



조정빈
JO JUNGBIN

2003/04/10
Date of birth (yyyy/mm/dd)

LISTENING

395

5 495

READING

225

5 495

TOTAL

620

Test Date: 2026/03/15
(yyyy/mm/dd)
Registration Number: 118983
Valid Until: 2028/03/15
(yyyy/mm/dd)

SPEAKING

130

0 200
Intermediate Mid 3rd
an ACTFL® Proficiency LEVEL

Test Date: 2025/09/28
(yyyy/mm/dd)
Registration Number: 102875
Valid Until: 2027/09/28
(yyyy/mm/dd)

WRITING

N/A

* ACTFL sublevel classification is based on ETS' score mapping research. To understand the meaning of ACTFL level classifications, please consult the ACTFL Proficiency Guidelines. ETS, TOEIC and 토익 are registered trademarks of ETS and used under license by YBM. The Eight-Point logo is a trademark of ETS.



원본확인 QR코드

발급번호 : A87288-7863007601

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM 어학시험" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱을 앱스토어에서 검색하거나 무렵에 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 원본대조" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위 확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

Detach here

LISTENING

YOUR SCORE: 395

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table

READING

YOUR SCORE: 225

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table. www.toeic.co.kr/table

SPEAKING

YOUR SCORE: 130

Typically, test takers have limited success at expressing an opinion or responding to a complicated request. Responses include problems such as:

- language that is inaccurate, vague, or repetitive
- minimal or no awareness of audience
- long pauses and frequent hesitations
- limited expression of ideas and connections between ideas
- limited vocabulary

Most of the time, test takers can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers are generally intelligible. However, when creating language, their pronunciation, intonation, and stress may be inconsistent.

Test takers should be able to perform some of the following communication tasks:

- Have "small talk" with a guest about topics of general interest (e.g., the weather)
- Give a brief sightseeing tour to a guest from abroad
- Tell a colleague how to perform a routine task

PRONUNCIATION: MEDIUM

When reading aloud your pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: MEDIUM

When reading aloud your use of intonation and stress is generally effective.

WRITING

N/A

Note: TOEIC scores more than two years old cannot be reported or validated.