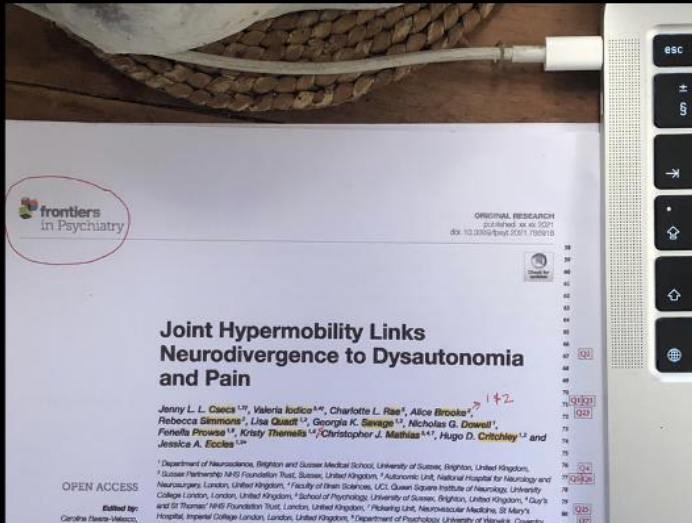
Co-occurrence norm rather than exception – both other ND and physical and mental health issues

The language we use is important

The ND Umbrella



Our work on HM and ND



@bendybrain

180,202
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Views
rank

This article has more views than 99% of
all Frontiers articles.

ND group 4x more likely
to be hypermobile

ND group greater physical
health symptoms

Hypermobility explained
the link between ND and
physical health problems



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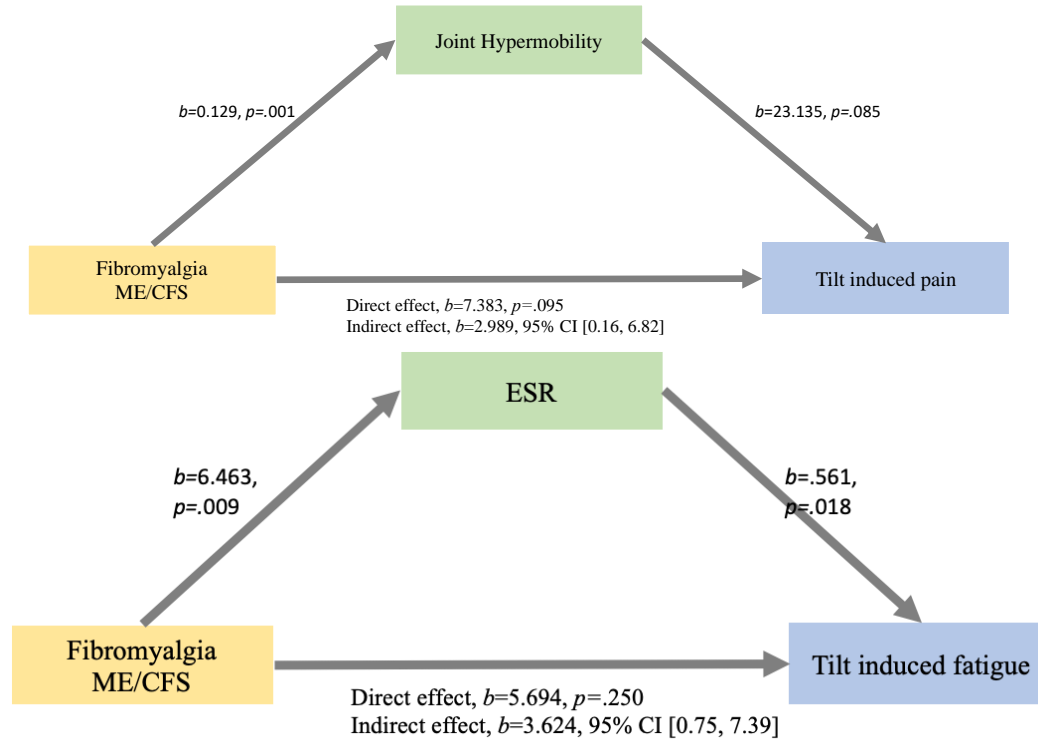
Transforming
mental health
through research



