

CURRICULUM VITA

ANDREW M. COLOMBO-DOUGOVITO, PhD, CAPE

Assistant Professor of Motor Behavior & Sport Pedagogy

CONTACT

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AREA OF EXPERTISE

My specific area of research interest focuses on understanding the motor development and physical activity behaviors of individuals on the autism spectrum across their lifespan. Through a radical pragmatic lens, I use my expertise in mixed methodology to employ both qualitative and quantitative methods in the search of high-quality intervention, assessment, and teaching strategies to reduce systemic barriers to physical activity and healthy behaviors. Through participatory research frameworks, I am interested in co-producing research that closely aligns with actual community need to ensure equal opportunity is provided to autistic individuals and their families.

EDUCATION

| Year | Degree | Major | Institution |
|---|--------|---|---|
| 2017 | Ph.D. | Kinesiology , focus in Adapted Physical Education | University of Virginia Charlottesville, VA |
| <i>Dissertation:</i> A mixed methods analysis of the effects of a fundamental motor skill intervention for children with autism spectrum disorder. https://doi.org/10.18130/V3HW66 <i>Committee:</i> Drs. Martin Block (chair), Luke Kelly, B. Ann Boyce, & Nancy Deutsch. | | | |
| 2011 | M.A. | Special (Adapted) Physical Education | Western Michigan University Kalamazoo, MI |
| <i>Thesis:</i> Comparison of physical fitness performance between elementary-age students with and without attention deficit hyperactivity disorder <i>Advisor:</i> Dr. Jiabei Zhang. | | | |
| 2009 | B.S. | Major: Physical Education Minors: Health, History | University of Michigan Ann Arbor, MI |


PROFESSIONAL EXPERIENCE

| Years | Rank/Job Title | Place of Employment |
|----------------|--|---|
| 2017 — Present | Assistant Professor | <i>Dept. of Kinesiology, Health Promotion, & Recreation</i> University of North Texas Denton, TX |
| 2016 — 2017 | Graduate Researcher | <i>Motivation Intervention Design Lab</i> Curry School of Education University of Virginia Charlottesville, VA |
| 2014 — 2017 | University Supervisor | <i>Dept. of Kinesiology</i> University of Virginia Charlottesville, VA |
| 2013 — 2017 | Doctoral Research & Teaching Assistant | <i>Dept. of Kinesiology</i> University of Virginia Charlottesville, VA |
| 2012 — 2013 | Assistant Researcher | <i>Curriculum & Instruction Lab</i> School of Kinesiology University of Michigan Ann Arbor, MI |

HONORS & AWARDS

| | |
|-------------|---|
| 2020 | Awarded “Top Faculty Paper” <i>Commission on the Status of Women, Association for Education in Journalism and Mass Communication (AEJMC)</i> |
| 2019 | Elly D. Friedmann Young Professional Award <i>International Federation for Adapted Physical Activity (IFAPA)</i> |
| 2019 — 2020 | Mentoring Micro-grant (\$1,500) <i>Office for the Provost and VP for Academic Affairs, University of North Texas</i> |
| 2019 | Travel Support (\$1,000) <i>Office of the Provost, University of North Texas</i> |
| 2017 | Connect Learning Grant and Course Development Program (\$750) <i>Career Connect, University of North Texas</i> |
| 2017 | Mary Catherine Ellwein Award <i>Curry School of Education, University of Virginia</i> |
| 2017 | Adapted Physical Education/Activity Graduate Student of the Year <i>SHAPE America</i> |
| 2016 | Linda K. Bunker Scholarship <i>Department of Kinesiology, University of Virginia</i> |
| 2010 | Golden Key International Honor Society <i>Nominated & Inducted, Western Michigan University</i> |

CREDENTIALS & CERTIFICATIONS

- Certification in Mixed Methods Research, University of Michigan School of Social Work (2019), *30 CEU coursework in mixed methods research.*
- Collaborative Institutional Training (CITI) (2018), *Social & Behavioral Research.*
- Apple Teacher  Certification (2017), *Apple Teacher Program.*
- Certified Adapted Physical Educator (CAPE) (2015), *nationally certified as an expert in adapted physical education.*

OTHER RELEVANT PROFESSIONAL INFORMATION & DEVELOPMENT

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|----------------|--|
| 2020 — Present | Editor/Contributor , <i>The Radical Pragmatist</i> Newsletter |
| 2020 | Mixed Methods International Research Association MOOC Professional Learning Courses |
| 2019 | Co-host , #SaludTues twitter chat. Topic: #NationalDisabilityEmploymentAwareness |
| 2019 | Organizer , Community Movie Event (DAMN Good Time!) in collaboration with Texas Woman's University. |
| 2018 — 2019 | Editor/Contributor , <i>Meet Me in the Gym</i> (Blog) |
| 2018 | Early Career Mentoring Workshop, <i>International Society for Autism Research</i> |
| 2018 | NIH K-Award Workshop |
| 2018 — 2019 | UNT College of Education, Research Development Fridays |
| 2017 — Present | National Center for Faculty Development & Diversity |
| 2014 — 2016 | Tomorrow's Professor Today, University of Virginia Center for Teaching Excellence |

RESEARCH

SCHOLARLY PUBLICATION RECORD

Data-Based or Theoretically Refereed Papers

19 total.

+Mentorship of Student.

