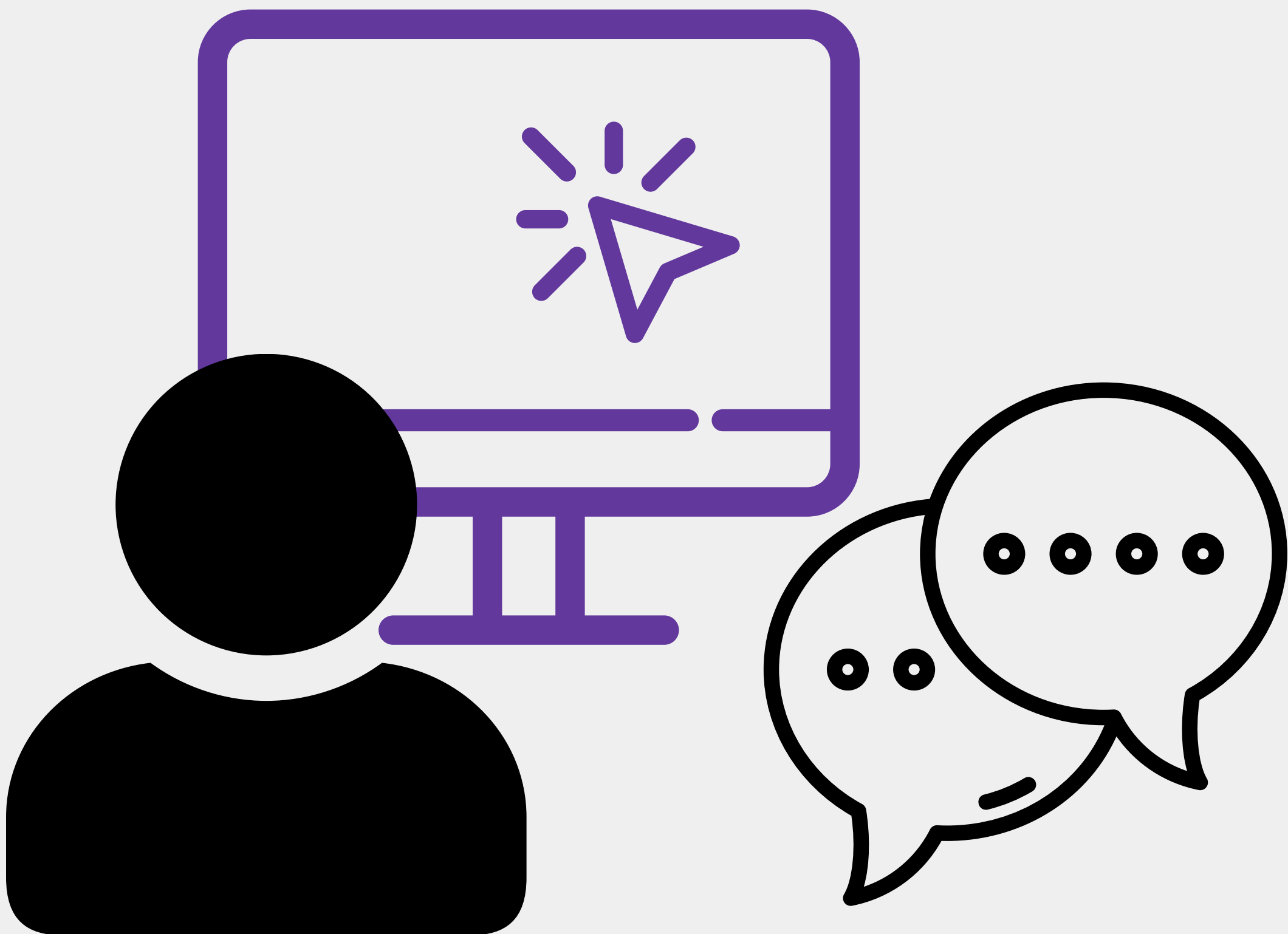




FOR **CANADIAN** MEDICAL SCHOOL APPLICANTS

CASPER TIPS & TRICKS



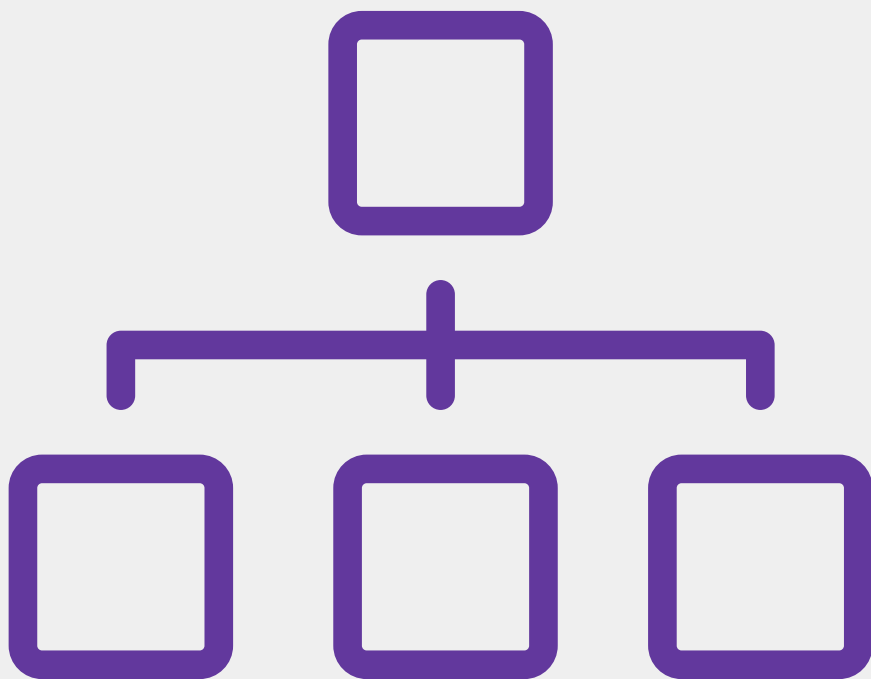
1) Know Your Role

- Consider your position in a scenario to prevent your answers being too unrealistic
- Always ask yourself: “who am I in this situation?”, “what are my responsibilities?”, “what resources do I have access to?”



2) Don't Rush to Solutions

- First, view multiple perspectives, explore potential consequences and appreciate nuances in every situation
- Explain how it impacts the solutions you are providing.



3) Use First-Person Language

- Using first-person language is effective in demonstrating how YOU would approach situations, how YOU evaluate your responsibilities and ultimately, could be the difference between a 3Q or a 4Q answer
- Eg. “teachers should cater to their students’ unique learning needs” vs “I recognize that as a teacher, I am responsible for adapting to my students’ unique needs as much as possible”.



4) Don't Rely on Buzzwords

- Every time you use a buzzword, you should be expanding upon it and demonstrating WHY and/or HOW it would apply
- Eg. “I would speak to my friend in a **non-confrontational** way” would not be sufficient. To expand on it, you should explain WHY this is needed (eg. so that your friend feels safe and comfortable) and HOW you would do so (eg. by taking them to a private area, using a soft tone and listening to their side of the story)



5) Keep Introductions Short

- For question about personal experiences
- Do not spend too much time “setting the scene” because time is limited
- Evaluators won’t care about how well you told your story, if you are unable to show why you would be a good candidate for medicine.



6) Typing Speed

- CASPER won't explicitly deduct points for having a lower typing speed,
- BUT generally a faster typing speed allows you to get more ideas down in your answers.
- This helps with including structure and adding filler words in your sentences, which can contribute to a more empathetic tone.
- Practice this skill!!