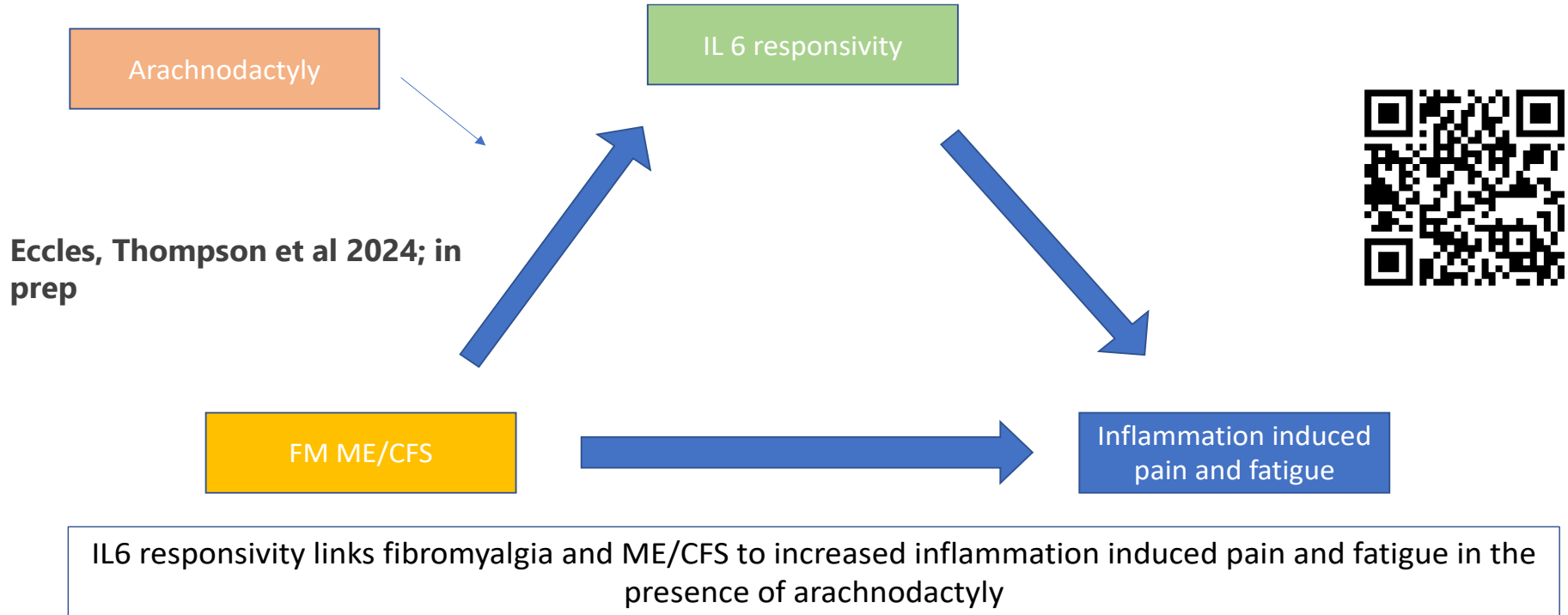
Key finding from study

Neurodivergent people are more likely to be hypermobile and this may explain the relationship with physical health concerns such as pain.

