



2021 FELLOW NOMINATION FORM

DEADLINE:

Nomination Form and accompanying materials must be received October 31 of the year prior to that in which consideration is requested. Late nomination forms and/or those without the required materials will not be reviewed.

(Nominations for 2021 Fellows must be received by October 31, 2020)

SUBMISSION INSTRUCTIONS:

HOW TO SUBMIT:

The nominating Fellow should submit ALL materials electronically by e-mail to the Research Council office at: research@shapeamerica.org. If an e-mail confirmation of receipt is not received within three business days, please call the RC office to confirm at: 703-476-3455.

SUBMISSION CHECKLIST:

Materials should be sent as e-mail attachments as follows:

1. This completed nomination form; including Areas I, II, III and IV
2. Electronic copy of the publications as described in Area I
3. Electronic copy of the abstracts documenting the presentations as described in Area II

It is preferable to submit items **in as few documents as possible; please combine where possible**. As committee members will have a high volume of information to review, **please do not send materials other than those requested**. *Thank you!*

Research Fellow of SHAPE America (RFSA)/Nominator:

By submitting the nomination materials, I affirm that the contributions listed herein are significant and to the best of my knowledge, are accurate. Additionally, I have affirmed with the nominee that if elected to Fellow status, they will commit to continuing their active interest in SHAPE America research, present research at Research Council's convention sessions, and cooperate in the work of SHAPE America.

Name: Justin Haegele, Ph.D.

Email: jhaegele@odu.edu

NOMINEE INFORMATION:

Name: Andrew M. Colombo-Dougovito, Ph.D., C.A.P.E.

Institution of Doctoral Degree: University of Virginia

Year of Degree Conferred: 2017

Mailing Address: 1155 Union Circle #310769, Denton, TX, 76203-5017

Area(s) of Research Interest: Adapted Physical Education & Activity, Autism & Developmental Disabilities

Phone: (w) 940-565-3403; (h) 810-338-2558

Email: andrew.colombo-dougovito@unt.edu

Seven-digit SHAPE America Membership Number: 2252075

Criteria Reminder: member must have at least five years membership in SHAPE America at time of nomination.

Criteria Reminder: Publication of a minimum of 10 separate original research articles in nationally recognized peer-reviewed journals with an Impact Factor and a minimum of 5 as lead author – since doctoral degree was conferred. If you include in-press publications for these 10 papers, please provide a letter of acceptance from the editor.

1. **Authors** (as they appear on paper): **Colombo-Dougovito, A.M.**, & Lee, Ji.

If not first author, explain your role in the research:

Title: Social skill outcomes following physical activity-based interventions for individuals on the autism spectrum: A scoping review spanning young childhood through young adulthood.

Year & Full Citation: **Colombo-Dougovito, A.M.**, & Lee, Ji. (in press). Social skill outcomes following physical activity-based interventions for individuals on the autism spectrum: A scoping review spanning young childhood through young adulthood. *Adapted Physical Activity Quarterly*. Accepted April 28, 2020.

2. **Authors** (as they appear on paper): Weiller, K. A., Everbach, T., & **Colombo-Dougovito, A. M.**

If not first author, explain your role in the research: I was involved with each element of the project from the design to the data collection and analysis, as well as the creation of the manuscript.

Title: She's a lady; he's an athlete; they have overcome: Portrayals of gender and disability in the 2018 Paralympic Winter Games.

Year & Full Citation: Weiller, K. A., Everbach, T., & **Colombo-Dougovito, A. M.** (in press). She's a lady; he's an athlete; they have overcome: Portrayals of gender and disability in the 2018 Paralympic Winter Games. *Journal of Sports Media*. Accepted April 1, 2020.

3. **Authors** (as they appear on paper): **Colombo-Dougovito, A. M.**, Blagrove, A. J., & Healy, S.

If not first author, explain your role in the research:

Title: A grounded theory of adoption and maintenance of physical activity among autistic adults.

Year & Full Citation: **Colombo-Dougovito, A. M.**, Blagrove, A. J., & Healy, S. (2020). A grounded theory of adoption and maintenance of physical activity among autistic adults. *Autism*. Advanced Online Publication. DOI: 10.1177/1362361320932444.