1. **Colombo-Dougovito, A.M., & Lee, Ji.** (in press). Social skill outcomes following physical activity-based interventions for individuals on the autism spectrum: A scoping review spanning young childhood through young adulthood. *Adapted Physical Activity Quarterly*. Accepted April 28, 2020.
JIF: 1.11; Scimago H-index: 51; SJR: Q2 in Physical Therapy, Sports Therapy and Rehabilitation
2. Weiller, K. A., Everbach, T., & **Colombo-Dougovito, A. M.** (in press). She's a lady; he's an athlete; they have overcome: Portrayals of gender and disability in the 2018 Paralympic Winter Games. *Journal of Sports Media*. Accepted April 1, 2020.
ResearchGate IF: 0.21; Professional Affiliation: Official journal of the Sports Communication Interest Group of the Association for Education in Journalism & Mass Communication
3. **Colombo-Dougovito, A. M.,** Blagrove, A. J., & Healy, S. (2020). A grounded theory of adoption and maintenance of physical activity among autistic adults. *Autism*. Advanced Online Publication. DOI: 10.1177/1362361320932444.
JIF: 4.367; Scimago H-index: 89; SJR: Q1 in Developmental and Educational Psychology
4. McNamara, S. W. T., **Colombo-Dougovito, A. M.,** Weiner, B., & Ahearn, C. (2020). Adapted physical educators perceptions of educational research. *Research Quarterly for Exercise and Sport*. Advance Online Publication. DOI: 10.1080/02701367.2020.1732858
JIF: 2.268; Scimago H-index: 82; SJR: Q2 in Medicine
5. **Colombo-Dougovito, A. M.,** Block, M. E., +Zhang, X., & +Strehli, I. (2020). A multiple method review of accommodations to standardized assessments commonly used with children and adolescents on the autism spectrum. *Autism*, 24(3), 693-706. DOI: 10.1177/1362361319884400
JIF: 4.367; Scimago H-index: 82; SJR: Q1 in Developmental and Educational Psychology
6. **Colombo-Dougovito, A. M.** (2019). Building rapport: Improve interviews to capture detailed responses from parents of children with disabilities. *PALAESTRA*, 33(4), 10-19.
Professional Affiliation: Adapted Physical Activity Council of the SHAPE America; US Paralympics, a division of the US Olympic Committee; & the Education Committee of the North American Riding for the Handicapped Association
7. **Colombo-Dougovito, A. M.,** Kelly, L. E., & Block, M. E. (2019). The effect of task modifications on the fundamental motor skills of boys on the autism spectrum. *Journal of Developmental and Physical Disabilities*, 31(5), 653-668. DOI: 10.1007/s10882-019-09666-4
JIF: 0.954; Scimago H-index: 38; SJR: Q2 in Physical Therapy, Sports Therapy and Recreation
8. **Colombo-Dougovito, A. M., & Block, M. E.** (2019). Fundamental motor skill interventions for individuals with autism spectrum disorder: A literature review. *Review Journal of Autism and Developmental Disabilities*, 6(2), 159-171. DOI: 10.1007/s40489-019-00161-2
JIF: 1.407; Scimago H-index: 12; SJR: Q2 in Psychiatry and Mental Health

9. Blagrove, A. J., & **Colombo-Dougovito, A. M.** (2019). Community barriers to physical activity for families with a child with autism spectrum disorder. *Advances in Neurodevelopmental Disorders*, 3(1), 72-84. DOI: 10.1007/s41252-018-0094-0.

2018 Journal Metrics currently being updated

10. Healy, S., **Colombo-Dougovito, A.**, Judge, J., Kwon, E., Strehli, I., & Block, M. (2017). A practical guide to the development of an online course in adapted physical education. *PALAESTRA*, 31(2), 48-54.

Professional Affiliation: Adapted Physical Activity Council of the SHAPE America; US Paralympics, a division of the US Olympic Committee; & the Education Committee of the North American Riding for the Handicapped Association

11. **Colombo-Dougovito, A. M.**, & Reeve, R. E. (2017). Exploring the interaction of motor and social skills with autism severity using the SFARI dataset. *Perceptual and Motor Skill*, 124(2), 413-424.

JIF: 1.049; Scimago H-index: 60; SJR: Q4 in Experimental and Cognitive Psychology

12. **Colombo-Dougovito, A. M.** (2017). Exploring the effect of gender and disability on gross motor performance in kindergarten children. *The Physical Educator*, 74(2), 183-197.

Professional Affiliation: Phi Epsilon Kappa

13. **Colombo-Dougovito, A. M.** (2017). The roll of dynamic systems theory in motor development research: How does theory inform practice and what are the implications for autism spectrum disorder? *International Journal on Disability and Human Development*, 16(2), 141-156. DOI: 10.1515/ijdhhd-2016-0015

JIF: 0.33; Scimago H-index: 22; SJR: Q2 in Advanced and Specialized Nursing

14. Chen, W., Zhu, W., Mason, S., Hammond-Bennett, A., & **Colombo-Dougovito, A.** (2016). Effectiveness of quality physical education in improving students' manipulative skill competency. *Journal of Sport and Health Science*, 5(2), 231-238.

JIF: 3.644; Scimago H-index: 22; SJR: Q1 in Orthopedics and Sports Medicine

15. **Colombo-Dougovito, A. M.**, & Block, M. (2016). Make task constraints work for you: Teaching object control skills to students with autism spectrum disorder. *Journal of Physical Education, Recreation, and Dance*, 87(1), 32-37.

Professional Affiliation: SHAPE America

16. **Colombo-Dougovito, A. M.** (2015). "Try to do the best you can": How pre-service APE specialists experience teaching students with Autism Spectrum Disorder. *International Journal of Special Education*, 30(3), 160-176.

JIF: 0.15; Scimago H-index: 20; SJR: Q4 in Education

17. Wilson, W. J., & **Colombo-Dougovito, A.** (2015). Inclusive and effective adapted physical education: Meeting the needs of each student. *Strategies: A Journal for Physical and Sport Educators*, 28(4), 50-52.

Professional Affiliation: SHAPE America

18. **Colombo-Dougovito, A. M.** (2015). Successful intervention strategies for autism spectrum disorder and their use for the development of motor skills in physical education. *PALAESTRA*, 29(2), 34-41.

Professional Affiliation: Adapted Physical Activity Council of the SHAPE America; US Paralympics, a division of the US Olympic Committee; & the Education Committee of the North American Riding for the Handicapped Association

19. **Colombo-Dougovito, A.** (2013). Comparison of physical fitness performance between elementary-age students with and without attention deficit hyperactivity disorder. *The Physical Educator*, 70(3), 262-280.

Professional Affiliation: Phi Epsilon Kappa

Data-Based or Theoretically Refereed Papers in Review or Preparation

13 total (5 in review; 8 in preparation).

20. Blagrove, A. J., **Colombo-Dougovito, A. M.**, & Healy, S. (in review). "Just invite us": Autistic adults' recommendations for developing more accessible physical activity opportunities.
21. **Colombo-Dougovito, A. M.**, Kelly, L. E., & Bishop, J. C. (in review). A pilot investigation of potential modifications to gross motor assessment for children with autism spectrum disorder.
22. **Colombo-Dougovito, A. M.**, McNamara, S. W. T., Kumferstein, H., & Blagrove, A. J. (in review). 'Not everybody enjoys physical activity': A qualitative Twitter study of the barriers experienced by autistic adults.
23. **Colombo-Dougovito, A. M.**, Block, M. E., & MacDonald, M. (in review). Including children and adolescents on the autism spectrum in kinesiology research: Strategies to navigate the gray area of informed consent.
24. McNamara, S., Lieberman, L., Wilson, K., & **Colombo-Dougovito, A. M.** (in review). "I mean I hate to say it's sink or swim, but...": College course instructors' perceptions of the adapted physical education content that they prioritize and teach.
25. **Colombo-Dougovito, A. M.**, Healy, S., & Block, M. E. (in preparation). Dynamic systems approach to building motor skills in children on the autism spectrum.
26. **Colombo-Dougovito, A. M.**, Blagrove, A. J., & Block, M. E. (in preparation). Family perspectives of autistic child behaviors during a fundamental motor skills intervention.
27. **Colombo-Dougovito, A. M.**, Dillon, S., & Block, M. E. (in preparation). Mixed methods analysis of a fundamental motor skill intervention for children on the autism spectrum.
28. **Colombo-Dougovito, A. M.** (in preparation). Make motor learning more accessible for children on the autism spectrum through task modifications.
29. **Colombo-Dougovito, A. M.**, Blagrove, A. J., & Healy, S. (in preparation). The self-identified social network of autistic adults and their importance to physical activity engagement.
30. Bishop, J. C., **Colombo-Dougovito, A. M.**, & Grabowsky, A. (in preparation). A systematic review of objective measures for physical activity in populations on the autism spectrum.
31. **Colombo-Dougovito, A. M.**, Blagrove, A. J., Bremer, E., & Gassner, D. (in preparation). Physical activity and individuals on the autism spectrum: Report from the first "physical activity" special interest group meeting at the 2019 INSAR annual meeting.
32. **Colombo-Dougovito, A.M.**, Abel, T., & +Kersala, R. (in preparation). Socially-assistive robots and physical activity engagement among autistic youth: The possibilities and limitations.