Autonomic induced change in Pain and Fatigue - Mechanisms



Results of Inflammatory Challenge



Long COVID and Fatigue

People with hypermobility may be more prone to long Covid, study suggests

People with excessive flexibility 30% more likely to say they had not fully recovered from Covid, research finds



Eccles et al., 2024

BMJ Public Health

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Original Research | Published: 19 March 2024

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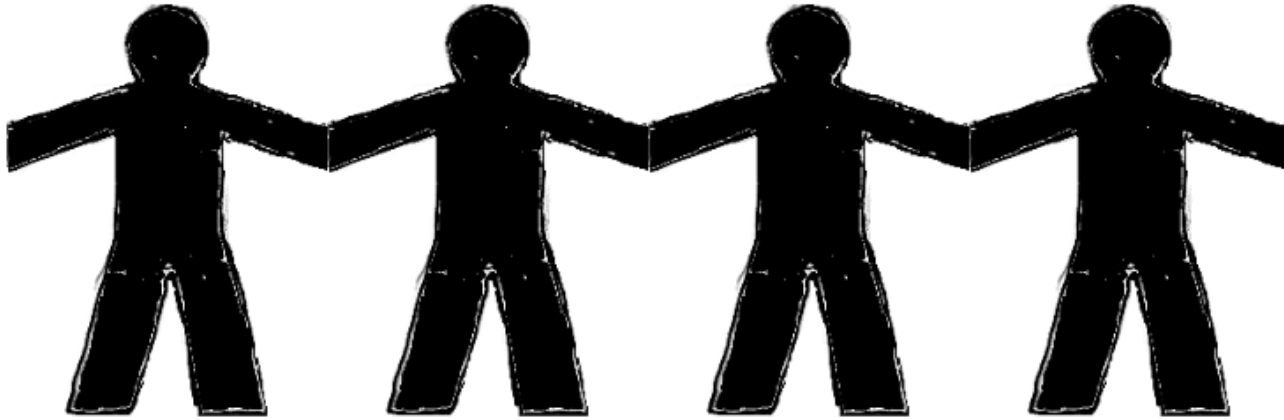
Is joint hypermobility linked to self-reported non-recovery from COVID-19? Case–control evidence from the British COVID Symptom Study Biobank

[Article PDF](#)

[Jessica A Eccles](#), [Dorina Cadar](#), [Lisa Ouadi](#), [Alan I Hakim](#), [Nicholas Gall](#), [Covid Symptom Survey Biobank Consortium](#), [Vicky Bowyer](#), [Nathan Cheetham](#), [Claire J Steves](#), [Hugo D Critchley](#), [Kevin A Davies](#)

<https://doi.org/10.1136/bmjph-2023-000478>



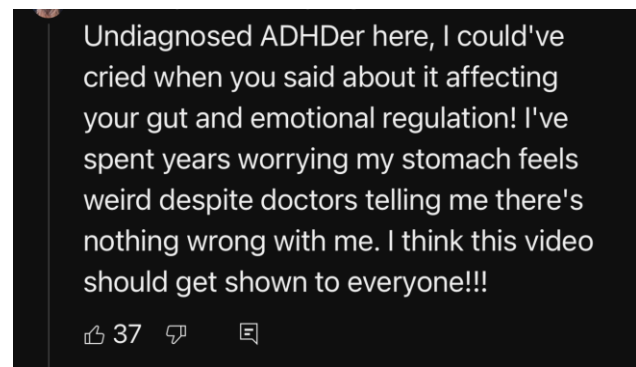
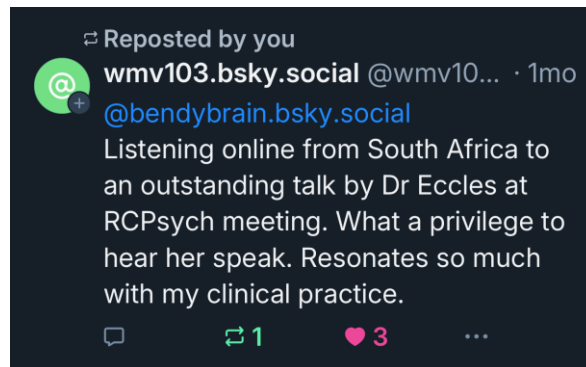
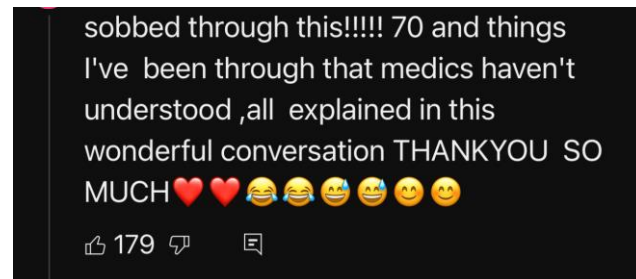


Why is it important to
think body-brain?