4. **Authors** (as they appear on paper): McNamara, S. W. T., **Colombo-Dougovito, A. M.**, Weiner, B., & Ahearns, C.

If not first author, explain your role in the research: Was involved in the conception and development of the project, data collection, data analysis, and the manuscript generation.

Title: Adapted physical educators perceptions of educational research.

Year & Full Citation: McNamara, S. W. T., **Colombo-Dougovito, A. M.**, Weiner, B., & Ahearns, C. (2020). Adapted physical educators perceptions of educational research. *Research Quarterly for Exercise and Sport*. Advance Online Publication. DOI: 10.1080/02701367.2020.1732858

5. **Authors** (as they appear on paper): **Colombo-Dougovito, A. M.**, Block, M. E., Zhang, X., & Strehli, I.

If not first author, explain your role in the research:

Title: A multiple method review of accommodations to standardized assessments commonly used with children and adolescents on the autism spectrum.

Year & Full Citation: **Colombo-Dougovito, A. M.**, Block, M. E., Zhang, X., & Strehli, I. (2020). A multiple method review of accommodations to standardized assessments commonly used with children and adolescents on the autism spectrum. *Autism*, 24(3), 693-706. DOI: 10.1177/1362361319884400

6. **Authors** (as they appear on paper): **Colombo-Dougovito, A. M.**

If not first author, explain your role in the research:

Title: Building rapport: Improve interviews to capture detailed responses from parents of children with disabilities

Year & Full Citation: **Colombo-Dougovito, A. M.** (2019). Building rapport: Improve interviews to capture detailed responses from parents of children with disabilities. *PALAESTRA*, 33(4), 10-19.

7. **Authors** (as they appear on paper): **Colombo-Dougovito, A. M.**, Kelly, L. E., & Block, M. E.

If not first author, explain your role in the research:

Title: The effect of task modifications on the fundamental motor skills of boys on the autism spectrum.

Year & Full Citation: **Colombo-Dougovito, A. M.**, Kelly, L. E., & Block, M. E. (2019). The effect of task modifications on the fundamental motor skills of boys on the autism spectrum. *Journal of Developmental and Physical Disabilities*, 31(5), 653-668. DOI: 10.1007/s10882-019-09666-4

8. **Authors** (as they appear on paper): **Colombo-Dougovito, A. M.**, & Block, M. E.

If not first author, explain your role in the research:

Title: Fundamental motor skill interventions for individuals with autism spectrum disorder: A literature review.

Year & Full Citation: **Colombo-Dougovito, A. M.**, & Block, M. E. (2019). Fundamental motor skill interventions for individuals with autism spectrum disorder: A literature review. *Review Journal of Autism and Developmental Disabilities*, 6(2), 159-171. DOI: 10.1007/s40489-019-00161-2

9. **Authors** (as they appear on paper): Blagrove, A. J., & **Colombo-Dougovito, A. M.**

If not first author, explain your role in the research: Played a key role in the data analysis and manuscript development.

Title: Community barriers to physical activity for families with a child with autism spectrum disorder.

Year & Full Citation: Blagrove, A. J., & **Colombo-Dougovito, A. M.** (2019). Community barriers to physical activity for families with a child with autism spectrum disorder. *Advances in Neurodevelopmental Disorders*, 3(1), 72-84. DOI: 10.1007/s41252-018-0094-0.

10. **Authors** (as they appear on paper): Healy, S., **Colombo-Dougovito, A.**, Judge, J., Kwon, E., Strehli, I., & Block, M.

If not first author, explain your role in the research: Was full partner of the research team from conceptualization to manuscript development.

Title: A practical guide to the development of an online course in adapted physical education.

Year & Full Citation: Healy, S., **Colombo-Dougovito, A.**, Judge, J., Kwon, E., Strehli, I., & Block, M. (2017). A practical guide to the development of an online course in adapted physical education. *PALAESTRA*, 31(2), 48-54.

*Criteria Reminder: Presentation of a minimum of three separate research papers at the SHAPE America National Conventions on the Research program – within the past 5 years. **NOTE: This is for the 2016-2020 conventions.***

1. **SHAPE America National Presentation**

Authors (as they appear on paper): McNamara, S., **Colombo-Dougovito, A. M.**, Ahrens, C., & Weiner, B.