Book Chapters

3 total.

1. Lourenço, C., Esteves, D., & **Colombo-Dougovito, A. M.** (in preparation). Methodological strategies, planned motor activities and motor assessment in children and young people with autism spectrum disorder. In D. Esteves (Ed.), *Exercise: Physical, Physiological and Psychological Benefits*, Hauppauge, NY: Nova Science Publishers, Inc.
2. **Colombo-Dougovito, A. M.**, Dillon, S. R., & Mpofu, E. (in press). Neurodiverse people. In E. Mpofu (Ed.), *Sustainable Community Health: Systems and Practices in Diverse Settings*, Basingstoke, United Kingdom: Palgrave Macmillan.
3. Kelly, L. E., Block, M., & **Colombo-Dougovito, A.** (2017). Physical education. In Kauffman, J. M., Hallahan, D. P., & Pullen, P. C. (Eds.), *Handbook of Special Education (2nd ed.)*, New York: Routledge.

Non-traditional Publications (Non-referred)

3 total (1 print; 2 audio).

1. Martin, R. (Editor), & **Colombo-Dougovito, A. M.** (Contributor). (2020, Oct. 20). *Adapted physical educators perceptions of educational research [Audio podcast]*. Retrieved from <https://anchor.fm/PwRHPE/episodes/125-APE-Teachers-Perspectives-of-Educational-Research-ejppgg/a-a3jacui>.
2. Block, M. E., Judge, J., Nichols, C., & **Colombo-Dougovito, A. M.** (2020, Sept.). How physical activity can benefit your child with autism. *Autism Parenting Magazine*, 107, 11-18.
3. McNamara, S. (Editor), **Colombo-Dougovito, A. M.** (Contributor), Aherns, C. (Contributor), & Weiner, B. (Contributor). (2020, July 15). *Adapted physical educators' perspectives of educational research [Audio podcast]*. Retrieved from <https://mrmmcnamaras.blogspot.com/2020/07/adapted-physical-educators-perspectives.html>.
4. McNamara, S. (Editor), **Colombo-Dougovito, A. M.** (Contributor), Blagrove, A.J. (Contributor), & Vanderbom, K. (Contributor). (2019, July 17). *Social justice in adapted physical education [Audio podcast]*. Retrieved from <http://mrmmcnamaras.blogspot.com/2019/07/social-justice-in-adapted-physical.html>.

GRANTS & CONTRACTS

External Grants

5 total. 1 active; 1 completed; 2 submitted; 1 in preparation.

Research Grants/Contracts (Awarded, Active)

- Lee, J., **Colombo-Dougovito, A. M.** (Co-I), & Zhang, T. Examining service providers' perspectives toward physical activity in children on the autism spectrum. 11/2018 — 11/2019. (\$500). Association for Applied Sport Psychology Student Seed Fund. Products: On-going.

Research Grants/Contracts (Awarded, Completed)

- **Colombo-Dougovito, A. M.** (PI, 100%). Dynamic systems approach to build motor skills in children with autism spectrum disorder. 01/2015 — 12/2015. (\$1,000). Golden Key International Honor Society - 2014 Research Grant. Products: 1 published article, 5 presentations.

Research Grants/Contracts (Submitted)

- McNamara, S., & **Colombo-Dougovito, A. M. (co-PI; 50%)**. An examination of physical educators' views towards educational research. 06/2020 — 02/2022. (\$50,000; subaward: \$8,642). Spencer Foundation Small Grant.
- **Colombo-Dougovito, A. M. (PI)**. ADAPTED: The pursuit for access and opportunity for individuals with disabilities to be physically active. 08/2020 — 07/2021. (\$60,000). National Endowment for the Humanities, Fellowship

Research Grants/Contracts (in preparation)

- **Colombo-Dougovito, A. M. (Lead PI; 100%)**, & Dillon, S. R. Physical activity of autistic adults (PA3). 01/2021 — 12/2023. (\$299,428). National Institute of Health — R15 Mechanism.

Research Grants/Contracts (select unfunded)

- Mpofu, E., Holloway, L., Zhong, X., Ludi, S., Zhou, Z., Prybutok, G., Connors, P, Catalano, D., **Colombo-Dougovito, A. M. (co-PI; 10%)**, Carey, C., & Sanford, J. Smart Technologies for Inclusive Living Aging With Autism Spectrum Disorder (STILAS). 01/2020 — 12/2023. (\$1,500,000). U.S. Department of Health and Human Services.
- **Colombo-Dougovito, A. M. (Lead PI; 100%)**, & Dillon, S. R. Physical activity of autistic adults (PA3). 07/2020 — 06/2022. (\$299,428). National Institute of Health — R15 Mechanism.

Internal Grants

4 total. 1 active; 3 completed.

Research Grants/Contracts (Awarded, Active)

- Savage, M., & **Colombo-Dougovito, A. M. (co-PI; 50%)**. A mixed methods analysis on the effects of fitness classes on physical fitness performance outcomes for adults with intellectual disability. 10/2019 — 09/2020. (\$10,000). UNT College of Education Collaborative Grant. Products: On-going.

Research Grants/Contracts (Awarded, Completed)

- **Colombo-Dougovito, A. M. (PI)**. Physical activity experiences of autistic adults. 02/2018 — 11/2018. (\$7,150). UNT Office of Research and Economic Development. Products: 1 manuscript submission and 4 presentations.
- **Colombo-Dougovito, A. M. (PI)**. Summer Research. 05/2018 — 08/2018. (\$5,000). UNT Provost's Office. Products: 2 published articles and 2 presentations.
- **Colombo-Dougovito, A. M. (PI)**. A mixed methods analysis of a fundamental motor skill intervention for children with ASD. 06/2015 — 05/2017. (\$972.50). University of Virginia Curry School of Education IDEA Dissertation Grant. Products: 1 dissertation, 2 publications and 6 presentations.