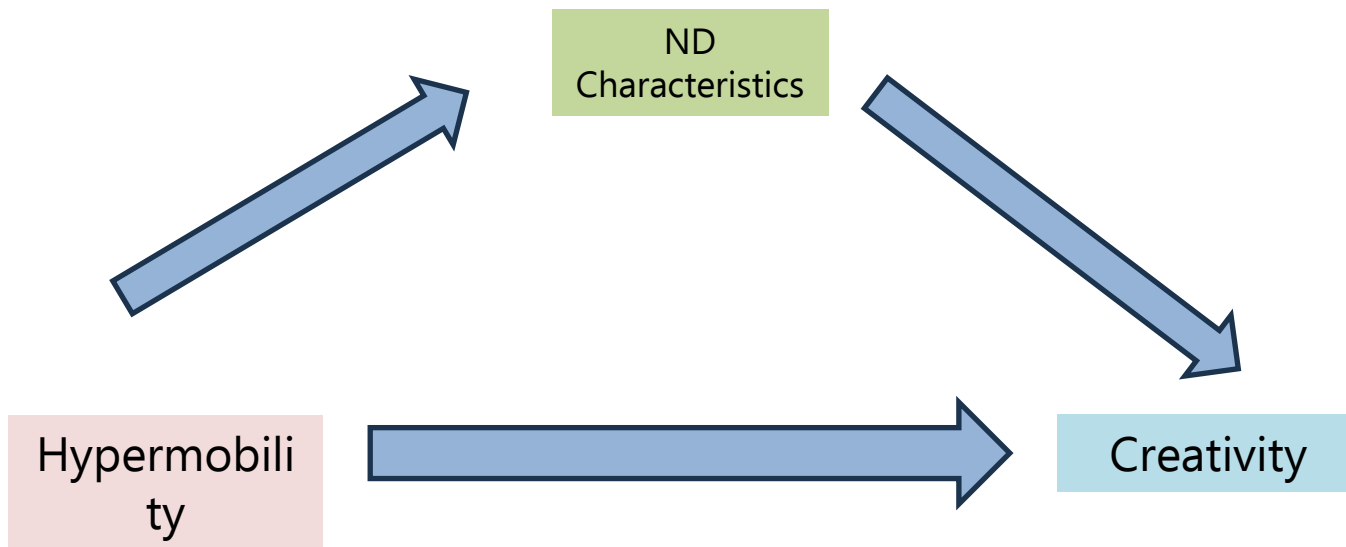
**We need more research into why
this relationship exists, more
recognition and awareness, and
improved access to personalised
healthcare.**

- Nearly half of neurodivergent individuals surveyed by Embracing Complexity (a coalition of neurodevelopmental charities) felt that treatment of mental or physical health symptoms was worse because they were neurodivergent.
- Previous Patient and Public Involvement work conducted by the team tells us that neurodivergent individuals and their families:
 - (1) struggle for years to get an assessment and diagnosis for both mental and physical health problems
 - (2) feel a strong sense of being dismissed, misbelieved or overlooked when interacting with professionals and institutions
 - (3) repeatedly encounter poor understanding and few/no adjustments for their needs within healthcare and educational settings



ND/HM and creativity

250 people in general population



Quadt...Eccles; under review

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Inspiration and help along the way



Prof. Hugo Critchley



Prof. Kevin Davies



Dr. Lisa Quadt



Rebecca Dew



Nigel Cole



Sedsconnective

Thanks



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to my YouTube
channel!

