

# Thesis Seminar Sampling strategy for quantitative research

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#### Data collection methods I



#### **Primary data collection**

- Data is collected to answer a (specific) research question
- Data collection through surveys, experiments, interviews, phone
- Population or sample

#### **Secondary data collection**

- Existing dataset is used to answer a research question
- Researcher has no influence on type, size, and quality of data

#### Data collection methods II

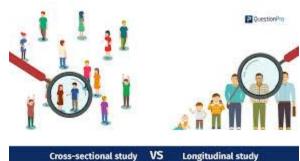


#### Cross-sectional data collection

- Status quo analysis
- Data collection at one point in time
- Cannot observe any change

#### Longitudinal data collection

- Data collection at several points in time
- Possible causal interpretations of relationships
- Observation of changes, developments, influences



### Research question, population, and sample



#### What is your research question?

How can this research question be translated into questions and answers?

#### Who can answer your research question?

- What's the population?
- Can you ask the population? Or do you have to draw a sample?
- If you can only ask a sample, how should you choose it?





How can we collect data about unit and department leaders?



**Hypothesis:** There is a <u>difference</u> between <u>unit leaders and department leaders</u> in their <u>job satisfaction</u>.



How to test difference between means?
see Data Analysis



How to measure job satisfaction?

### Consider the unit of analysis



- Individuals: e.g. How does personality facilitate innovative behavior?
- Groups: e.g. How does team composition facilitate innovative team behavior?
- Organizations: e.g. How does absorptive capacity facilitate innovative performance?
- Interactions: e.g. How does Leader-Member exchange influence task performance?
- (Social) artifacts: e.g. Does the tenor of announcements of product retraction affect media coverage about firms?

Theory informs the level of analysis (and vice versa)

### Population vs sample



Population ≠ world population

Population = target population, i.e., all people that are interesting to answer your research question, e.g., innovation managers, all German-speaking students etc.

- It's very rare to collect data from the whole population.
- Usually, you draw a sample.
- How a sample is drawn is crucial for the generalization of the results.

### Sampling strategies



Research question: How do Germans think about the elections in East Germany?

#### Random sampling

Select subjects from all over Germany (registration office, phone book?)

#### Stratified random sampling

Divide German man and women, then select subjects randomly from these two groups

#### Cluster sampling

Select subjects from the five biggest cities in Germany.

#### Multi-stage sampling

 Divide population in clusters or layers. Clusters/layers are randomly drawn and subjects from these clusters/layers are randomly drawn.

### Sample characteristics of representativeness



- Definition of population
- Sampling procedure
- Distribution of important attributes of population in the sample

### What can be done to increase representativeness?



- Correct distortions caused by software programs
- Weight answers
- Draw conclusions with great care
- Non-response bias tests
- Find out why companies did not respond

### Exercise: How to get a representative sample?



Please think about how to identify a representative sample for the following populations:

... venture capital funded companies

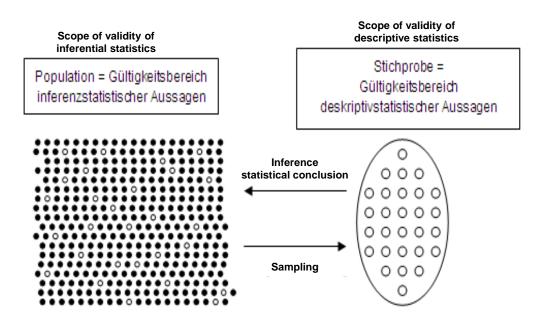
... Nanotechnology companies in Germany

... Executives

### **Question to you:**



What do you respond to someone who says to you that your research is bad because you have used a so-called "convenience sample"



### Sources of error in sampling



## Random Error (sampling error)

- probability calculation can handle this type of error
- Unavoidable error in sampling
- Will lower with larger sample size

#### **Systematic Error**

(non-sampling error)

- probability calculation can handle this non-error type
- Avoidable
- Will not lower with larger sample size



#### What is shown here?





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#### Intelligence of men between 18 and 22 years.

- Unequal distribution across regions
- Be aware when sampling!