PAPERS PRESENTED

Invited Presentations

3 total.

1. **Colombo-Dougovito, A. M.** (2021, March 12). *Navigating access: Modifying the environment to leverage the strengths of autistic youth*. Oral presentation for the Binghamton Regional Center for Autism Spectrum annual conference, Binghamton, NY [Remote].
2. **Colombo-Dougovito, A. M.** (2018, Sept. 1). *Task Modification to effectively build gross motor skills in autistic youth*. Paper presented at the Northern California Autism Symposium, Chico, CA.
3. **Colombo-Dougovito, A. M.** (2018, July 24). *Inclusion of autistic voices: Strategies to navigate the grey area of informed consent*. Paper presented as a part of a panel at the 9th International Conference on Applied Human Factors and Ergonomics and the Affiliated Conferences, Orlando, FL.
4. **Colombo-Dougovito, A. M.** (2016, June 28). *Working with Students with Autism Spectrum Disorder*. Oral presentation at the Content Teaching Academy. James Madison University, Harrisonburg, VA

Webinars

1 total.

1. **Colombo-Dougovito, A. M.** (2020, Oct. 7). *We are in this together: Improving research outcomes by including key stakeholders*. Building session presented to the AERA Research on Learning & Instruction in Physical Education special interest group (SIG93).

Peer-Reviewed Abstract Presentations

45 total.

+Mentorship of Graduate Student; ^Mentorship of Undergraduate Student; *Inclusion of Stakeholder.

*Presenting author.

International

14 total; 2 accepted.

1. ***Colombo-Dougovito, A. M.,** McNamara, S., Blagrove, A. J., & Kumferstein, H. (2020, May). *A conversation on Twitter: Autistic adults perspectives on physical activity*. Poster presented at the International Society for Autism Research (INSAR) 2020 annual meeting, Seattle, WA. [Conference canceled]
2. +Stutts, S., ^Kesala, R., Abel, T., & ***Colombo-Dougovito, A. M.** (2020, May). *Using a Socially Assistive Robot to Engage Children in Physical Activity: An Analysis of "What's Possible" Using a Participatory Design Framework*. Poster at the International Society for Autism Research (INSAR) 2020 annual meeting, Seattle, WA. [Conference canceled]
3. ***Colombo-Dougovito, A. M.,** Blagrove, A. J., & Healy, S. (2019, June). *Lifetime physical activity experiences of autistic adults: A grounded theory study*. Paper presented at the 2019 International Symposium of Adapted Physical Activity (ISAPA), Charlottesville, VA.
4. ***Colombo-Dougovito, A. M.,** Block, M. E., +Zhang, X., & +Strehli, I. (2019, June). *Common modifications for youth on the autism spectrum during motor and physical fitness assessment*. Paper presented at the 2019 International Symposium of Adapted Physical Activity (ISAPA), Charlottesville, VA.

5. ***Colombo-Dougovito, A. M.**, Blagrove, A. J., Vanderbom, K., & McNamara, S. (2019, June). *Participatory research: Improving adapted physical activity outcomes by including key stakeholders*. Building session presented at the 2019 International Symposium of Adapted Physical Activity (ISAPA), Charlottesville, VA.
6. ***Colombo-Dougovito, A. M.**, Blagrove, A., & Healy, S. (2019, May). *A new grounded theory of physical activity participation in autistic adults: Preliminary findings*. Paper presented at the International Society for Autism Research (INSAR) 2019 annual meeting, Montreal, Canada.
7. ***Blagrove, A., & Colombo-Dougovito, A. M.** (2019, March). *Experiences participating in community physical activity by families who have an autistic child: Findings and recommendations*. Poster presented at the 2019 Pac Rim International Conference on Disability and Diversity, Manoa, HI.
8. ***Colombo-Dougovito, A. M.**, & Block, M. E. (2018, August). *A mixed methods analysis of a fundamental motor skill intervention for children with autism spectrum disorder*. Paper presented at the MMIRA International Conference 2018, Vienna, Austria.
9. ***Colombo-Dougovito, A.** & Block, M. E. (2018, May). *A fundamental motor skill intervention using a dynamic systems approach*. Paper presented at the International Society for Autism Research (INSAR) 2018 annual meeting, Rotterdam, Netherlands.
10. **Colombo-Dougovito, A.**, & ***Block, M. E.** (2017, June). *Task modifications to improve motor performance in children with ASD: A pilot study using a dynamic systems approach*. Paper presented at the International Symposium for Adapted Physical Activity (ISAPA) biannual conference, Daegu City, South Korea.
11. ***Blagrove, A. J.**, & **Colombo-Dougovito, A.** (2017, May). *Facilitators and barriers to physical activity in the community in families with children who have autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
12. ***Colombo-Dougovito, A.**, & Block, M. E. (2016, September). *Parent perceptions of the physical ability of children with ASD: An excerpt from a mixed methods dissertation of a FMS intervention*. Paper presented at the North American Federation of Adapted Physical Activity (NAFAPA) biannual conference, Alberta, Canada.
13. ***Colombo-Dougovito, A.**, & Kelly, L. E. (2016, September). *When we assess, do they understand? A pilot study to make assessments more accessible for children with ASD*. Paper presented at the North American Federation of Adapted Physical Activity (NAFAPA) biannual conference. Alberta, Canada.
14. ***Colombo-Dougovito, A.**, & Reeve, R. (2016, May). *Analyzing how autism severity affects motor and social skills: An exploration using the SFARI Base dataset*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD.
15. ***Colombo-Dougovito, A.** (2014, October). *Preservice adapted physical education teacher challenges when teaching motor skills to children with autism spectrum disorder*. Poster presented at the North American Federation of Adapted Physical Activity (NAFAPA) biannual conference, Ann Arbor, MI.
16. ***Colombo-Dougovito, A.** (2014, October). *Effect of gender and disability on gross motor performance in kindergarten children*. Poster presented at the North American Federation of Adapted Physical Activity (NAFAPA) biannual conference, Ann Arbor, MI.

National

18 total.