- The funders
- All of the participants and research staff
- Prof Hugo Critchley
- Sussex ME/CFS Society and ReMEember
- CISC @ Brighton and Sussex Medical School
- CIRU @RSCH
- Team at King's including Prof Claire Steves and Dr Nathan Cheetham
- Dr Lisa Quadt, Dr Jenny Csecs, Dr Geoff Davies, Georgia Savage
- Marisa Amato, Dr Kristy Themelis, Dr Ben Towler, Jacob Porter
- Prof Kevin Davies
- Prof Neil Harrison, Dr Christopher Muller-Pollard
- Ben Erin, Seb Shaw, Nigel Cole
- SPFT: The dream neurodevelopmental team inc nurse consultant Rebecca Dew





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Please check out EDS UK GP toolkit and
EDS UK school toolkit

Q&A

Enter your questions in the box below the video player

Resources

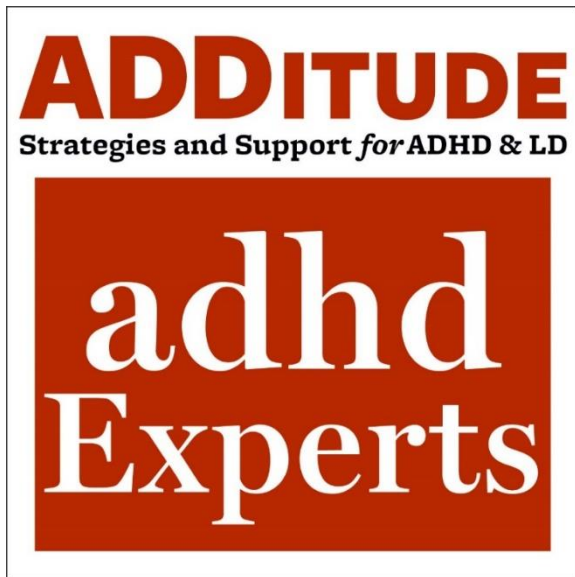
- **Read:** [ADHD at the Center: A Whole-Life, Whole-Person Condition](#)
- **Read:** [How ADHD Can Intensify Physical Health Conditions](#)
- **Read:** [ADHD, Autism, and Neurodivergence Are Coming Into Focus](#)
- **Study:** [Chronic Fatigue Twice as Likely Among Children with ADHD](#)

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LIVE WEBINAR: May 30, 2025, at 4pm ET

Solve My Problems

with Sharon Saline Psy.D.

<https://www.additudemag.com/webinar/adhd-help-live-solve-my-problem/>

LIVE WEBINAR: June 5, 2025, at 1pm ET

Some Kind of Wonderful: How Music Affects the ADHD Brain

with Roberto Olivardia, PhD

<https://www.additudemag.com/webinar/how-does-music-affect-the-brain-adhd/>

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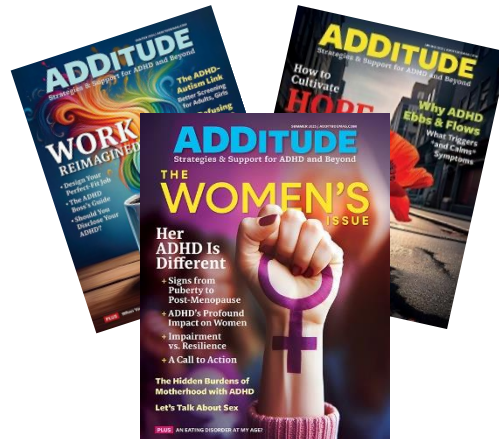
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FREE WEBINAR THIS WEEK
"Invisible" Disabilities at Work: How to Foster Neurodivergent Advocacy and Acceptance
with Jessica Hicksted, Ph.D.
Thursday, February 23, 2023 @ 1pm EST ([find it in your time zone »](#))

This webinar will be recorded. Register now for either the live webinar or to receive the replay link via email.
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Are you wondering whether to disclose to your employer that you have ADHD, autism, a learning disorder, a chronic condition, or another so-called "invisible disability"? In this webinar, learn how to determine whether a company has a culture of acceptance and diversity — and how to advocate for more supportive workplace policies — plus strategies to help you decide whether and how to disclose a disability.

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