

# Thesis Seminar Theory & theoretical contribution

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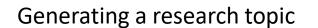
**TUM School of Management** 

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(Systematic) literature search – state of research

Identification of research gaps

Formulation of research question

Theory choice

Formulating hypotheses

Planning research design

Pilot study

Data collection

Data analysis

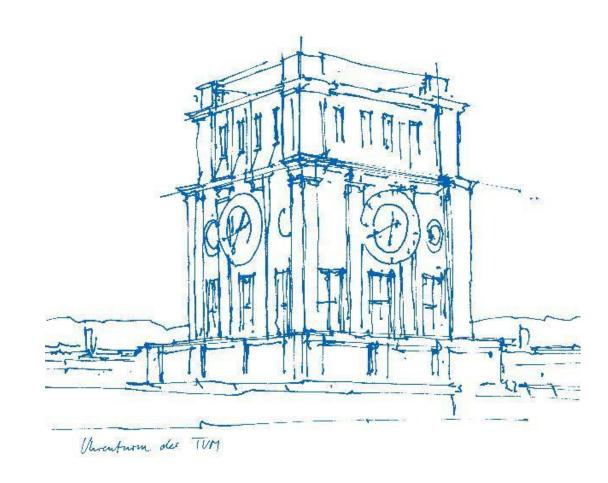
Interpretation of results

Distributing / Communicating results



# What is theory?





## What theory is not...



- 1. References are not theory what is the causal logic contained in the references?
- 2. Data are not theory Data describe which empirical patterns were observed, theory explains why these patterns were observed.
- 3. Lists of variables or constructs are not theory theory explains how variables are connected.
- Diagrams are not theory the logic underlying the portrayed relationships needs to be spelled out.
- 5. Hypotheses (or predictions) are not theory hypotheses do not contain logical arguments about why empirical relationships are expected to occur they are statements about what not why!

## What theory is.....



- 1. "A coherent group of general propositions used as principles of explanation for a class of phenomena."
- 2. Theory is about answers to questions of why.
- Theory is about the connections among phenomena, a story about why acts, events, structure and thoughts occur. Theory emphasizes the nature of causal relationships.
- 4. Strong theory delves into underlying processes so as to understand the systematic reasons for a particular occurrence or non-occurrence.
- 5. A good theory predicts, explains and delights.

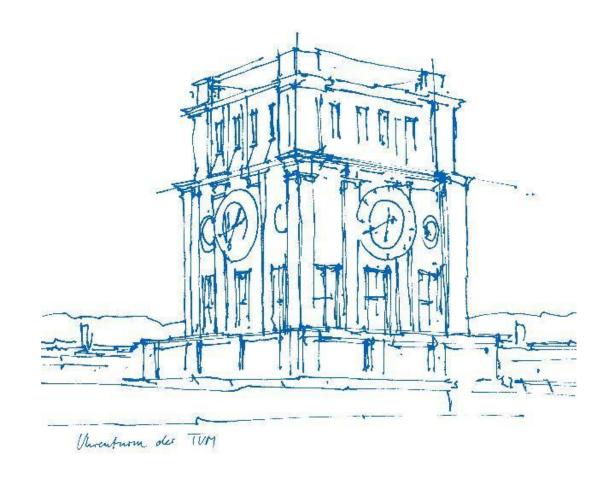
## Which theories do you know?





## What constitutes a theoretical contribution?





## A theoretical contribution is NOT...



- relationships (or variables) that you look at
- "nobody has done this before" (German research "gap" logic)
- a practical contribution

## A theoretical contribution...



- challenges, changes, or advances what we know at a conceptual/theoretical level
- states the theory field it contributes to ("which table of scholars are you sitting at")
- states how it contributes to this theory ("most interesting things you can add to these scholars' conversation")

Answers: "What's new?", "So what?", "Why so?" (Wetten, 1989)

#### What constitutes a theoretical contribution?



- 1. What: the essential, or constituent, elements of a behavioural phenomenon Constructs, or variables (boxes, nouns)
- 2. How: The relationship between the constructs Sequential logical, causal (arrows/verbs)
- 3. Why: The underlying assumptions about human behaviour, or organising Necessary conditions (meta theory)
- 4. When, where, and who: the boundaries of generalizability limiting conditions (parameters)

## Does my paper make a theoretical contribution?



- 1. Does this study provide an explanation for the phenomena?
  - → Examine causes, sources, origins, directions, processes
  - → Eliminate alternative explanations
- 2. Do the implications of this study suggest modifications in an existing theory?
- 3. Does the theory used in this study provide non-intuitive implications for practice?
- 4. Does it talk about a difference that makes difference?

# Challenges with theoretical contributions



#### Low incremental

- Has been shown elsewhere
- Authors may have ignored literatures using different constructs/terminologies

#### **Narrow**

- Only a moderator / mediator added to previously examined topics

#### **Not suprising**

- Confirms common sense (the "person in the street" already knew this)

#### **Unclear importance**

- Researchers only describe what was done, but not why it was important

Source: Rynes, S. (2002)

### What do these reviewer's statements have in common?



"Your paper doesn't answer the ,so what' question for me"

"You don't ground your arguments in theory"

"Just because something has not been studied before, doesn't mean it should be"

"I don't understand the integrating theoretical framework which informs your research"



The reviewer thinks that you have failed to make a theoretical contribution to the literature!