17. *Everbach, T., Weiller-Abels, K., & **Colombo-Dougovito, A.** (2020, August). *She's a Lady; He's an Athlete; They have overcome: Portrayals of Gender and Disability in the 2018 Paralympic Winter Games*. [Virtual] Paper presented at the Association for Education in Journalism and Mass Communication (AEJMC) conference organized by the Commission on the Status of Women, San Francisco, CA.
18. ***Colombo-Dougovito, A. M.**, Blagrove, A., Vanderbom, K. & McNamara, S. (2020, April). *We Are in This Together: Improving Research Outcomes by Including Key Stakeholders* [Pre-Conference Mentoring Session]. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA <http://tinyurl.com/qlhx5hw> (Conference Canceled)
19. McNamara, S., ***Colombo-Dougovito, A. M.**, Ahrens, C., & Weiner, B. (2020, April). *Adapted Physical Educators' Views Toward Educational Research*. Digital paper presentation for the 2020 SHAPE America National Convention & Expo, Salt Lake City, UT.
20. *Blagrove, A. J., & **Colombo-Dougovito, A. M.** (2018, November). *What autistic adults say about their physical activity experiences and why we should listen*. Paper presented at the 47th National Adapted Physical Education (APE) Conference (NAPEC), San Diego, CA.
21. Bishop, J., & ***Colombo-Dougovito, A. M.** (2018, October). *Measurement of physical activity of young adults on the autism spectrum*. Paper presented at the North American Federation of Adapted Physical Activity 2018 bi-annual meeting, Corvallis, OR.
22. ***Colombo-Dougovito, A. M.**, & Lee, Ji. (2018, October). *A systematic review of social skills common to physical activity-based interventions for individuals on the autism spectrum*. Paper presented at the North American Federation of Adapted Physical Activity 2018 bi-annual meeting, Corvallis, OR.
23. Blagrove, A. J., & ***Colombo-Dougovito, A. M.** (2018, October). *Barriers to physical activity participation in the community for families with a child on the autism spectrum*. Paper presented at the North American Federation of Adapted Physical Activity 2018 bi-annual meeting, Corvallis, OR.
24. ***Colombo-Dougovito, A.**, & Blagrove, A (2018, July). *"Nothing about us, without us": A building session for using participatory design frameworks in adapted physical activity research*. Paper presented at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) annual meeting, Arlington, VA.
25. *+Lee, Jo., **Colombo-Dougovito, A.**, & Zhang, T. (2018, July). *Examining physical activity in children on the autism spectrum from service provider's perspective*. Paper presented in the Emerging Scholars Symposium at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) annual meeting, Arlington, VA.
26. ***Colombo-Dougovito, A.** (2017, March). *Task modifications to improve motor performance in children with ASD*. Paper presented at SHAPE America annual national convention, Boston, MA.
27. ***Colombo-Dougovito, A. M.**, Kelly, L. E., & Block, M. E. (2016, August). *The effect of task modifications on fundamental motor skills of children with ASD: Preliminary results of a pilot study*. Paper presented in the Emerging Scholars Symposium at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) annual meeting, Tyson's Corner, VA.

28. ***Colombo-Dougovito, A.**, Alexander, M., Douglas, M., Healy, S., & O'Neil, K. (2016, April). *Practical strategies to successfully assess children with autism spectrum disorder*. Paper presented at SHAPE America annual national convention, Minneapolis, MN.
29. ***Colombo-Dougovito, A.**, & Kelly, L. (2016, April). *Developing modifications for assessment in children with ASD: Preliminary Results*. Paper presented at SHAPE America annual national convention, Minneapolis, MN.
30. ***Colombo-Dougovito, A.**, & Block, M. (2016, February). *Making task constraints work for you: Teaching motor skills to children with autism spectrum disorder*. Paper presented at SHAPE America - Southern District annual convention, Williamsburg, VA.
31. ***Colombo-Dougovito, A.** (2015, July). *Utilizing a dynamic systems approach to building functional motor skills in children with ASD*. Paper presented in the Emerging Scholars Symposium at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) annual meeting, Tyson's Corner, VA.
32. *Healy, S., & **Colombo-Dougovito, A.** (2015, March). *Evaluating fidelity in online professional development for physical educators*. Paper presented at SHAPE America annual national conference, Seattle, WA.
33. ***Colombo-Dougovito, A.** (2014, June). *Developing a protocol for use of the Test of Gross Motor Development, TGMD-2, with children with autism spectrum disorder*. Paper presented in the Emerging Scholars Symposium at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) annual conference, Tyson's Corner, VA.
34. ***Colombo-Dougovito, A.** (2013, April). *Comparison of fitness performance between children with and without ADHD*. Poster presented at the AAHPERD National Convention Poster Session, Charlotte, NC.

Regional

11 total.

35. *Mpofu, E., Holloway, L., Zhong, X., Ludi, S., Shou, Z., ... **Colombo-Dougovito, A.**, ... & Berhadsky, J. (2019, May). *Smart technologies for inclusive living aging with autism spectrum disorder (STILAS)*. Poster presented at Enabling Health Technologies meeting, Denton, TX.
36. ***Colombo-Dougovito, A. M.**, & Blagrove, A. J. (2019, March). "Unless you deal with the sensory stuff, nothing else matters": Autistic adult's experiences with physical activity and recommendation for better inclusion. Paper presented at second annual Able, Active, and Adaptive Conference, College Station, TX.
37. ***Colombo-Dougovito, A.** (2017, November). *Improving motor performance in children with ASD using task modifications*. Paper presented at Texas Association of Health, Physical Education, Recreation, & Dance's 94th Annual Conference, Fort Worth, TX.
38. ***Colombo-Dougovito, A.** (2017, July). *Importance of gross motor skill programming for children and adolescents with autism spectrum disorder and strategies to be effective*. Paper presented at the 9th Annual Adventures in Autism Intervention and Research Conference, Denton, TX.

39. ***Colombo-Dougovito, A.** (2016, November). *Designing Purposeful Task Modification to Improve the Success of Children with Autism Spectrum Disorder in P.E.* Paper presented at VAHPERD annual conference, Midlothian, VA.
40. ***Colombo-Dougovito, A.** (2016, February). *The roll of dynamic systems theory in motor development research: How does theory inform practice and what are the implications for autism spectrum disorder?* At Curry Research Conference, Charlottesville, VA.
41. ***Colombo-Dougovito, A.**, Healy, S., Wilson, J., & Jackson, T. (2015, March). *Building a protocol for utilizing the TGMD-3 with children with autism spectrum disorder: Preliminary results.* Paper presented at the Curry Research Conference, Charlottesville, VA.
42. ***Colombo-Dougovito, A.**, & Healy, S. (2014, November). *Utilizing evidence-based practices to teach motor skills to children with autism spectrum disorder (ASD).* Paper presented at VAHPERD annual conference, Virginia Beach, VA.
43. ***Colombo-Dougovito, A.** (2014, February). *Evidence-based autism intervention strategies and their potential to develop motor skills.* Paper presented at the Curry Research Conference, Charlottesville, VA.
44. *Jackson, T., Healy, S., Hwan Koh, Y., **Colombo-Dougovito, A.**, Judge, J, and Wang, B. (2014, February). *Comparing selected international K-12 physical education programs.* Poster presented at Curry Research Conference, Charlottesville, VA.
45. ***Colombo-Dougovito, A.**, & Healy, S. (2013, October). *Theory to Practice: inclusive practices for physical education teachers.* Paper presented at University of Virginia Curry Cup, Charlottesville, VA.