If not first author, explain your role in the research: Presented research at conference. Was involved in each element of the research project from conceptualization to data collection to data analysis to dissemination.

Title: *Adapted Physical Educators' Views Toward Educational Research.*

Year/Location of Presentation: 2020/Salt Lake City, UT (Remote)

2. **SHAPE America National Presentation**

Authors (as they appear on paper): **Colombo-Dougovito, A. M.**, & Block, M. E.

If not first author, explain your role in the research: Unable to present in person due to weather issues.

Title: *Task modifications to improve motor performance in children with ASD*

Year/Location of Presentation: 2017/Boston, MA

3. **SHAPE America National Presentation**

Authors (as they appear on paper): **Colombo-Dougovito, A. M.**, & Kelly, L.

If not first author, explain your role in the research:

Title: *Developing modifications for assessment in children with ASD: Preliminary Results.*

Year/Location of Presentation: 2016/Minneapolis, MN.

4. **SHAPE America National Presentation**

Authors (as they appear on paper): **Colombo-Dougovito, A. M.**, Alexander, M., Douglas, M., Healy, S., & O'Neil, K.

If not first author, explain your role in the research:

Title: *Practical strategies to successfully assess children with autism spectrum disorder..*

Year/Location of Presentation: 2016/Minneapolis, MN.

AREA III – SERVICE

1. **Minimum of one service activity with the Research Council (e.g., Research convention abstract reviewer, *RQES* manuscript reviewer, Research council grant review committee) or within SHAPE America in the past 5 years.**

NOTE: This is for 2016-2020.

Year(s): 2016 through 2020.

Activitie(s): Convention abstract reviewer (2014-Present); Reviewer of Tommy Wilson Grant (2020) Member of the Annual Conference Program Committee (2017-Present); Chair-elect of APE/A SIG (2019-2020); Chair of APE/A SIG (2020-Present)

2. **Participate at three or more SHAPE America National Conventions – in the past 5 years. *NOTE: This is for the 2016-2020 conventions.***

Years: 2016, 2017, 2020.

AREA IV – ADDITIONAL FELLOW NOMINEE DOCUMENTATION

- A. Description of Established Lines of Scholarship (Research and Creative Activity) – *limit 1/2 page, single spaced*

Please clearly describe your focused program of scholarship supported by your publications, presentations and vita.

My research focuses on the physical activity behaviors and motor skill development of autistic individuals across their lifespan. This work has focused on examining the socio-environmental barriers that autistic individuals, and their families, face when trying to be physically active. Additionally, I have focused on the instructional practices and the assessment procedures that have been used with autistic individuals to explore their effectiveness. This has also included examining the training of future teachers and examining the continued development of teachers regarding to their ability to include students with disabilities. As a program, I use my expertise of mixed methods within participatory frameworks to co-create solutions with the stakeholders that are most impacted by my work.

- B. Description of Service to SHAPE America, the Research Council and other related national/international organizations – *limit 1/2 page, single spaced*

I have been a SHAPE member since 2009, first as an educator, then as a researcher starting in 2013. Since the 2014 conference, I have served as a reviewer for conference presentation and have been a member of the Annual Convention Program Committee since 2017. Additionally, I have served as a reviewer for the Tommy Wilson Grant applications. Presently, I serve as the Chair of the Adapted Physical Education and Activity (APE/A) special interest group for SHAPE America.

Outside of SHAPE, I have been an engaged member of the National Consortium for Physical Education for Individuals with Disabilities (NCPEID), the North American Federation for Adapted Physical Activity (NAFAPA), the International Federation for Adapted Physical Activity (IFAPA), the American Educational Research Association (AERA), as well as state level SHAPE/AHPERD organizations. I have served as a student representative on the Board of Directors for NAFAPA and as a Member-at-large for NCPEID. Currently, I serve as the Historian on the Board of Directors for NCPEID. Additionally, I have served as the chair of the membership committee for NCPEID and currently serve on the advocacy committee for NCPEID.

- C. Vita –

- D. Letter of Nomination from Research Council Fellow – *limit 1 page*