TEACHING

INSTRUCTIONAL ACTIVITIES

My instructional areas of expertise include: adapted physical education/activity, teaching pedagogy, disabilities (specific focus on developmental disabilities and autism spectrum disorders), measurement and assessment in teaching and physical education, motor development, and research methods (specific focus on qualitative and mixed methods). I am trained and proficient in providing instruction in-person, hybrid, and online.

Course Enrollment Totals (credit)

updated existing course, **re-designed existing course, *designed new course*

UG = undergraduate level; G = graduate level

| Course # | Course Title | Level | Semesters | Enrollment | Location |
|------------|--|-------|-----------|------------|----------|
| KINE 3020* | Movement for Individuals with Disabilities (hybrid) | UG | 8 | 560 | UNT |

Course Description: Comprehensive practical approach to conducting physical activity programs for individuals with disabilities. Course is delivered in a blended format (online and in person), and includes legal entitlement and relevant procedures that conform with state and federal legislative mandates. Procedures on integrating individuals with disabilities, as well as procedures for assessment, programming and facilitation of learning are presented. Classroom discussions and activities will revolve around understanding the movement needs of a variety of disabilities and how to best modify programs to meet those needs. In addition to classroom-based lectures and discussions, students will gain hand-on experiences working with a child(ren) with disabilities; this allows for both a theoretical and practical understanding of the concepts presented in class.

Student Evaluations (Summative Rating [5.0 highest], Challenge & Engagement Index [7.0 highest]):

Summer 2020: 4.4, 4.0 (Online)

Spring 2020: 4.8, 5.0

Fall 2019: 4.7, 5.2

Summer 2019: 4.7, 5.0

Spring 2019: 4.9, 5.4

Fall 2018: 4.3, 5.6 [Sec. 1], 3.8, 5.2 [Sec. 2]

Summer 2018: 4.8, 4.8

Spring 2018: 4.4, 5.3 [Sec. 1], 4.5, 5.1 [Sec. 2]

Fall 2017: 4.1, 4.9 [Sec. 1], 3.6, 4.7 [Sec. 2]

| Course # | Course Title | Level | Semesters | Enrollment | Location |
|-----------|------------------------------------|-------|-----------|------------|----------|
| KINE 3550 | Elementary Teaching Methods | UG | 1 | 68 | UNT |

Course Description: Effective use of communication and pedagogical skills and strategies to enhance student engagement and learning. Focuses on developmentally appropriate physical education at the EC-6 level, highlighting movement education theory and application. Candidates are provided with opportunities to learn and implement effective demonstrations, explanations and instructional cues and prompts, linking physical activity concepts to appropriate learning experiences. Candidates are afforded both peer teaching and field based applications of content.

Student Evaluations (Summative Rating [5.0 highest], Challenge & Engagement Index [7.0 highest]):
Spring 2020: 4.7, 4.8

| | | | | | |
|-------------|---|---|---|----|-----|
| KINE 5100** | Research Perspectives in Kinesiology, Health Promotion, and Recreation | G | 1 | 30 | UNT |
|-------------|---|---|---|----|-----|

Course Description: The study of human movement is a complex and ever evolving science. To appropriately understand how we move, why we move certain ways, and how we can move better, a research scientist must design and employ a diverse array of research methodologies. Unfortunately, there is no one “right” way to conduct a research study; instead, we must ensure that there is cohesion between what is being asked and what is being analyzed. To that end, it is essential that researchers have a foundational understanding of how to design a study from conception through analysis. Further, competency in research methods is more than a technical understanding of statistics and measurement; it requires the development skills so as to critically analyze questions, methods, uses of research data and inferences based on evidence. The foundations of useful kinesiology- based research, therefore, relies on a solid understanding of the connections among research questions, methods for gathering and analyzing evidence, inference from evidence, and links between inference and use. These connections will be the foci and driving force of this course.

Student Evaluations (Summative Rating [5.0 highest], Challenge & Engagement Index [7.0 highest]):
Fall 2020: On-going [online]
Fall 2019: 4.8, 5.8

| | | | | | |
|-----------|----------------------------------|----|---|---|-----|
| KINE 2900 | Special Problems Research | UG | 1 | 1 | UNT |
|-----------|----------------------------------|----|---|---|-----|

Course Description: This course is a collaborative effort of myself and a Freshman or Sophomore level undergraduate student. This course is designed to give students an in depth focus into a specific topic of interest. Projects are highly independent and self-driven.

Spring 2019: Rishin Kersala

| Course # | Course Title | Level | Semesters | Enrollment | Location |
|-----------|----------------------------------|-------|-----------|------------|----------|
| KINE 4900 | Special Problems Research | UG | 1 | 1 | UNT |

Course Description: This course is a collaborative effort of myself and a Junior or Senior level undergraduate student. This course is designed to give students an in depth focus into a specific topic of interest. Projects are highly independent and self-driven. Typically course outcomes are submitted for publication or presentation at a state or national conference.

Spring 2019: Zoë Alderman

| | | | | | |
|-----------|----------------------------------|---|---|---|-----|
| KINE 5900 | Special Problems Research | G | 1 | 1 | UNT |
|-----------|----------------------------------|---|---|---|-----|

Course Description: This course is a collaborative effort of myself and a graduate student. This course is designed to give students a research intensive focus into a specific topic of interest. Projects are highly independent and self-driven. Course projects are submitted for publication or presentation at a state, national, or international conference.

Summer 2020: Zaquavia Bluitt

| | | | | | |
|------------|----------------------|----|---|----|-----|
| INST 3150* | CavEd Seminar | UG | 2 | 26 | UVA |
|------------|----------------------|----|---|----|-----|

Course Description: This pedagogy seminar provides Student-Instructors the theoretical underpinnings of teaching in higher education, addressing questions such as: What do you want your students to know, be able to do, or find value in now and later? How will you engage your students in the learning process? How will you know if students are learning? Practical suggestions on ways to implement the ideas and address specific challenges are explored. The first third of the course will involve reading and discussion. The second third of the course will involve course proposal development. The final third of the course will involve implementing ideas discussed in the first two-thirds into daily lesson plans for your potential course, and practice teaching. Students should expect to average about two hours of outside coursework weekly for a 1-credit course, and to actively participate on the class forum and in class. Workload fluctuates, with some weeks lighter than others.

Student Evaluations (Summative Rating [5.0 highest]):

Fall 2016: 4.5

Spring 2015: n/a

| | | | | | |
|--------------|--|------|---|----|-----|
| KINE 5000*** | PE for Children with ASD (online) | UG/G | 1 | 11 | UVA |
|--------------|--|------|---|----|-----|

Course Description: The online class is designed for practicing physical education teachers and adapted physical education specialists who want to learn more about the specific challenges and best practices when teaching children with autism. Students taking this class should currently work with children with autism in a physical education/physical activity setting, as most of the assignments require hands-on work with children with autism.

Student Evaluations:

Fall 2016: n/a

Invited Lectures and Symposia

19 total.

1. **Colombo-Dougovito, A.** (2020, November). *Examining our presumptions: How society influences our presumption of “ability” and its influence on disabled people.* PEMES 4152: Adapted Physical Education, University of Northern Iowa. [Remote lecture]
2. **Colombo-Dougovito, A.** (2020, April). *“We live in a disabling society”: Artificial limitations, major barriers, and social injustice in the US as a result of ableism.* KINE 2050: Sociology of Sport, University of North Texas. [Lecture recorded for future semesters]
3. **Colombo-Dougovito, A.** (2019, October). *Age and Ability: Social Barriers: Participation and Inclusion.* KINE 2050: Sociology of Sport, University of North Texas.
4. **Colombo-Dougovito, A.** (2019, April). *Motor Development of Children on the Autism Spectrum.* EDSP 3410: Developmental Disabilities and Autism, University of North Texas.
5. **Colombo-Dougovito, A.** (2019, March). *Adapted Careers.* KHPROs Student Meeting, University of North Texas.
6. **Colombo-Dougovito, A.** (2015, February). *Working with Individuals on the Spectrum.* AutismSpeaks Club, University of Virginia.
7. **Colombo-Dougovito, A.** (2015, November). *Autism Spectrum Disorders.* KINE 3210: Kinesiology for Individuals with Disabilities, University of Virginia.
8. **Colombo-Dougovito, A.** (2015, November). *Learning Disabilities.* KINE 3210: Kinesiology for Individuals with Disabilities, University of Virginia.
9. **Colombo-Dougovito, A.** (2015, October). *Dynamic Systems and Task Constraints.* Graduate Seminar in APE, University of Virginia.
10. **Colombo-Dougovito, A.** (2015, October). *Regression.* KINE 5100: Assessment in Kinesiology, University of Virginia.
11. **Colombo-Dougovito, A.** (2015, October). *Data Collection.* KINE 5100: Assessment in Kinesiology, University of Virginia.
12. **Colombo-Dougovito, A.** (2015, March). *Locomotor Skills.* EDHS 3040/5040: Motor Development, University of Virginia.
13. **Colombo-Dougovito, A.** (2015, March). *Object Control Skills.* EDHS 3040/5040: Motor Development, University of Virginia.
14. **Colombo-Dougovito, A.** (2014, November). *Behavior Management Strategies.* KINE 5110: Elementary Teaching Methods, University of Virginia.
15. **Colombo-Dougovito, A.** (2014, November). *Youth Fitness.* KINE 5110: Elementary Teaching Methods, University of Virginia.
16. **Colombo-Dougovito, A.** (2014, March). *Research Introduction.* EDHS 2000: Intro to Kinesiology, University of Virginia.
17. **Colombo-Dougovito, A.** (2014, March). *Data Collection.* EDHS 2000: Intro to Kinesiology, University of Virginia.

18. **Colombo-Dougovito, A.** (2014, March). *Evidence-based Practice*. EDIS 5500: Survey of Autism Spectrum Disorders: Birth to Five, University of Virginia.
19. **Colombo-Dougovito, A.** (2014, March). *Teaching Children with ASD*. EDIS 5500: Survey of Autism Spectrum Disorders: Birth to Five, University of Virginia.

Workshops

2 total.

1. **Colombo-Dougovito, A.** (2019, June). *Task modifications for building motor skills of autistic children*. Practitioners and Researcher at ISAPA conference, University of Virginia, Charlottesville, VA. 1.5 hour training.
2. **Colombo-Dougovito, A.** (2019, January). *Gross motor assessment and goal development*. Administration and Behavioral Specialist at Kristin Farmer Autism Center, University of North Texas, Denton, TX. 4 hour training.

Graduate Teaching Assistant (UVA)

| | |
|---|-------------------------|
| - Practicum in Kinesiology | Spring 2016, Fall 2016 |
| - Kinesiology for Individuals with Disabilities | Fall 2015 |
| - Assessment in Kinesiology | Fall 2015 |
| - Motor Development | Spring 2015, 2016, 2017 |
| - Secondary Teaching Methods | Spring 2015 |
| - Elementary Teaching Methods | Fall 2014 |
| - Introduction to Kinesiology | Fall 2013, Spring 2014 |

K-12 Teaching Experience

| Years | Job Title | Place of Employment |
|-------------|--|---|
| 2012 — 2013 | Physical Education & Water Safety Instructor (K-8) | Honey Creek Community School Ann Arbor, MI |
| 2011 — 2012 | Physical Education Instructor (K-5) | Alsup IB World Elementary School Commerce City, CO |
| 2009 — 2011 | Itinerant Physical Education Instructor (PK-6) | Lapeer Community Schools Lapeer, MI |
| 2008 — 2009 | Substitute Teacher | Washtenaw County Schools Southeast Michigan |

GRADUATE & UNDERGRADUATE STUDENTS ADVISED

UNT Graduate Student Research

**Intended graduation.*

Doctorate Students — Dissertation (Chair or Committee Member)

- *2021 Caroline Henry-Packer, Ph.D. in Early Childhood
Committee Member (4 semester)
Proposal: TBD
Title: TBD
- *2020 Joonyoung Lee, Ph.D. in Educational Psychology,
(focus *Sport Pedagogy & Motor Behavior*)
Committee Member (3 semester)
Proposal: October 2019 Defense: TBD
Title: “Fundamental Motor Skills Competence On Undeserved
Preschool Children’s Health Outcomes: A Mixed-Methods Approach”
- 2020 Kay Shurtlieff, Ph.D. in Gifted Education
Committee Member (3 semester)
Proposal: August 2019; Defense: March 2020
Title: “Teachers’ Attitudes toward Professional Development”
- 2018 Noel Jett, Ph.D. in Gifted Education
Committee Member (2 semesters)
Proposal: June 2018; Defense: October 2018
Title: “Radically early college entrants on radically early college
entrance: A heuristic exploration”

Master’s Students — Thesis (Chair or Committee Member)

- *2021 Geetha Sama, M.S. in Kinesiology
Chair (1 semester)
- *2021 Mansi Patel, M.S. in Kinesiology
Chair (1 semester)
- *2021 Medhavi Joshi, M.S. in Kinesiology
Chair (1 semester)
- *2021 Tylar Smith, M.S. in Kinesiology
Chair (1 semester)

Master’s Students — Advising

- *2021 Zaquavia Bluitt, M.S. in Kinesiology
Advisor (3 semesters)

*2020 Carlos (Daniel) Martinez, M.S. in Kinesiology
Advisor (2 semesters)

2019 Georgina Vint, M.S. in Interdisciplinary Studies
(3 semester)

Master's Students — Individual Research Project Advisor

2020 — 2021 Carlos (Daniel) Martinez, M.S. in Kinesiology

2020 Zaquavia Bluitt, M.S. in Kinesiology

2019 — 2020 Sarah Stutts, M.S. in Anthropology

UNT Undergraduate Student Research

**Intended end date of project.*

Special Projects Advisor

2020 Zoe Alderman (2 semesters)

Title: Impact of equine therapy on individuals diagnosed with PTSD: A systematic review

TAMS Research Project Advisor

2019 — Present Rishin Kesarla (on-going, 3 semesters)

Title: Robot-use to increase PA in autistic children

Awards: 1st place poster award, Sigma Xi Student Research Conference (Human Behavioral and Social Science category), 1st place, Senior Division, Forth Worth Science and Engineering Fair.

Students Advised at Other Institutions

**Intended end date of project.*

2019 — 2020 Victoria Lagous (Highland Park High School — AP Research Project)

Title: Autism, Sign Language, and Sensory Processing

SERVICE

JOURNAL ACTIVITIES

Editorial Board

| | |
|----------------|---|
| 2019 — Present | <i>Revista de Sobama: Journal of the Brazilian Assoc. of Adapted Motor Activity</i> |
| 2017 — Present | <i>PALAESTRA</i> |

Reviewer

| | |
|----------------|---|
| 2020 — Present | Frontiers Psychology |
| 2020 — Present | Research in Autism Spectrum Disorder |
| 2019 — Present | Autism Research |
| 2019 — Present | Journal for the Measurement of Physical Behaviour |
| 2019 — Present | Journal of Advanced Academics |
| 2019 — Present | Research Quarterly for Exercise and Sport |
| 2018 — Present | Autism |
| 2018 — Present | Exceptional Children |
| 2018 — Present | Journal of Autism and Developmental Disorders |
| 2018 — Present | Perceptual and Motor Skills |
| 2017 — Present | Research in Developmental Disabilities |
| 2016 — Present | Adapted Physical Activity Quarterly |
| 2014 — Present | PALAESTRA |
| 2018 | Journal of Teaching in Physical Education |
| 2017 | Journal of Motor Learning and Development |
| 2016 | British Journal of Visual Impairment |

MEMBERSHIP & SERVICE IN PROFESSIONAL ORGANIZATIONS

International Society for Autism Research (INSAR)

| | |
|----------------|--|
| 2019 | Co-leader , Special Interest Group: “Building on existing strengths and lessening current barriers to physical activity for autistic individuals across the lifespan” |
| 2017 — Present | Member |

Mixed Methods International Research Association (MMIRA)

| | |
|----------------|---------------|
| 2017 — Present | Member |
|----------------|---------------|

International Federation of Adapted Physical Activity (IFAPA)

| | |
|----------------|---------------|
| 2017 — Present | Member |
|----------------|---------------|

National Consortium for PE for Individuals with Disabilities (NCPEID)

| | |
|----------------|--|
| 2019 — 2021 | Historian (Board of Directors) |
| 2019 — 2022 | Member , Legislative Committee |
| 2018 — 2019 | Chair , Membership Committee |
| 2017 — 2019 | Member-at-large (Board of Directors) |
| 2018 | Reviewer , Annual convention proposal abstracts |
| 2018 | Moderator , Annual convention |
| 2014 — Present | Member |

North American Federation of Adapted Physical Activity (NAFAPA)

| | |
|----------------|--|
| 2016 — 2018 | Student Representative (Board of Directors) |
| 2018 | Reviewer , Annual convention proposal abstracts |
| 2018 | Moderator , Annual convention |
| 2014 — Present | Member |

Society for Health and Physical Education in America (SHAPE America)

| | |
|----------------|--|
| 2020 | Reviewer , Tommy Wilson Grant Applications |
| 2020 — 2021 | Chair , Special Interest Group: "Adapted Physical Education/Activity" |
| 2019 — 2020 | Chair-elect , Special Interest Group: "Adapted Physical Education/Activity" |
| 2017 — Present | Member , Annual Convention Program Committee |
| 2014 — Present | Reviewer , Annual convention proposal abstracts |
| 2009 — Present | Member |

American Educational Research Association (AERA)

| | |
|----------------|--|
| 2020 | Reviewer , 2021 Annual Meeting |
| 2019 — Present | Member <i>SIG Membership</i> : Research on Learning and Assessment in Physical Education, Disability Studies in Education |

Texas Assoc. for Health, Physical Ed., Recreation & Dance (TAHPERD)

| | |
|-------------|---------------|
| 2017 — 2019 | Member |
|-------------|---------------|

Virginia Assoc. for Health, Physical Ed., Recreation & Dance (VAHPERD)

| | |
|-------------|---------------|
| 2015 — 2017 | Member |
|-------------|---------------|

Society for Health and Physical Education in Colorado (SHAPE Colorado)

| | |
|-------------|---------------|
| 2011 — 2012 | Member |
|-------------|---------------|

Michigan Assoc. for Health, Physical Ed., Recreation & Dance (MAHPERD)

| | |
|-------------|---------------|
| 2009 — 2011 | Member |
|-------------|---------------|

SERVICE TO THE UNIVERSITY

University

2019 — 2021 **Member**, Neurodiversity Committee (Invitation, UNT)

College

2020 — 2023 **Member**, Academic Affairs Committee (Elected, UNT)
 2019 — 2021 **Member**, Scholarship Committee (Chair-nomination, UNT)
 2016 **Affiliate Mentor**, Summer Undergraduate Research Program (UVA)

Department

2020 **Member**, Adhoc Kinesiology Curriculum Subcommittee (Volunteer, UNT)s
 2019 — 2022 Americans with Disabilities Act Representative (Elected, UNT)
 2019 — 2021 **Member**, Graduate Curriculum Committee (Elected, UNT)
 2018 — 2021 **Member**, Activity Program Committee (Elected, UNT)
 2018 — 2020 **Member**, Undergraduate Curriculum Committee (Elected, UNT)
 2019 — 2020 **Chair**, Scholarship Committee (Elected, UNT)
 2017 — 2020 **Member**, Scholarship Committee (Elected, UNT)
 2020 — Present **Director**, Disability & Movement Research Collective (UNT)
 2017 — Present **Member**, Pediatric Movement & Physical Activity Lab (UNT)

COMMUNITY SERVICE

2010 — Present **Member**, International Mountain Biking Association (IMBA)
 2020 — Present **Member**, Climbing Access Fund
 2020 — Present **Volunteer**, Protect Our Winters (POW)
 2019 **Volunteer**, Clean up Denton
 2014 **Volunteer**, Special Olympics, Swimming
 2013 **Volunteer**, Move2Health.org